

Kanchrapara College

ESTD : 1972

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From :



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Ref. No. :

Date :


Recommendations of the IQAC regarding the action taken from feedback analysis report which was implemented by the college authority for the Academic year 2018-19

The IQAC of Kanchrapara College has analysed the feedback reports of the students on the newly introduced Choice Based Credit System (Semester based CBCS) introduced from this session, 2018-19. The following suggestions/ observations were put forward by the IQAC members for improvement of curriculum design and associated academic and administrative arrangements. It will surely helpful to outline future improvements and opportunities based on feedback obtained from the stack-holders like students, teachers etc.

1. The CBCS system has been recently introduced by our parent body University of Kalyani but there are very few available relevant books in Library. Mostly printed books as per our student's requirements and few e-books with necessary highlights should be purchased and uploaded in LMS platform in college website as soon as possible.
2. Teachers expressed concern on the some under-prepared areas associated with new CBCS curriculum regarding arrangements and orientation. IQAC appeals for regular departmental communications with University Board of Studies and internal coordination on patterns of class lectures/ hands-on training following experts guidelines from workshops
3. Kanchrapara College IQAC suggests more comprehensive Laboratory up gradation programme following the understanding the new requirements of syllabus with immediate effect and more multidisciplinary utilization considering curriculum opportunities,
4. IQAC recommends introduction of skill development add-on courses on contemporary issues following the requirements of job market Career counseling, guidance and Placement will assess student's demand and coordinate with Academic Subcommittee in this regard
5. Immediate up gradation and modernization of College website and proper implementation of ICT policy considering ground realities are two major priorities for curriculum orientation and holistic academic development.


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Recommendations of the IQAC regarding the action taken from feedback analysis report which was implemented by the college authority for the Academic year 2019-20

Session 2019-20 is truly challenging for curriculum orientation, academic attainment and administrative progression of our college. From 15th March, 2020 College campus normal activities was completely paralyzed due to COVID pandemic lockdown. Not only students but also other stockholders were mostly shocked and entire ecosystem was suspended for last four months. Except these our college was severely affected by two major cyclones, one in 2019 and one in 2020. We lost our various documents, books, academic papers and other resources in cyclonic disasters and flood. However, IQAC was also recommended various dynamic services and practices for the kind consideration of Governing Body for overall curriculum implementation and academic-administrative development of our college

COVID pandemic lockdown is still a reality for all of us. Digital divide and socio-economic instability are major pushing factors for curriculum orientation as well as academic-examinations implementation. IQAC recommends arrangements of ICT enabled teaching-learning system with proper justification of our students. Regular connectivity and accessibility to LMS with coordination and care must be an integral part of our college policy.

- 2) IQAC recommends exploring the presentation of virtual laboratories in digital support system of our science students as per their requirements.
- 3) IQAC approved Guardians' demand on more skill and personality development add-on courses particularly mentoring base physical fitness programs like Yoga in the period of health hazards in COVID pandemic.
- 4) IQAC supported the proposals of teaching staff for arrangements of digital library particularly cataloguing and easy access to e-journals
- 5) IQAC strongly recommended the arrangements of study materials in vernacular language for easy understanding of curriculum design and examination modalities. IQAC requests College apex body to allow teachers sharing, flexible faculty exchange programs, research collaboration for successful implementation of Mou with various academic and extensional service platforms. It will surely helpful for broader understanding of curriculum and academic exposure

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Recommendations of the IQAC regarding the action taken from feedback analysis report which was implemented by the college authority for the Academic year 2020-21

2020-21 was complete COVID pandemic lockdown session. The entire situation was abnormal and all of our stack-holders including students were horrified by death fear psychosis. Entire academic calendar was reorganized by UGC for the nation. Our parent body University of Calcutta arranged academic orientation and examination modalities in an exceptional manner due to unprecedented conditions.


IQAC was supportive for all the stack-holders and collaborated with them in various ways. As per our understanding these are some recommendations-

- 1) Regular programs should arrange by College authority to mentor our students and families as a regular practice of HEI and guide them in various social issues including educational challenges with care.
- 2) College authority is quite helpless for the reality of digital divide indeed. IQAC recommends for arrangements of Help Desk in college campus maintaining COVID protocol if local administration will allow teachers.
- 3) College dropout is also an challenge for us because of various infrastructural limitations in home based acclimatization with new lesson plan of curriculum design and associated examination modalities. A special class for weaker section of our students is also recommended by IQAC.
- 4) IQAC recommends more financial support to ICT Cell for user's friendly digital platforms for academic and administrative services for assured services to our students who are mostly first generation learners.
- 5) IQAC planned to include environmental awareness action plan not only in syllabus oriented examinations applications but also in other areas of student's services like NSS and Green Club as compulsory responsibility of the students.


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Recommendations of the IQAC regarding the action taken from feedback analysis report which was implemented by the college authority for the Academic year 2021-22

Academic session 2021-22 was also majorly affected by COVID pandemic lockdown. College campus activities were cleared from early February, 2022 but there were several precautions in campus and most of activities were organized in online platforms including University examinations. Students and their families, alumni of the College, even teaching staff were not satisfied with the campus situation under fear psychosis and instability of the academic activities due to various uncertainties. Consulting the online feedback from different stack-holders, IQAC recommended following observations for the approval of Governing Body.

1) Academic normalcy and curriculum orientation in regular norms were the major challenges of the session 2021-22. Various departments are recommended to conduct field work, institutional exchange programs, and industrial visits within the curriculum for a comprehensive understanding of the subjects in real time context. IQAC encouraged teachers initiatives and intentions for experimental/ innovative

Input for more vibrant understanding of the curriculum.

2) MoU oriented symbiotic/ collaborative activities with other colleges should financially supported by College authority. This will be a new window of hope and enthusiasm after prolonged lockdown.

3) The College authority should support Career counseling, guidance and Placement Cell a most important strategic cell for future endeavors of college. Employment generation is now an integral part of nationwide academic policy and college programs particularly after the introduction of NEP in 2020 A greater parts of employers also want new orientation of syllabi to address the gap between academics, society and industry.

4) The alumni of this college is our another strength. They are also satisfied with the scope and opportunities of present curriculum and academic exposure expected from NEP 2020 with certain restrictions. The College authority should ensure all types of contributions from the end of Alumni.

5) There are various minor college based research proposals particularly from Science departments like Botany, Zoology. Microbiology, publications proposals from Geography

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department for a sustainable research culture in college ecosystem for overall justification of curriculum as well as UGC's understanding on multidisciplinary collaborative academic arrangement. There should be a clear financial support system to encourage such type of activities as per the feedback from teachers and students also.

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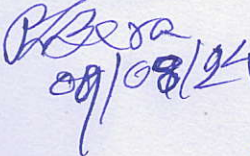
Recommendations of the IQAC regarding the action taken from feedback analysis report which was implemented by the college authority for the Academic year 2022-23

Session 2022-23 was COVID lockdown free session but adaptations of new normalcy were a big challenge for all the stakeholders. After the 5 years of CBCS curriculum (since 2018-19) University of Calcutta is ready to introduce CCF 2022 from the next session. Students, guardians and teachers were very much open and vocal in their respective offline feedback on the academic and extensional issues related with outgoing CBCS curriculum and associated experiences. The following suggestions were put forward by the members for overall integrity of curriculum design and accomplishments particularly in future studies, employment generation etc. based on the feedback obtained from the stakeholders

- 1) The students want that the (any available) curriculum to have a wise role in skill development and employability in contemporary scenario. The IQAC suggests more skill development certificate courses and arrangements of campus interview for job-oriented justification of curriculum design and associated arrangements
- 2) Teachers requirements for annual defined budget support for policy-programs implementations related with curriculum orientation as well as students friendly extensional services is completely endorsed by IQAC and requests Governing Body for immediate response.
- 3) Books and e-resources are very much dynamic and regularly updated as per market demand. Students and teachers both urged for regular up gradation and update of Library resources to ensure proper academic support system. It will surely address opportunities of curriculum and other academic development.
- 4) The College was very much successful to organize more than 20 MoU and academic linkages with various academic institutions and others. But we need more academic programs on effectiveness of curriculum, teachers share, students exposure, resource share, collaborative workshops to attain academic excellence and quality development of both students and teachers. Governing Body should have a proper financial and administrative policy for rationalization of


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our practices. It is suggested that regular invited lectures expert's brain storming session be arranged for knowledge enhancement as per syllabus and contemporary requirements.

5) Our College has successfully arranged and participated in NIRF as well as AAA, Green Audit, Gender Audit and other quality assurance measures from this session. IQAC suggests immediate implementations of recommendations of concerned Sub-committees, Nodal Steering Committee, Expert teams as much as practicable

6) Guardians are very much satisfied with the recent infrastructural development of our college The Governing Body should consult the opinions of guardian's on basic amenities in college campus and related expectations like more flexibility in computer uses. ICT enabled teaching-learning development and human resource support from office practices so that the students are well prepared for college base educational attainment and future advancement.



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