



KANCHRAPARA COLLEGE

Kanchrapara, North 24-Parganas

Pin – 743 145

Ph. No. 2585 8790

2585

5159

E-mail – info@kpcoll.ac.in

ESTD – 1972

website: <http://www.kanchraparacollege.ac.in>

Ref. No.:

Date:

Filled-in Feedback Form of Student Feedback

Kanchrapara College Student's Feedback (Session : 2022-23) Feedback on Curriculum

Candidate Submitted Answers

Student Id: 15011202285

Student Name: ROHAN BASFORE

Course: ACCOUNTANCY HONS

1. Students are informed about Programme Outcomes and Course Outcomes for each course. Excellent Good Satisfactory Poor Very poor
2. Departmental planning for curriculum implementation is available to students. Excellent Good Satisfactory Poor Very poor
3. The institution arranges internship, student exchange, field visit opportunities for students. Excellent Good Satisfactory Poor Very poor
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. Excellent Good Satisfactory Poor Very poor
5. The curriculum is helpful in skill development, employability and research. Excellent Good Satisfactory Poor Very poor
6. The syllabus is completed within the stipulated time. Excellent Good Satisfactory Poor Very poor
7. The course/programme offers sufficient number of choices. Excellent Good Satisfactory Poor Very poor
8. Sufficient numbers of prescribed books/study materials are available in the Library. Excellent Good Satisfactory Poor Very poor
9. The curriculum is in tune with the state/national level examinations in the relevant subject. Excellent Good Satisfactory Poor Very poor
10. The curriculum motivates the students to learn more. Excellent Good Satisfactory Poor Very poor


Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N)

Dr. Pranab Kumar Bera
Principal
Kanchrapara College
Kanchrapara, 24 PGS(N)



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Feedback on Curriculum

Candidate Submitted Answers

Student Id: 15011202286

Student Name: RUPAM DUTTA

Course: ACCOUNTANCY HONS

- Students are informed about Programme Outcomes and Course Outcomes for each course. Excellent Good Satisfactory Poor Very poor
- Departmental planning for curriculum implementation is available to students. Excellent Good Satisfactory Poor Very poor
- The institution arranges internship, student exchange, field visit opportunities for students. Excellent Good Satisfactory Poor Very poor
- The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. Excellent Good Satisfactory Poor Very poor
- The curriculum is helpful in skill development, employability and research. Excellent Good Satisfactory Poor Very poor
- The syllabus is completed within the stipulated time. Excellent Good Satisfactory Poor Very poor
- The course/programme offers sufficient number of choices. Excellent Good Satisfactory Poor Very poor
- Sufficient numbers of prescribed books/study materials are available in the Library. Excellent Good Satisfactory Poor Very poor
- The curriculum is in tune with the state/national level examinations in the relevant subject. Excellent Good Satisfactory Poor Very poor
- The curriculum motivates the students to learn more. Excellent Good Satisfactory Poor Very poor


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Kanchrapara College Student's Feedback (Session : 2022-23) Feedback on Curriculum

Candidate Submitted Answers

Student Id: 15011202287

Student Name: SAGAR CHOWDHARY

Course: ACCOUNTANCY HONS

- Students are informed about Programme Outcomes and Course Outcomes for each course. Excellent Good Satisfactory Poor Very poor
- Departmental planning for curriculum implementation is available to students. Excellent Good Satisfactory Poor Very poor
- The institution arranges internship, student exchange, field visit opportunities for students. Excellent Good Satisfactory Poor Very poor
- The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. Excellent Good Satisfactory Poor Very poor
- The curriculum is helpful in skill development, employability and research. Excellent Good Satisfactory Poor Very poor
- The syllabus is completed within the stipulated time. Excellent Good Satisfactory Poor Very poor
- The course/programme offers sufficient number of choices. Excellent Good Satisfactory Poor Very poor
- Sufficient numbers of prescribed books/study materials are available in the Library. Excellent Good Satisfactory Poor Very poor
- The curriculum is in tune with the state/national level examinations in the relevant subject. Excellent Good Satisfactory Poor Very poor
- The curriculum motivates the students to learn more. Excellent Good Satisfactory Poor Very poor


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Kanchrapara College Student's Feedback (Session : 2022-23) Feedback on Curriculum

Candidate Submitted Answers

Student Id: 15011202289

Student Name: SAHIL CHOUDHARY

Course: ACCOUNTANCY HONS

- Students are informed about Programme Outcomes and Course Outcomes for each course. Excellent Good Satisfactory Poor Very poor
- Departmental planning for curriculum implementation is available to students. Excellent Good Satisfactory Poor Very poor
- The institution arranges internship, student exchange, field visit opportunities for students. Excellent Good Satisfactory Poor Very poor
- The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. Excellent Good Satisfactory Poor Very poor
- The curriculum is helpful in skill development, employability and research. Excellent Good Satisfactory Poor Very poor
- The syllabus is completed within the stipulated time. Excellent Good Satisfactory Poor Very poor
- The course/programme offers sufficient number of choices. Excellent Good Satisfactory Poor Very poor
- Sufficient numbers of prescribed books/study materials are available in the Library. Excellent Good Satisfactory Poor Very poor
- The curriculum is in tune with the state/national level examinations in the relevant subject. Excellent Good Satisfactory Poor Very poor
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Kanchrapara College Student's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Student Id: 15011202220

Student Name: PRIYA BARAI

Course: ACCOUNTANCY HONS

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | Excellent | Good | Satisfactory | Poor | Very poor |


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Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Student Id: 15011202218

Student Name: POOJA DAS

Course: ACCOUNTANCY HONS

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
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Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Student Id: 15011202217

Student Name: PALLAVI KUMARI RAM

Course: ACCOUNTANCY HONS

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
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Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Student Id: 15011202215

Student Name: NEHA PRASAD

Course: ACCOUNTANCY HONS

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | Excellent | Good | Satisfactory | Poor | Very poor |


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Filed-in Feedback Form of Teacher Feedback

Kanchrapara College Teacher's Feedback (Session : 2022-23) Feedback on Curriculum

Candidate Submitted Answers

Name: Arpita Chakraborty

1. The syllabus is contemporary and need-based. Excellent Good Satisfactory Poor Very poor
2. The aims and objectives of the syllabus are clear to the teachers and students. Excellent Good Satisfactory Poor Very poor
3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc. Excellent Good Satisfactory Poor Very poor
4. The curriculum is effective in widening the knowledge and perspective of the subject. Excellent Good Satisfactory Poor Very poor
5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus. Excellent Good Satisfactory Poor Very poor
6. The syllabus can be completed within the stipulated time. Excellent Good Satisfactory Poor Very poor
7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities. Excellent Good Satisfactory Poor Very poor
8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students. Excellent Good Satisfactory Poor Very poor
9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree? Excellent Good Satisfactory Poor Very poor
10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)? Excellent Good Satisfactory Poor Very poor


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Feedback on Curriculum

Candidate Submitted Answers

Name: Aruna Bhattacharyya

1. The syllabus is contemporary and need-based.

Excellent Good Satisfactory Poor Very poor

2. The aims and objectives of the syllabus are clear to the teachers and students.

Excellent Good Satisfactory Poor Very poor

3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.

Excellent Good Satisfactory Poor Very poor

4. The curriculum is effective in widening the knowledge and perspective of the subject.

Excellent Good Satisfactory Poor Very poor

5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.

Excellent Good Satisfactory Poor Very poor

6. The syllabus can be completed within the stipulated time.

Excellent Good Satisfactory Poor Very poor

7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.

Excellent Good Satisfactory Poor Very poor

8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.

Excellent Good Satisfactory Poor Very poor

9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

Excellent Good Satisfactory Poor Very poor

10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc)?

Excellent Good Satisfactory Poor Very poor


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Feedback on Curriculum

Candidate Submitted Answers

Name: Soumala Majumder

1. The syllabus is contemporary and need-based.

Excellent Good Satisfactory Poor Very poor

2. The aims and objectives of the syllabus are clear to the teachers and students.

Excellent Good Satisfactory Poor Very poor

3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.

Excellent Good Satisfactory Poor Very poor

4. The curriculum is effective in widening the knowledge and perspective of the subject.

Excellent Good Satisfactory Poor Very poor

5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.

Excellent Good Satisfactory Poor Very poor

6. The syllabus can be completed within the stipulated time.

Excellent Good Satisfactory Poor Very poor

7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.

Excellent Good Satisfactory Poor Very poor

8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.

Excellent Good Satisfactory Poor Very poor

9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

Excellent Good Satisfactory Poor Very poor

10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

Excellent Good Satisfactory Poor Very poor


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Candidate Submitted Answers

Name: Nirmalya Majumder

1. The syllabus is contemporary and need-based.

Excellent

Good

Satisfactory

Poor

Very poor

2. The aims and objectives of the syllabus are clear to the teachers and students.

Excellent

Good

Satisfactory

Poor

Very poor

3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.

Excellent

Good

Satisfactory

Poor

Very poor

4. The curriculum is effective in widening the knowledge and perspective of the subject.

Excellent

Good

Satisfactory

Poor

Very poor

5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.

Excellent

Good

Satisfactory

Poor

Very poor

6. The syllabus can be completed within the stipulated time.

Excellent

Good

Satisfactory

Poor

Very poor

7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.

Excellent

Good

Satisfactory

Poor

Very poor

8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.

Excellent

Good

Satisfactory

Poor

Very poor

9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

Excellent

Good

Satisfactory

Poor

Very poor

10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc)?

Excellent

Good

Satisfactory

Poor

Very poor


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Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: Ramkrishna Pandey

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | Excellent | Good | Satisfactory | Poor | Very poor |


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Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: Dr Shatarupa Chakraborty

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | Excellent | Good | Satisfactory | Poor | Very poor |


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website: <http://www.kanchraparacollege.ac.in>

Ref. No.:

Date:

Kanchrapara College Teacher's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: Rituparna Paul

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
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| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
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Kanchrapara College Teacher's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: Aishani Roy

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
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| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | Excellent | Good | Satisfactory | Poor | Very poor |


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Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: Nabanita Mitra

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | Excellent | Good | Satisfactory | Poor | Very poor |


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Filled-in Feedback Form of Alumni Feedback

Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on Curriculum

Candidate Submitted Answers

Name: RAJDIP DAS

Gender: Male

Session: 2022-23

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner. Excellent Good Satisfactory Poor Very poor
2. Rate the curriculum prescribed for your degree during your term in the college. Excellent Good Satisfactory Poor Very poor
3. The course/syllabus increases knowledge and understanding of the subject studied. Excellent Good Satisfactory Poor Very poor
4. Rate the relevance of your degree to your present job. Excellent Good Satisfactory Poor Very poor
5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. Excellent Good Satisfactory Poor Very poor
6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic. Excellent Good Satisfactory Poor Very poor
7. The curriculum studied is job oriented. Excellent Good Satisfactory Poor Very poor
8. Rate curriculum designing and its effective implementation in the college. Excellent Good Satisfactory Poor Very poor
9. Sufficient numbers of prescribed books/study materials are available in the Library. Excellent Good Satisfactory Poor Very poor
10. New skills are learnt in the due course of study. Excellent Good Satisfactory Poor Very poor


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Kanchrapara College Alumni Feedback (Session : 2022-23) Feedback on Curriculum

Candidate Submitted Answers

Name: DIPANJAN GAYEN

Gender: Male

Session: 2022-23

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner. Excellent Good Satisfactory Poor Very poor
2. Rate the curriculum prescribed for your degree during your term in the college. Excellent Good Satisfactory Poor Very poor
3. The course/syllabus increases knowledge and understanding of the subject studied. Excellent Good Satisfactory Poor Very poor
4. Rate the relevance of your degree to your present job. Excellent Good Satisfactory Poor Very poor
5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. Excellent Good Satisfactory Poor Very poor
6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic. Excellent Good Satisfactory Poor Very poor
7. The curriculum studied is job oriented. Excellent Good Satisfactory Poor Very poor
8. Rate curriculum designing and its effective implementation in the college. Excellent Good Satisfactory Poor Very poor
9. Sufficient numbers of prescribed books/study materials are available in the Library. Excellent Good Satisfactory Poor Very poor
10. New skills are learnt in the due course of study. Excellent Good Satisfactory Poor Very poor


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Kanchrapara College Alumni Feedback (Session : 2022-23) Feedback on Curriculum

Candidate Submitted Answers

Name: ANANYA MONDAL

Gender: Female

Session: 2022-23

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.

Excellent Good Satisfactory Poor Very poor

2. Rate the curriculum prescribed for your degree during your term in the college.

Excellent Good Satisfactory Poor Very poor

3. The course/syllabus increases knowledge and understanding of the subject studied.

Excellent Good Satisfactory Poor Very poor

4. Rate the relevance of your degree to your present job.

Excellent Good Satisfactory Poor Very poor

5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.

Excellent Good Satisfactory Poor Very poor

6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.

Excellent Good Satisfactory Poor Very poor

7. The curriculum studied is job oriented.

Excellent Good Satisfactory Poor Very poor

8. Rate curriculum designing and its effective implementation in the college.

Excellent Good Satisfactory Poor Very poor

9. Sufficient numbers of prescribed books/study materials are available in the Library.

Excellent Good Satisfactory Poor Very poor

10. New skills are learnt in the due course of study.

Excellent Good Satisfactory Poor Very poor


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Kanchrapara College Alumni Feedback (Session : 2022-23) Feedback on Curriculum

Candidate Submitted Answers

Name: AJAY KUMAR BASFORE

Gender: Male

Session: 2022-23

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner. Excellent Good Satisfactory Poor Very poor
2. Rate the curriculum prescribed for your degree during your term in the college. Excellent Good Satisfactory Poor Very poor
3. The course/syllabus increases knowledge and understanding of the subject studied. Excellent Good Satisfactory Poor Very poor
4. Rate the relevance of your degree to your present job. Excellent Good Satisfactory Poor Very poor
5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. Excellent Good Satisfactory Poor Very poor
6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic. Excellent Good Satisfactory Poor Very poor
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Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: ADITI SHARMA

Gender: Male

Session: 2022-23

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
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| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility. | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | Excellent | Good | Satisfactory | Poor | Very poor |


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Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: JOY BISWAS

Gender: Male

Session: 2022-23

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
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| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility. | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
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Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: MANDIRA BISWAS

Gender: Female

Session: 2022-23

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
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| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
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| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
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Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: MD IMRAN

Gender: Male

Session: 2022-23

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
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| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
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| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility. | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | Excellent | Good | Satisfactory | Poor | Very poor |


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Filled-in Feedback Form of Employer Feedback

Kanchrapara College Employer's Feedback (Session : 2022-23) Feedback on Curriculum

Candidate Submitted Answers

Name: Rajib Mukherjee

Organization Name : Right Brain Technology

Designation: MD

Session: 2022-23

- | | | | | | |
|---|------------------|-------------|---------------------|------|-----------|
| 1. The curriculum prescribed by the university is effective in developing innovative thinking. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Syllabus is effective in developing skill oriented human resources. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. Rate the effectiveness of the curricula for development of entrepreneurship. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The syllabus has good balance between theory and application. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. Current syllabus is job-oriented, skill-based and value oriented. | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The present syllabus helps in bridging the gap between industry, society and academic institution. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The syllabus enhances communication skills. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The syllabus provides ability to manage relationships in the workplace. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The syllabus provides ability to work in a group and leaderships skills. | Excellent | Good | Satisfactory | Poor | Very poor |

Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N)

Dr. Pranab Kumar Bera
Principal
Kanchrapara College
Kanchrapara, 24 PGS(N)



KANCHRAPARA COLLEGE

Kanchrapara, North 24-Parganas

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Ph. No. 2585 8790

2585

5159

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ESTD – 1972

website: <http://www.kanchraparacollege.ac.in>

Ref. No.:

Date:

Kanchrapara College Employer's Feedback (Session : 2022-23) Feedback on Curriculum

Candidate Submitted Answers

Name: Dr. (Mrs.) Runu Das

Organization Name : Kalyani Mahavidyalaya

Designation: Principal

Session: 2022-23

- The curriculum prescribed by the university is effective in developing innovative thinking. Excellent Good Satisfactory Poor Very poor
- The Syllabus is effective in developing skill oriented human resources. Excellent Good Satisfactory Poor Very poor
- Rate the effectiveness of the curricula for development of entrepreneurship. Excellent Good Satisfactory Poor Very poor
- The syllabus has good balance between theory and application. Excellent Good Satisfactory Poor Very poor
- Current syllabus is job-oriented, skill-based and value oriented. Excellent Good Satisfactory Poor Very poor
- The present syllabus helps in bridging the gap between industry, society and academic institution. Excellent Good Satisfactory Poor Very poor
- The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability. Excellent Good Satisfactory Poor Very poor
- The syllabus enhances communication skills. Excellent Good Satisfactory Poor Very poor
- The syllabus provides ability to manage relationships in the workplace. Excellent Good Satisfactory Poor Very poor
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Kanchrapara College Employer's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: Dr. Goutam Kumar Ghosh
Session: 2022-23

Organization Name : Rishi Bankim Chandra College

Designation: Principal

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The mechanism provided by the Institution to identify strengths; remedy to overcome weakness in students. | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities. | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health. | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent | Good | Satisfactory | Poor | Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
| 12. Rate the services provided by the College Office. | Excellent | Good | Satisfactory | Poor | Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. | Excellent | Good | Satisfactory | Poor | Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness. | Excellent | Good | Satisfactory | Poor | Very poor |
| 15. The overall quality of teaching-learning experience of the Institution. | Excellent | Good | Satisfactory | Poor | Very poor |

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Kanchrapara College Employer's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: Dr. Natasa Dasgupta

Organization Name : Krishnagar Women's College

Designation: Principal

Session: 2022-23

- | | | | | | |
|--|-----------|------|--------------|------|-----------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth. | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. | Excellent | Good | Satisfactory | Poor | Very poor |
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| 11. The role of the Central Library of the College in providing comprehensive computerised services. | Excellent | Good | Satisfactory | Poor | Very poor |
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