# A COMPANY OF STREET

#### KANCHRAPARA COLLEGE

Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## **Filled-in Feedback Form of Student Feedback**

### Kanchrapara College Student's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers Student Id: 15011202285	Student Name: ROHAN BAS	FORE	Course: ACCOUNTANCY HONS
Students are informed about Programme Outcomes are course.	nd Course Outcomes for each	Excellent Good	Satisfactory Poor Very poor
2. Departmental planning for curriculum implementation	is available to students.	Excellent Good (	Satisfactory Poor Very poor
3. The institution arranges internship, student exchange, students.	field visit opportunities for	Excellent Good	Satisfactory Poor Very poor
4. The curriculum is student centric, and based on experie learning and problem solving for enhancing learning expe		Excellent Good	Satisfactory Poor Very poor
5. The curriculum is helpful in skill development, employs	ability and research.	Excellent Good (	Satisfactory Poor Very poor
<b>6.</b> The syllabus is completed within the stipulated time.		Excellent Good	Satisfactory Poor Very poor
7. The course/programme offers sufficient number of cho	pices.	Excellent Good	Satisfactory Poor Very poor
8. Sufficient numbers of prescribed books/study material	s are available in the Library.	Excellent Good	Satisfactory Poor Very poor
9. The curriculum is in tune with the state/national level essubject.	examinations in the relevant	Excellent Good (	Satisfactory Poor Very poor
10. The curriculum motivates the students to learn more.		Excellent Good (	Satisfactory Poor Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College Student's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers		
<b>Student Id:</b> 15011202286	Student Name: RUPAM DUTTA	Course: ACCOUNTANCY HONS
Students are informed about Programme Outcomes and course.	Course Outcomes for each Excellent Goo	Satisfactory Poor Very poor
2. Departmental planning for curriculum implementation is	available to students. Excellent Good	Satisfactory Poor Very poor
<b>3.</b> The institution arranges internship, student exchange, fiel students.	ld visit opportunities for Excellent Goo	Satisfactory Poor Very poor
4. The curriculum is student centric, and based on experient learning and problem solving for enhancing learning experien	Control of the Contro	Satisfactory Poor Very poor
5. The curriculum is helpful in skill development, employabi	lity and research.	od Satisfactory Poor Very poor
6. The syllabus is completed within the stipulated time.	Excellent	Satisfactory Poor Very poor
7. The course/programme offers sufficient number of choice	es. Excellent Good	Satisfactory Poor Very poor
8. Sufficient numbers of prescribed books/study materials a	re available in the Library. Excellent Goo	Satisfactory Poor Very poor
9. The curriculum is in tune with the state/national level exa subject.	minations in the relevant Excellent Goo	od Satisfactory Poor Very poor
10. The curriculum motivates the students to learn more.	Excellent	Satisfactory Poor Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College Student's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers Student Id: 15011202287	Student Name: 5AGAR CHO	WDHARY	Course: ACCOUNTANCY HONS
Students are informed about Programme Outcomes are course.	nd Course Outcomes for each	Excellent Good	Satisfactory Poor Very poor
2. Departmental planning for curriculum implementation	is available to students.	Excellent Good	Satisfactory Poor Very poor
3. The institution arranges internship, student exchange, students.	field visit opportunities for	Excellent Good	Satisfactory Poor Very poor
4. The curriculum is student centric, and based on experie learning and problem solving for enhancing learning expe	The contract of the second second	Excellent Good	Satisfactory Poor Very poor
5. The curriculum is helpful in skill development, employe	bility and research.	Excellent Good	Satisfactory Poor Very poor
6. The syllabus is completed within the stipulated time.		Excellent Good	Satisfactory Poor Very poor
7. The course/programme offers sufficient number of cho	oices.	Excellent Good	Satisfactory Poor Very poor
8. Sufficient numbers of prescribed books/study material	s are available in the Library.	Excellent Good	Satisfactory Poor Very poor
9. The curriculum is in tune with the state/national level e subject.	examinations in the relevant	Excellent Good	Satisfactory Poor Very poor
10. The curriculum motivates the students to learn more.		Excellent Good	Satisfactory Poor Very poor



## an schlarite

#### KANCHRAPARA COLLEGE

Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College Student's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers Student Id: 15011202289 St	udent Name: SAHIL CHOUDHARY	Course: ACCOUNTANCY HONS	
Students are informed about Programme Outcomes and Cocourse.	ourse Outcomes for each Excellent	Good Satisfactory Poor Very poor	
2. Departmental planning for curriculum implementation is a	ailable to students. Excellent	Good Satisfactory Poor Very poor	
The institution arranges internship, student exchange, field students.	visit opportunities for Excellent	Good Satisfactory Poor Very poor	
4. The curriculum is student centric, and based on experientia learning and problem solving for enhancing learning experience		Good Satisfactory Poor Very poor	
5. The curriculum is helpful in skill development, employabilit	y and research. Excellent	Good Satisfactory Poor Very poor	
6. The syllabus is completed within the stipulated time.	Excellent	Good Satisfactory Poor Very poor	
7. The course/programme offers sufficient number of choices	Excellent	Good Satisfactory Poor Very poor	
8. Sufficient numbers of prescribed books/study materials are	available in the Library. Excellent	Good Satisfactory Poor Very poor	
9. The curriculum is in tune with the state/national level exam subject.	inations in the relevant Excellent	Good Satisfactory Poor Very poor	
10. The curriculum motivates the students to learn more.	Excellent	Good Satisfactory Poor Very poor	





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

### Kanchrapara College

Student's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers	
Student ld: 15011202220 Student Name:	PRIYA BARAI Course: ACCOUNTANCY HONS
The role of the Institution in taking active interest in organizing Seminars Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitate cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
${\bf 3.} \ \ {\it The performance of the Institution providing opportunities, learning \& higrowth.}$	olistic Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Satisfactory Poor Very poor
5. The mechanism provided by the Institution to identify strengths, remedy overcome weakness in students.	to Excellent Good Satisfactory Poor Very poor
<b>6.</b> The role of the Institution in engaging students with monitoring, review ocontinuous quality improvement of the teaching learning process.	Excellent Good Satisfactory Poor Very poor
<ol><li>The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.</li></ol>	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-curricular	activities. Excellent Good Satisfactory Poor Very poor
<b>9.</b> The role of the Institution in encouraging sporting activities & good cultuhealth.	ares of Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability responsibility	with social Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environm	ent. Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College

Student's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers	
Student Id: 15011202218 Student Name: POOJA	DAS Course: ACCOUNTANCY HONS
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Satisfactory Poor Very poor
<b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the institution in encouraging the student-centric methods for enhancing learning experiences.</li> </ol>	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities	es. Excellent Good Satisfactory Poor Very poor
${\bf 9.}$ The role of the institution in encouraging sporting activities & good cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with soci responsibility	ial Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor

Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N



Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College

Student's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers	
Student Id: 15011202217 Student Name: PALLAVI KI	JMARI RAM Course: ACCOUNTANCY HONS
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Satisfactory Poor Very poor
<b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent Good Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfactory Poor Very poor
<b>9.</b> The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor

Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N



Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College

Student's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers		
Student Id: 15011202215	tudent Name: NEHA PRASAD	Course: ACCOUNTANCY HONS
The role of the Institution in taking active interest in organ Conferences & Workshop.	izing Seminars, Excellent	Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the insti cognitive, social & emotional growth.	tution facilitates Excellent	Good Satisfactory Poor Very poor
<b>3.</b> The performance of the Institution providing opportunities growth.	, learning & holistic Excellent	Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing sta expected competencies, course outcomes & programme outcomes	State of the second sec	Good Satisfactory Poor Very poor
<b>5.</b> The mechanism provided by the Institution to identify stre overcome weakness in students.	ngths, remedy to	Good Satisfactory Poor Very poor
<b>6.</b> The role of the Institution in engaging students with monit continuous quality improvement of the teaching learning proc		Good Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-cent enhancing learning experiences.	ric methods for Excellent	Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to a	extra-curricular activities. Excellent	Good Satisfactory Poor Very poor
<b>9.</b> The role of the Institution in encouraging sporting activitie health.	s & good cultures of Excellent	Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing responsibility	employability with social Excellent	Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing computerised services.	comprehensive	Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent	Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful &	Calm Environment. Excellent	Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the	Institution.	Good Satisfactory Poor Very poor

Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N

# ST SCHOOL A

#### KANCHRAPARA COLLEGE

Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

Date:

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.:

## Filled-in Feedback Form of Teacher Feedback

Kanchrapara College Teacher's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers  Name: Arpita Chakraborty	
1. The syllabus is contemporary and need-based.	Excellent Good Satisfactory Poor Very poor
2. The aims and objectives of the syllabus are clear to the teachers and students.	Excellent Good Satisfactory Poor Very poor
<b>3.</b> There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	Excellent Good Satisfactory Poor Very poor
4. The curriculum is effective in widening the knowledge and perspective of the subject.	Excellent Good Satisfactory Poor Very poor
5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	Excellent Good Satisfactory Poor Very poor
6. The syllabus can be completed within the stipulated time.	Excellent Good Satisfactory Poor Very poor
7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	Excellent Good Satisfactory Poor Very poor
<b>8.</b> Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	Excellent Good Satisfactory Poor Very poor
<b>9.</b> How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	Excellent Good Satisfactory Poor Very poor
10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	Excellent Good Satisfactory Poor Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College Teacher's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers  Name: Aruna Bhattacharyya	
The syllabus is contemporary and need-based.	Excellent Good Satisfactory Poor Very poor
2. The aims and objectives of the syllabus are clear to the teachers and students.	Excellent Good Satisfactory Poor Very poor
<b>3.</b> There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	Excellent Good Satisfactory Poor Very poor
4. The curriculum is effective in widening the knowledge and perspective of the subject.	Excellent Good Satisfactory Poor Very poor
5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	Excellent Good Satisfactory Poor Very poor
6. The syllabus can be completed within the stipulated time.	Excellent Good Satisfactory Poor Very poor
7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	Excellent Good Satisfactory Poor Very poor
8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	Excellent Good Satisfactory Poor Very poor
9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	Excellent Good Satisfactory Poor Very poor
10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	Excellent Good Satisfactory Poor Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College Teacher's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers  Name: Soumala Majumder	
1. The syllabus is contemporary and need-based.	Excellent Good Satisfactory Poor Very poor
2. The aims and objectives of the syllabus are clear to the teachers and students.	Excellent Good Satisfactory Poor Very poor
<b>3.</b> There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	Excellent Good Satisfactory Poor Very poor
4. The curriculum is effective in widening the knowledge and perspective of the subject.	Excellent Good Satisfactory Poor Very poor
5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	Excellent Good Satisfactory Poor Very poor
6. The syllabus can be completed within the stipulated time.	Excellent Good Satisfactory Poor Very poor
7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	Excellent Good Satisfactory Poor Very poor
8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	Excellent Good Satisfactory Poor Very poor
9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	Excellent Good Satisfactory Poor Very poor
10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	Excellent Good Satisfactory Poor Very poor
<ol> <li>The syllabus can be completed within the stipulated time.</li> <li>Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.</li> <li>Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.</li> <li>How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?</li> <li>How far the does the syllabus incorporate experiential learning (i.e., experimental</li> </ol>	Excellent Good Satisfactory Poor Very poor  Excellent Good Satisfactory Poor Very poor  Excellent Good Satisfactory Poor Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College Teacher's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers  Name: Nirmalya Majumder	
1. The syllabus is contemporary and need-based.	Excellent Good Satisfactory Poor Very poor
2. The aims and objectives of the syllabus are clear to the teachers and students.	Excellent Good Satisfactory Poor Very poor
3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	Excellent Good Satisfactory Poor Very poor
4. The curriculum is effective in widening the knowledge and perspective of the subject.	Excellent Good Satisfactory Poor Very poor
5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> The syllabus can be completed within the stipulated time.	Excellent Good Satisfactory Poor Very poor
7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	Excellent Good Satisfactory Poor Very poor
8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	Excellent Good Satisfactory Poor Very poor
9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	Excellent Good Satisfactory Poor Very poor
10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	Excellent Good Satisfactory Poor Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

### Kanchrapara College

Teacher's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers  Name: Ramkrishna Pandey	
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Satisfactory Poor Very poor
<b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.</li> </ol>	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfactory Poor Very poor
<b>9.</b> The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor

Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N



Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College

Teacher's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers  Name: Dr Shatarupa Chakraborty	
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Satisfactory Poor Very poor
<b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.</li> </ol>	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfactory Poor Very poor
<b>9.</b> The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor

Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N



Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

### Kanchrapara College

Teacher's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers  Name: Rituparna Paul	
<ol> <li>The role of the Institution in taking active interest in organizing Seminars, Conferences &amp; Workshop.</li> </ol>	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Satisfactory Poor Very poor
<b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in engaging students with monitoring, review &amp; continuous quality improvement of the teaching learning process.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.</li> </ol>	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfactory Poor Very poor
$\textbf{9.} \  \   \textbf{The role of the Institution in encouraging sporting activities \& good cultures of health.}$	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor

Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N



Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

### Kanchrapara College

Teacher's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers  Name: Alshani Roy	
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Satisfactory Poor Very poor
<b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.</li> </ol>	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfactory Poor Very poor
${\bf 9.}\;$ The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor

Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N



Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College

Teacher's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers  Name: Nabanita Mitra	
<ol> <li>The role of the Institution in taking active interest in organizing Seminars, Conferences &amp; Workshop.</li> </ol>	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
${\bf 3.}$ The performance of the Institution providing opportunities, learning $\&$ holistic growth.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes &amp; programme outcomes.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in engaging students with monitoring, review &amp; continuous quality improvement of the teaching learning process.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.</li> </ol>	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfactory Poor Very poor
$\textbf{9.} \ \ \text{The role of the Institution in encouraging sporting activities \& good cultures of health.}$	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Sood Satisfactory Poor Very poor

Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N

# A COMPANY OF STREET

#### KANCHRAPARA COLLEGE

Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Filled-in Feedback Form of Alumni Feedback

Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted A	nswers	
Name: RAJDIP DAS	Gender: Male	<b>Session:</b> 2022-23
The programme enables the graduate responsible and ethical manner.	to contribute to the society in a professional,	Excellent Good Satisfactory Poor Very poor
2. Rate the curriculum prescribed for you	ur degree during your term in the college.	Excellent Good Satisfactory Poor Very poor
3. The course/syllabus increases knowled	ge and understanding of the subject studied.	Excellent Good Satisfactory Poor Very poor
4. Rate the relevance of your degree to y	our present job.	Excellent Good Satisfactory Poor Very poor
5. Rate Innovative Teaching-Learning me excursions, Study Tours, etc. organized in t	ethodologies, Seminars, Workshops, Projects, the college.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> Rate the motivation levels created by research in the particular topic.	the syllabus to pursue post-graduation /	Excellent Good Satisfactory Poor Very poor
7. The curriculum studied is job oriented		Excellent Good Satisfactory Poor Very poor
8. Rate curriculum designing and its effe	ctive implementation in the college.	Excellent Good Satisfactory Poor Very poor
9. Sufficient numbers of prescribed book	ss/study materials are available in the Library.	Excellent Good Satisfactory Poor Very poor
10. New skills are learnt in the due cours	e of study.	Excellent Good Satisfactory Poor Very poor



# A COMPANY OF STREET

#### KANCHRAPARA COLLEGE

Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers Name: DIPANJAN GAYEN	Gender: Male	<b>Session:</b> 2022-23
The programme enables the graduate to contribute to responsible and ethical manner.	the society in a professional,	Excellent Good Satisfactory Poor Very poor
2. Rate the curriculum prescribed for your degree during	your term in the college.	Excellent Good Satisfactory Poor Very poor
3. The course/syllabus increases knowledge and understa	anding of the subject studied.	Excellent Good Satisfactory Poor Very poor
4. Rate the relevance of your degree to your present job.		Excellent Good Satisfactory Poor Very poor
5. Rate Innovative Teaching-Learning methodologies, Ser excursions, Study Tours, etc. organized in the college.	minars, Workshops, Projects,	Excellent Good Satisfactory Poor Very poor
<b>6.</b> Rate the motivation levels created by the syllabus to p research in the particular topic.	ursue post-graduation /	Excellent Good Satisfactory Poor Very poor
7. The curriculum studied is job oriented.		Excellent Good Satisfactory Poor Very poor
8. Rate curriculum designing and its effective implement	ation in the college.	Excellent Good Satisfactory Poor Very poor
9. Sufficient numbers of prescribed books/study material	s are available in the Library.	Excellent Good Satisfactory Poor Very poor
10. New skills are learnt in the due course of study.		Excellent Good Satisfactory Poor Very poor



# A STATE OF THE STA

#### KANCHRAPARA COLLEGE

Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answe	rs	
Name: ANANYA MONDAL	<b>Gender:</b> Female	<b>Session:</b> 2022-23
The programme enables the graduate to contri responsible and ethical manner.	bute to the society in a professional,	Excellent Good Satisfactory Poor Very poor
2. Rate the curriculum prescribed for your degree	during your term in the college.	Excellent Good Satisfactory Poor Very poor
3. The course/syllabus increases knowledge and u	nderstanding of the subject studied.	Excellent Good Satisfactory Poor Very poor
4. Rate the relevance of your degree to your prese	ent job.	Excellent Good Satisfactory Poor Very poor
5. Rate Innovative Teaching-Learning methodolog excursions, Study Tours, etc. organized in the college		Excellent Good Satisfactory Poor Very poor
<b>6.</b> Rate the motivation levels created by the syllab research in the particular topic.	us to pursue post-graduation /	Excellent Good Satisfactory Poor Very poor
7. The curriculum studied is job oriented.		Excellent Good Satisfactory Poor Very poor
8. Rate curriculum designing and its effective impl	lementation in the college.	Excellent Good Satisfactory Poor Very poor
9. Sufficient numbers of prescribed books/study n	naterials are available in the Library.	Excellent Good Satisfactory Poor Very poor
10. New skills are learnt in the due course of stud	y.	Excellent Good Satisfactory Poor Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Ans	swers	
Name: AJAY KUMAR BASFORE	Gender: Male	Session: 2022-23
The programme enables the graduate to responsible and ethical manner.	contribute to the society in a professional,	Excellent Good Satisfactory Poor Very poor
2. Rate the curriculum prescribed for your d	egree during your term in the college.	Excellent Good Satisfactory Poor Very poor
3. The course/syllabus increases knowledge	and understanding of the subject studied.	Excellent Good Satisfactory Poor Very poor
4. Rate the relevance of your degree to your	r present job.	Excellent Good Satisfactory Poor Very poor
5. Rate Innovative Teaching-Learning metho excursions, Study Tours, etc. organized in the		Excellent Good Satisfactory Poor Very poor
6. Rate the motivation levels created by the research in the particular topic.	syllabus to pursue post-graduation /	Excellent Good Satisfactory Poor Very poor
7. The curriculum studied is job oriented.		Excellent Good Satisfactory Poor Very poor
8. Rate curriculum designing and its effective	e implementation in the college.	Excellent Good Satisfactory Poor Very poor
9. Sufficient numbers of prescribed books/st	tudy materials are available in the Library.	Excellent Good Satisfactory Poor Very poor
10. New skills are learnt in the due course or	f study.	Excellent Good Satisfactory Poor Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

#### Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers	
Name: ADITI SHARMA Gender: Male	Session: 2022-23
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes &amp; programme outcomes.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.</li> </ol>	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfactory Poor Very poor
<b>9.</b> The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Central Library of the College in providing comprehensive computerised services.</li> </ol>	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

#### Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers  Name: JOY BISWAS Gender: Male	Session: 2022-23
<ol> <li>The role of the Institution in taking active interest in organizing Seminars, Conferences &amp; Workshop.</li> </ol>	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
${\bf 3.}$ The performance of the Institution providing opportunities, learning & holistic growth.	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Satisfactory Poor Very poor
<b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent Good Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfactory Poor Very poor
${\bf 9.}$ The role of the Institution in encouraging sporting activities $\&$ good cultures of health.	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

#### Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers		
Name: MANDIRA BISWAS	Gender: Female	Session: 2022-23
The role of the Institution in taking active interest in orga Conferences & Workshop.	anizing Seminars,	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the ins cognitive, social & emotional growth.	stitution facilitates	Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportuniti growth.	es, learning & holistic	Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing st expected competencies, course outcomes & programme out		Excellent Good Satisfactory Poor Very poor
5. The mechanism provided by the Institution to identify strovercome weakness in students.	rengths, remedy to	Excellent Good Satisfactory Poor Very poor
6. The role of the Institution in engaging students with mor continuous quality improvement of the teaching learning pro		Excellent Good Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-ce enhancing learning experiences.	ntric methods for	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to	extra-curricular activities.	Excellent Good Satisfactory Poor Very poor
<b>9.</b> The role of the Institution in encouraging sporting activit health.	ies & good cultures of	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing responsibility.	g employability with social	Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providir computerised services.	ng comprehensive	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.		Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful 8	ጵ Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanlines	s.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the	he Institution.	Excellent Good Satisfactory Poor Very poor

Principal Kanchrapara College Kanchrapara, 24 Pgs (N



Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

#### Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers		
Name: MD IMRAN Gende	r: Male	Session: 2022-23
The role of the Institution in taking active interest in organizing Conferences & Workshop.	Seminars, Excellent Go	od Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution cognitive, social & emotional growth.	facilitates Excellent Go	od Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, lear growth.	ning & holistic Excellent Go	od Satisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeho expected competencies, course outcomes & programme outcomes		od Satisfactory Poor Very poor
5. The mechanism provided by the Institution to identify strengths overcome weakness in students.	remedy to Excellent Go	od Satisfactory Poor Very poor
6. The role of the Institution in engaging students with monitoring continuous quality improvement of the teaching learning process.	review & Excellent Go	Od Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-centric menhancing learning experiences.	ethods for Excellent Go	od Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-	curricular activities. Excellent Go	od Satisfactory Poor Very poor
9. The role of the Institution in encouraging sporting activities & $\underline{\varphi}$ health.	ood cultures of Excellent Go	od Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing emploresponsibility.	yability with social Excellent Go	od Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comcomputerised services.	prehensive Excellent Go	Od Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Go	od Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm	Environment. Excellent Go	od Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Go	Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Insti	ution. Excellent Go	od Satisfactory Poor Very poor



# an with the same of the same o

#### KANCHRAPARA COLLEGE

Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

Date:

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.:

## Filled-in Feedback Form of Employer Feedback

Kanchrapara College Employer's Feedback (Session : 2022-23)

Feedback on Curriculum

<b>Candidate Submitted Answers</b>				
Name: Rajib Mukherjee O Session: 2022-23	<b>Organization Name :</b> Right B	rain Technology	Designation: MD	
The curriculum prescribed by the university is effective in d thinking.	developing innovative	Excellent Good	Satisfactory Poor	Very poor
2. The Syllabus is effective in developing skill oriented human	n resources.	Excellent Good	Satisfactory Poor	Very poor
3. Rate the effectiveness of the curricula for development of	entrepreneurship.	Excellent Good	Satisfactory Poor (	Very poor
4. The syllabus has good balance between theory and applica	ation.	Excellent Good	Satisfactory Poor	Very poor
5. Current syllabus is job-oriented, skill-based and value orien	nted.	Excellent Good	Satisfactory Poor	Very poor
<b>6.</b> The present syllabus helps in bridging the gap between incacademic institution.	dustry, society and	Excellent Good	Satisfactory Poor	Very poor
7. The Courses offered provide solution to issues relevant to Sustainability.	Gender, Environment and	Excellent Good	Satisfactory Poor	Very poor
8. The syllabus enhances communication skills.		Excellent Good	Satisfactory Poor	Very poor
9. The syllabus provides ability to manage relationships in the	e workplace.	Excellent Good	Satisfactory Poor	Very poor
10. The syllabus provides ability to work in a group and leader	erships s <mark>kills.</mark>	Excellent Good	Satisfactory Poor	Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

## Kanchrapara College Employer's Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers			
Name: Dr. (Mrs.) Runu Das Session: 2022-23	Organization Name : Kalyan	i Mahavidyalaya	Designation: Principal
The curriculum prescribed by the university is effective thinking.	in developing innovative	Excellent Good	Satisfactory Poor Very poor
2. The Syllabus is effective in developing skill oriented hu	man resources.	Excellent Good (	Satisfactory Poor Very poor
3. Rate the effectiveness of the curricula for development	t of entrepreneurship.	Excellent Good	Satisfactory Poor Very poor
4. The syllabus has good balance between theory and app	plication.	Excellent Good (	Satisfactory Poor Very poor
5. Current syllabus is job-oriented, skill-based and value of	priented.	Excellent Good	Satisfactory Poor Very poor
6. The present syllabus helps in bridging the gap between academic institution.	n industry, society and	Excellent Good	Satisfactory Poor Very poor
7. The Courses offered provide solution to issues relevant Sustainability.	t to Gender, Environment and	Excellent Good	Satisfactory Poor Very poor
8. The syllabus enhances communication skills.		Excellent Good (	Satisfactory Poor Very poor
9. The syllabus provides ability to manage relationships in	n the workplace.	Excellent Good (	Satisfactory Poor Very poor
10. The syllabus provides ability to work in a group and le	eaderships skills.	Excellent Good	Satisfactory Poor Very poor





Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

#### Kanchrapara College Employer's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Name: Dr. Goutam Kumar Ghosh  Organization Name: Rishi Session: 2022-23	Bankim Chandra College Designation: Principal
<ol> <li>The role of the Institution in taking active interest in organizing Seminars, Conferences &amp; Workshop.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol><li>The Quality of teaching and mentoring process in the institution facilitates cognitive, social &amp; emotional growth.</li></ol>	Excellent Good Satisfactory Poor Very poor
<ol><li>The performance of the Institution providing opportunities, learning &amp; holistic growth.</li></ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes &amp; programme outcomes.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol><li>The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.</li></ol>	Excellent Good Satisfactory Poor Very poor
<ol><li>The role of the Institution in engaging students with monitoring, review &amp; continuous quality improvement of the teaching learning process.</li></ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.</li> </ol>	Excellent Good Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging sporting activities &amp; good cultures of health.</li> </ol>	Excellent Good Setisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Central Library of the College in providing comprehensive computerised services.</li> </ol>	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor

Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N



Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

5159

E-mail -<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

#### Kanchrapara College Employer's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Name: Dr. Natasa Dasgupta Organization Name : Krish Session: 2022-23	nagar Women's College Designation: Principal
<ol> <li>The role of the Institution in taking active interest in organizing Seminars, Conferences &amp; Workshop.</li> </ol>	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The performance of the Institution providing opportunities, learning &amp; holistic growth.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes &amp; programme outcomes.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol><li>The role of the Institution in engaging students with monitoring, review &amp; continuous quality improvement of the teaching learning process.</li></ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.</li> </ol>	Excellent Good Satisfactory Poor Very poor
3. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging sporting activities &amp; good cultures of health.</li> </ol>	Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Central Library of the College in providing comprehensive computerised services.</li> </ol>	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
4. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
5. The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor

Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N