Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

	Department : Bengali Academic Session : 2022-23												
	CO Details					PO D	etails						
SI No.	Course Name	PO1 (Proficiency in reading , writing ,speaking , and understanding the Bengali language .)	PO2 (Knowledge and understanding of the history, literature, culture, and society of Bengal and Bengali - speaking regions.)	PO3 (Critical thinking and analytical skills in the interpretation and analysis of Bengali literary texts	PO4 (Competence in conducting independent research, including the ability to locate, evaluate, and utilize scholarly resources in Bengali language and literature.)	PO5 (Effective communication skills in Bengali , both in written and oral forms .)	PO6 (Awareness of linguistic and cultural diversity within the Bengali language and its various dialects.)	PO7 (Appreciation and understanding of the literary genres , forms , and styles in Bengali literature .)	PO8 (Ability to engage in interdisciplinary approaches by connecting Bengali language and literature with other academic fields such as history, sociology, anthropology, and linguistics.)	PO9 (Ethical understanding and awareness of social issues through the study of Bengali literature .)	PO10 (Development of a broad view of world literature through the exploration of Bengali literary works and their connections to global literary traditions.)		
1	BNG-H-CC-T-1 বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্য যুগ),ভাষাতত্ত্ব (১ম ভাগ)	✓	✓		✓				✓				
2	BENG-H-CC-T-2 বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ) ও বাংলা ভাষাতত্ত্ব (২য় ভাগ)	✓	✓		✓				✓				
3	BENG -H-GE-T-1 বাংলা সাহিত্যের ইতিহাস (প্রাচীন ও মধ্য যুগ),ছন্দ,অলংকার,বৈষ্ণব পদাবলী			✓									
4	BEN-H-CC-T-3 ছন্দ,কৃত্তিবাসী রামায়ণ ও বৈষ্ণব পদাবলী			✓									
5	BNG-H-CC-T-4 অলঙ্কার,শাক্তপদাবলী,অন্নদামঙ্গল	✓	✓										
6	BNG-H- GE -T -2 বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ),গদ্যের বিকাশ,সাময়িকপত্র ও ভাষার ইতিহাস	✓	✓										

7	BNG-H-CC-T-5 কথাসাহিত্যের রূপভেদ ও বাংলা ছোটোগল্প						√			
8	BNG-H-CC-T-6 বাংলা উপন্যাস						✓			
9	BNG-H-CC-T-7 প্রবন্ধ -নিবন্ধের রূপভেদ,জীবনী,প্রবন্ধ পাঠ		✓	✓						
10	BNG-H-CC-8 বাংলা সমালোচনা সাহিত্য ও প্রবন্ধ			✓						
11	BNG-H-CC-9 বাংলা কাব্যের রূপভেদ,কাব্য ও কবিতাপাঠ							✓		
12	BEN-H -CC-T-10 বাংলা কবিতা						✓	✓		
13	BNG-H-CC-T-11 বাংলা উপন্যাস						✓			
14	BNG-H-CC -T-12 বাংলা নাটকের রূপভেদ,রঙ্গমঞ্চ ও বাংলা নাটক	✓			✓					
15	BNG-H-DSE-T-1 কাব্যতত্ত্ব,সাহিত্যতত্ত্ব,সাহিত্য সমালোচনা			✓		✓				
16	BNG-H-DSE-T-2 বাংলাদেশ ও বহির্বঙ্গে বাংলা ভাষায় রচিত সাহিত্য				✓	✓				✓
17	BNG-H-CC-T-13 পরিবেশ ভাবনা ও বাংলা সাহিত্য								✓	
18	BNG -H-CC-T -14 সংস্কৃত ও ইংরেজি সাহিত্যের ইতিহাস ও লোকসাহিত্য	✓			✓					✓
19	BNG-H -DSE -T -3 বাংলা রূপকথা,শিশু কিশোর ও গোয়েন্দা সাহিত্য									
20	BNG -H -DSE-T-4 বাংলা ও প্রাদেশিক সাহিত্য								✓	

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department: Bengali (UG) **Academic Session**: 2022-23

SI No.	Name	Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	SUBHAMITA DAS	017248	7.06	56.48	15.00	71.48
2	SONALI DAS	017247	7.29	58.32	15.71	74.03
3	SANDIPA BISWAS	017240	7.2	57.6	16.43	74.03
4	SONALI DAS	017246	7.44	59.52	15.71	75.23
5	SNIGDHA MONDAL	017245	7.84	62.72	15.71	78.43
6	SIMRAN MONDAL	017244	7.59	60.72	15.71	76.43
7	SATHI MONDAL	017241	7.07	56.56	14.29	70.85
8	RIYA MALIK	017236	7.11	56.88	14.29	71.17
9	ANKITA DAS	017194	7.74	61.92	16.43	78.35
10	SUMANA GHOSH	017249	7.54	60.32	14.29	74.61
11	SWEETY CHAKRABORTY	017250	7.36	58.88	15.71	74.59
12	TANISA DAS	017251	7.36	58.88	16.43	75.31
13	TANUSREE KAR	017253	7.24	57.92	12.14	70.06
14	RAHUL SARKAR	017258	8.01	64.08	17.14	81.22

SI No.	Name	Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
15	RANTI DAS	017259	6.94	55.52	15.00	70.52
16	SAYAN CHOWDHURI	017261	7.41	59.28	15.71	74.99
17	SK FIROZ ALI	017262	7.94	63.52	14.29	77.81
18	TANMOY BISWAS	017265	7.33	58.64	16.43	75.07
19	RAJESWARI GHOSH	017233	7.77	62.16	16.43	78.59
20	PUSMITA CHAKRABORTY	017232	7.31	58.48	15.00	73.48
21	PURBASHA DAS	017231	7.23	57.84	14.29	72.13
22	ANANYA MAHATO	017192	7.34	58.72	17.14	75.86
23	PIYALI CHAKI	017222	7.51	60.08	15.00	75.08
24	BARNALI KAR	017201	7.39	59.12	13.57	72.69
25	ISHA MAHATO	017205	7.5	60	17.14	77.14
26	MIM SARKAR	017209	8.2	65.6	12.14	77.74
27	NABANITA SARKAR	017211	7.47	59.76	12.86	72.62
28	NANDITA MONDAL	017214	7.29	58.32	14.29	72.61
29	NILIMA SAHA	017218	7.74	61.92	12.86	74.78
30	ANANYA BHOWMICK	017191	7.64	61.12	15.00	76.12
31	AKITA GHOSH	017189	7.33	58.64	15.71	74.35

SI No.	Name	Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
32	PRIYANKA DAS	017228	7.39	59.12	15.00	74.12
33	PRIYA CHANDA	017227	7.04	56.32	14.29	70.61
34	PRITI PATRA	017226	7.61	60.88	17.86	78.74
35	PIU SARKAR	017221	7.74	61.92	14.29	76.21
36	PRERONA DAS	017225	8.1	64.8	15.71	80.51
37	PALLABI BAG	017220	7.24	57.92	16.43	74.35
38	PIYASA DEY	017224	7.41	59.28	15.71	74.99
39	ABHIRUP BOSE	017254	7.29	58.32	14.29	72.61
40	NISHA BISWAS	017219	7.7	61.6	15.00	76.6
Average	Average Score			59.74	15.16	74.9

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

		Department : Botany Academic Se	ssion : 2022-23	
	CO Details		PO Details	
SI No.	Course Name	PO1 (The student should be able to acquire core competency, critical thinking and problem-solving ability, digital knowledge and ethical and psychological strengthening, analytical ability and digital knowledge)	PO2 (The programme is form to gain knowledge and technical skills to study plants in a holistic manner using a combination of core and elective paper)	PO3 (Besides this the students will be developed intellectual, personal, professional skills in plant sciences.)
1	UG-H-BOT-CC-T02 & UG-H- BOT-CC-P02: PLANT MORPHOLOGY & ANATOMY	✓	✓	✓
2	UG-H-BOT-CC-T-03 &UG-H- BOT-CC-P-03: DIVERSITY OF MICROBES & ALGAE	✓	√	✓
3	UG-H-BOT-CC-T04 & UG-H- BOT-CC-P04:DIVERSITY OF FUNGI & PLANT PATHOLOGY	✓	✓	✓
4	UG-H-BOT-CC-T05, UG-H-BOT- CC-P05::DIVERSITY OF BRYOPHYTES AND PTERIDOPHYTES		✓	✓

5	UG-H-BOT-CC-T06, UG-H-BOT- CC-P06:: DIVERSITY OF GYMNOSPERMS AND PALAEOBOTANY			✓
6	UG-H-BOT-CC-T07, UG-H-BOT- CC-P07: REPRODUCTIVE BIOLOGY OF PLANTS :			✓
7	UG-H-BOT-SEC-T01: A BIOFERTILIZERS	✓	✓	✓
8	UG-H-BOT-SEC-T01 :B PLANT DIVERSITY AND HUMAN WELFARE	✓	✓	✓
9	UG-H-BOT-SEC-T01 : C FLORICULTURE	✓	✓	✓
10	UG-H-BOT-CC-T01 & UG-H- BOT-CC-P01: BIOMOLECULES & CELL BIOLOGY	✓	✓	✓
11	UG-H-BOT-CC-T08, UG-H-BOT- CC-P08: TAXONOMY OF ANGIOSPERMS AND PLANT SYSTEMATICS	✓	✓	✓
12	UG-H-BOT-CC-T09, UG-H-BOT- CC-P09: PLANT ECOLOGY AND PHYTOGEOGRAPHY		√	✓
13	UG-H-BOT-CC-T10, UG-H-BOT- CC-P10: ECONOMIC BOTANY AND PHARMACOGNOSY		√	✓

14	UG-H-BOT-SEC-T02: A. MEDICINAL BOTANY			✓
15	UG-H-BOT-SEC-T02:B. MUSHROOM CULTURE		✓	✓
16	UG-H-BOT-SEC-T02: C. INTELLECTUAL PROPERTY RIGHTS	✓	✓	✓
17	UG-H-BOT-CC-T11, UG-H-BOT- CC-P11::PLANT PHYSIOLOGY	✓	✓	✓
18	UG-H-BOT-CC-T12, UG-H-BOT- CC-P12:PLANT METABOLISM	✓	✓	✓
19	UG-H-BOT-DSE-T01, UG-H- BOT-DSE-P01: A. ANALYTICAL TECHNIQUES IN PLANT SCIENCE		✓	
20	UG-H-BOT-DSE-T01, UG-H- BOT-DSE-P01:B. INDUSTRIAL AND ENVIRONMENTAL MICROBIOLOGY	✓	✓	
21	UG-H-BOT-DSE-T02,UG-H-BOT- DSE-P02: A. STRESS BIOLOGY	✓	✓	✓
22	UG-H-BOT-DSE-T02, UG-H- BOT-DSE-P02:B. PLANT BREEDING AND BIOMETRY	✓	✓	✓

23	UG-H-BOT-CC-T14, UG-H-BOT- CC-P14:PLANT MOLECULAR BIOLOGY AND BIOTECHNOLOGY			
24	UG-H-BOT-DSE-T03, UG-H- BOT-DSE-P03: A. BIODIVERSITY AND CONSERVATION			✓
25	UG-H-BOT-DSE-T03, UG-H- BOT-DSE-P03:B. COASTAL BIOLOGY	✓	✓	✓
26	UG-H-BOT-DSE-T04, UG-H- BOT-DSE-P04: A. RESEARCH METHODOLOGY	✓	✓	✓
27	DSE – P -04 : DISSERTATION / PROJECT	✓	√	✓

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department: Botany (UG) **Academic Session**: 2022-23

SI No.	Name	Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	SOUNAK DUTTA	018753	8.29	66.32	15.63	81.95
2	BHASKAR ROY	018751	8.7	69.6	16.25	85.85
3	LAKSHI ROY	018742	8.46	67.68	13.13	80.81
4	KABERI GANGULY	018741	8.13	65.04	18.13	83.17
5	DIPANNITA DAS	018738	8.4	67.2	13.75	80.95
6	ANTARA SAHA	018736	8.23	65.84	15.00	80.84
7	ARKA DAS	018750	8.04	64.32	14.38	78.7
8	PUJA MAJUMDER	018746	8.81	70.48	16.25	86.73
9	TANIYA SETH	018749	8.11	64.88	13.13	78.01
10	SOHINI KARMAKAR	018748	7.93	63.44	13.75	77.19
11	MOUMITA MONDAL	018744	8.33	66.64	14.38	81.02
Average	Average Score			66.49	14.89	81.38

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Chemistry Academic Session : 2022-23										
	CO Details				PC	O Details				
SI No.	Course Name PHYSICAL AND INORGANIC CHEMISTRY I [CHEMHT-1]	PO1 (Fundamental Knowledge: Students should have a strong foundation in the fundamental concepts of chemistry, including principles of inorganic, organic, and physical chemistry.)	PO2 (Laboratory Skills: Students should be proficient in laboratory techniques and safety procedures, including the ability to design and conduct experiments, analyze data, and draw conclusions.)	PO3 (Problem- Solving Skills: Graduates should be able to apply chemical principles to solve complex problems in various contexts, such as environmental, industrial, and medicinal chemistry.)	PO4 (Critical Thinking: Students should develop critical thinking skills, including the ability to evaluate scientific literature, assess the validity of experimental results, and make informed decisions based on evidence.)	PO5 (Communication Skills: Graduates should be able to effectively communicate scientific concepts and research findings through written reports and oral presentations.)	PO6 (Interdisciplinary Knowledge: Graduates should recognize the interdisciplinary nature of chemistry and its connections to other fields of science and technology.)	PO7 (Research Skills: For those pursuing research- oriented careers, the program may include the development of research skills, including experimental design, data analysis, and publication of research findings.)	PO8 (Teamwork and Collaboration: The ability to work effectively in a team and collaborate with colleagues from diverse backgrounds may also be a desired program outcome.)	

2	PRACTICAL INORGANIC AND PHYSICAL CHEMISTRY I [CHEMHP-1A]		✓	✓	✓			✓	✓
3	INORGANIC CHEMISTRY I [CHEMHT-3]	✓		✓		✓	✓		
4	PRACTICAL INORGANIC CHEMISTRY I [CHEMHP-3]		✓	✓	✓			√	✓
5	ORGANIC CHEMISTRY II [CHEMHT-04]	✓		✓		✓	✓		
6	PRACTICAL ORGANIC CHEMISTRY II [CHEMHP-04]		✓	✓	✓			✓	✓
7	CHEMGP-4		✓	✓					✓
8	CHEMGT-4	√		✓					
9	INORGANIC CHEMISTRY-IV [CHEMHP-11]		✓	✓		✓		✓	
10	PHYSICAL CHEMISTRY-II [CHEMHT-5]	✓		✓	✓				

11	PRACTICAL INORGANIC CHEMISTRY [CHEMHP-6]		✓	✓				✓
12	ORGANIC CHEMISTRY-III [CHEMHT-07]	✓		✓	✓	✓		✓
13	PRACTICAL PHYSICAL CHEMISTRY II [CHEMHP-5]		✓	✓		✓	✓	
14	INORGANIC CHEMISTRY-II [CHEMHT-6]	✓		✓		✓		
15	INORGANIC CHEMISTRY-III [CHEMHP-9]		✓	✓		✓	√	
16	ORGANIC CHEMISTRY-IV [CHEMHP-10]		✓	✓	✓	✓		✓
17	INORGANIC CHEMISTRY-III [CHEMHT-9]	✓		✓				✓
18	PRACTICAL ORGANIC CHEMISTRY III [CHEMHP-7]		✓	✓			✓	
19	PHYSICAL CHEMISTRY-III [CHEMHT-8]	✓		✓	✓	✓		

20	PHYSICAL CHEMISTRY-III [CHEMHP-8]		✓	✓		✓		✓
21	INORGANIC CHEMISTRY-IV [CHEMHT-11]	✓		✓				✓
22	DSE 1 [CHEMGPDSE-1]		✓	✓	✓			
23	CHEMGP-3		✓	\checkmark			✓	✓
24	ADVANCED PHYSICAL CHEMISTRY [CHEMHTDSE-3]	✓		✓				
25	ORGANIC CHEMISTRY – V [CHEMHP-14]		✓	✓	✓			
26	ORGANIC CHEMISTRY-IV [CHEMHT-10]	✓		✓			✓	
27	PRACTICAL ORGANIC CHEMISTRY I [CHEMHP-2]		✓	✓	✓		✓	✓
28	DSE-2 [CHEMHPDSE- 2C]	✓		✓				✓

29	ANALYTICAL, ENVIRONMENTAL AND INDUSTRIAL CHEMISTRY [CHEMGTDSE-1]	✓							
30	DSE-2 [CHEMHTDSE-2C]		✓	✓	✓			✓	
31	[CHEMHTDSE-4]	✓		✓					✓
32	CHEMGT-3	✓		✓	✓				
33	CHEMHPDSE-4		✓	✓			✓		✓
34	ADVANCED PHYSICAL CHEMISTRY [CHEMHT-12]	✓		✓		✓	✓	✓	✓
35	DSE-1 [CHEMHPDSE-1B]		✓	✓			✓	✓	
36	CHEMGP-1		✓	✓	✓	√			✓
37	CHEMGP-2		✓	✓					✓
38	ORGANIC CHEMISTRY – V [CHEMHT-14]	✓		✓					
39	INORGANIC CHEMISTRY-V [CHEMHT-13]	✓		✓	✓	✓			✓
40	INORGANIC CHEMISTRY-V [CHEMHP-13]		✓	✓			✓	✓	

41	ADVANCED PHYSICAL CHEMISTRY [CHEMHP-12]		✓	✓		✓	✓	✓	
42	DSE-1 [CHEMHTDSE-1B]	✓		✓	✓	✓	✓		✓
43	ADVANCED PHYSICAL CHEMISTRY [CHEMHPDSE-3]		✓	✓	✓		✓		
44	ADVANCED ORGANIC CHEMISTRY AND INDUSTRIAL CHEMISTRY [CHEMGTDSE-2]	✓		✓			✓		✓
45	ORGANIC CHEMISTRY INDUSTRIAL CHEMISTRY [CHEMGPDSE-2]		✓	✓			✓	✓	
46	CHEMGT-2	✓		✓	✓				✓
47	CHEMGT-1	✓		✓		✓		✓	
48	ORGANIC CHEMISTRY I [CHEMHT-2]	✓		✓		✓	✓		

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department: Chemistry (UG) **Academic Session**: 2022-23

SI No.	Name	Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	SOUVIK GHOSH	018783	8.57	68.56	16.88	85.44
2	AKASH BISWAS	018772	8.61	68.88	15.00	83.88
3	BIBHU BISWAS	018773	8.89	71.12	12.50	83.62
4	NEEL NANDY	018777	8.84	70.72	15.63	86.35
5	SOUMYA CHATTERJEE	081222	9	72	16.88	88.88
6	ADITYA PRASAD	018771	8.27	66.16	15.00	81.16
7	ISHANI PARVIN	018763	7.9	63.2	17.50	80.7
8	SURANJANA MUKHERJEE	018768	9.2	73.6	15.00	88.6
9	DOYEL BHATTACHARJEE	018762	9.03	72.24	13.75	85.99
10	ANKITA SARKAR	018759	9.19	73.52	14.38	87.9
11	ANIKETA PAUL	018758	9.06	72.48	15.00	87.48
12	ANAYA GHOSH	018757	8	64	15.00	79
13	ADITI BHATTACHARJEE	018756	8.79	70.32	15.00	85.32
14	PRITI MAITY	018764	9.03	72.24	13.75	85.99

SI No.	Name	Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
15	PRATEEK SARKAR	018779	9.09	72.72	13.75	86.47
16	TANUSREE BISWAS	018770	8.34	66.72	14.38	81.1
Average	Score		8.74	69.91	14.96	84.87

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

			Department : Economic	s Academic Se	ession : 2022-2	3		
	CO Details			РО	Details			
SI		Understand Economic Thinking and Basic Concepts: Beh Grasp the fundamental principles of economic reasoning, including supply and demand, market structures, and overall in	PO2 Analyze and (3. Evaluate Economic Events and Policies: Examine historical and contemporary events from an economic perspective, and predict the impact of fiscal and itcomes in real-world	PO4 (4. Communicate Economic Ideas Effectively: Develop the ability to clearly articulate economic arguments and insights in both written and	PO5 (5. Solve Real-World Economic and Social Problems: Utilize economic principles and analytical tools to address and propose solutions to various economic and social	PO6 (6. Assess Alternative Economic Approaches Through Projects: Critically compare different economic theories and methodologies, using project- based learning to tackle economic	PO7 (7. Innovate on National and Global Economic Issues: Foster logical thinking and creativity to develop innovative solutions for complex economic problems at both national and global	PO8 (8. Formulate Policy Recommendations for Economic Development: Diagnose economic problems and suggest informed policy measures to promote economic growth
SI No.	Course Name	demand, beha market a structures, outcome and overall in economic w	the impact of and fiscal and monetary policies on	economic arguments and insights in both	propose solutions to various economic	methodologies, using project- based learning to tackle	problems at both national and	prob sugges policy to p

1	ECON-H-CC-T-1 & (ECON-H-GE-T-1)/ INTRODUCTORY MICROECONOMICS	✓	✓		✓			
2	ECON-H-CC-T-2/ MATHEMATICAL METHODS FOR ECONOMICS-I	✓	✓		✓	✓		
3	ECON-H-CC-T-3 & (ECON-H-GE-T-2)/ INTRODUCTORY MACROECONOMICS	✓	✓	✓	✓	✓		
4	ECON-H-CC-T-4/ MATHEMATICAL METHODS FOR ECONOMICS – II	✓	✓			✓		
5	ECON-H-CC-T-5/ INTERMEDIATE MICROECONOMICS - I				✓	✓	✓	
6	ECON-H-CC-T-6/ INTERMEDIATE MACROECONOMICS- I				✓	✓	✓	
7	ECON-H-CC-T-7/ STATISTICAL METHODS FOR ECONOMICS				✓	✓	✓	

8	ECON-H-SEC-T-1/ STATISTICAL TOOLS FOR DATA ANALYSIS (SKILL ENHANCEMENT COURSE)					✓			
9	ECON-H-CC-T-8/ INTERMEDIATE MICROECONOMICS – II		✓		✓	✓	✓		
10	ECON-H-CC-T-9/ INTERMEDIATE MACROECONOMICS – II				✓	✓	✓	✓	
11	ECON-H-CC-T-10/ INTRODUCTORY ECONOMETRICS	√	√		✓	√	✓		✓
12	ECON-H-SEC-T-2/ COMPUTER APPLICATION FOR DATA ANALYSIS (SKILL ENHANCEMENT COURSE)	✓	✓			✓	✓		✓
13	ECON-H-CC-T-11/ INTERNATIONAL ECONOMICS	✓	✓			✓	✓	✓	✓
14	ECON-H-CC-T-12/ PUBLIC ECONOMICS	√	✓			✓			
15	ECON-H-CC-T-13/ INDIAN ECONOMY	✓	✓	✓	✓	✓	✓	✓	

16	ECON-H-CC-T-14/ DEVELOPMENT ECONOMICS	√	✓	\checkmark	✓	✓	✓	✓	✓
17	ECON-H-DSE-T4A / DISSERTATION				✓			✓	✓
18	ECON-H-DSE-T3A/ ECONOMIC DEVELOPMENT AND POLICY IN INDIA - II							✓	✓

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department: Economics (UG) **Academic Session**: 2022-23

SI No.	Name	Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	RAJ MAJI	018820	7.54	60.32	14.17	74.49
2	AMIT ACHARYA	018818	7.23	57.84	15.00	72.84
3	ISHITA MOITRA	018816	8.51	68.08	15.83	83.91
4	DISHA HALDER	018815	8.21	65.68	15.83	81.51
5	ROHIT GHOSH	018821	7.14	57.12	12.50	69.62
6	SHREEJITA SARMA	018817	8.47	67.76	15.00	82.76
7	SHIVAM SHAH	017276	7.04	56.32	15.00	71.32
Average	Score		7.73	61.87	14.76	76.64

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

	CO Details			PO Details		
SI No.	Course Name	PO1 (Professional Ethics)	PO2 (Gender)	PO3 (Environment)	PO4 (Human Values)	PO5 (Sustenability)
1	INDIAN CLASSICAL LITERATURE		√			
2	EUROPEAN CLASSICAL LITERATURE		√			
3	INDIAN WRITING IN ENGLISH		√		√	
4	BRITISH POETRY AND DRAMA: 14TH -17TH CENTURIES			✓		
5	AMERICAN LITERATURE				√	✓
6	POPULAR LITERATURE		√		√	
7	BRITISH POETRY AND DRAMA: 17TH AND 18TH CENTURIES				✓	
8	ENGLISH LANGUAGE TEACHING	✓				
9	BRITISH LITERATURE 18TH CENTURY				√	
10	BRITISH ROMANTIC LITERATURE			1	4	

	CO Details	PO Details							
SI No.	Course Name	PO1 (Professional Ethics)	PO2 (Gender)	PO3 (Environment)	PO4 (Human Values)	PO5 (Sustenability)			
11	BRITISH LITERATURE: 19TH CENTURY		✓	✓					
12	SOFT SKILLS	✓							
13	BRITISH LITERATURE – THE EARLY 20TH CENTURY			✓					
14	BRITISH LITERATURE: POST WORLD WAR II				√				
15	LITERARY CRITICISM	✓							
16	MODERN EUROPEAN DRAMA					✓			
17	POSTCOLONIAL LITERATURES				√				
18	LITERARY THEORY	✓	✓	✓	√	✓			
19	PARTITION LITERATURE				✓				
20	WOMEN'S WRITING								

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department: English (UG) **Academic Session**: 2022-23

SI No.	Name	Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	TANISHA SARKAR	017330	6.69	53.52	14.00	67.52
2	SARMISTHA PAUL	017323	6.53	52.24	16.00	68.24
3	SANCHARI MUKHERJEE	017319	6.77	54.16	13.00	67.16
4	RITTIKA MANDAL	017313	6.99	55.92	13.00	68.92
5	BANHI SARKAR	017288	6.81	54.48	15.50	69.98
6	BIPRA SARKAR	017335	6.96	55.68	15.50	71.18
7	BISWAJIT SARKAR	017336	6.77	54.16	16.50	70.66
8	DAMINI KOLEY	017291	6.8	54.4	17.00	71.4
9	DISHA MAJUMDER	017295	6.67	53.36	14.00	67.36
10	ANINDITA CHAKRABORTY	017280	6.9	55.2	17.00	72.2
11	TANAYA BHAKAT	081194	6.91	55.28	14.50	69.78
12	RITWIKA SARKAR	081190	6.61	52.88	14.00	66.88
13	SHUBHRADIP CHANDA	017347	6.56	52.48	15.00	67.48
14	SAYAN GHOSH	017345	6.63	53.04	14.50	67.54

SI No.	Name	Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
15	RAJDIP BARMAN	017342	6.8	54.4	16.00	70.4
16	DEBJYOTI SEN	017337	6.16	49.28	15.50	64.78
17	PARNALI BISWAS	017305	6.61	52.88	15.00	67.88
18	RAHUL SHAW	017341	6.69	53.52	15.50	69.02
Average	e Score		6.71	53.72	15.08	68.8



Kanchrapara College Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

									De	partment : Phil	osophy Academi	c Session : 2022-	23								
	CO Details											PO Details									
SI No.	Course Name	PO1 (Students will be acquainted with the historical development of Indian Philosophy)	PO2 (Students will be acquainted with the historical development of Western Philosophy).	PO3 (Students will be able to think critically and logically.)	and moral integrity in their personal and professional	PO5 (Critical Thinking Skills: Students will demonstrate the ability to think critically, analyze complex arguments, and evaluate evidence from various perspectives.)	PO8 (Ethical Reasoning: Students will develop a strong understanding of ethical theories and principles, enabling them to engage in ethical reasoning and decision- making in personal and professional contexts.)	PO7 (Clarity in Communication: Students will be able to articulate their ideas clearly and persuasively, both orally and in writing, using philosophical concepts and terminology effectively.)	PO8 (Cultural and Historical Awareness: Students will gain an appreciation for the historical development of philosophical ideas and their impact on diverse cultures and societies.)	will demonstrate proficiency in deductive and inductive reasoning, including the ability to	PO10 (Interdisciplinary Connections: Students will recognize the connections between philosophy and other disciplines, such as science, literature, politics, and religion, fosterling interdisciplinary understanding and collaboration.)	PO11 (Self- Reflection and Metacognition: Students will engage in self- reflection, questioning their own assumptions and biases, and develop metacognitive skills to monitor and regulate their thinking processes)	PO12 (Global Perspective: Students will explore philosophical perspectives from different cultures and traditions, fostering an appreciation for diversity and intercultural dialogue.)	PO13 (Problem-Solving Skills: Students will develop creative and analytical problem-solving skills, applying philosophical methods to address contemporary ethical, social, and existential challenges)	PO14 (Lifelong Learning: Students will cuttivate a ilfelong passion for philosophical inquiry, recognizing the value of ongoing intellectual curlosity and engagement with philosophical ideas beyond the classroom.)	PO15 (Metaethical Understanding: Students will grasp the fundamental concepts and debates in metaethics, including discussions on the nature of moral realism, moral anti- realism, and moral relativism.)	PO18 (Epistemological Competence: Students will develop a deep understanding of epistemological theories, including foundationalism, coherentism, and pragmatism, to critically assess claims to knowledge and justification.)		PO18 (Aesthetic Appreciation: Students will gain an appreciation for philosophical aesthetics, exploring theories of beauty, art, and creativity, and critically analyzing the cultural and subjective dimensions of aesthetic experience, by	PO19 (Students will explore philosophical perspectives will explore philosophical perspectives on religion, critically examining arguments for and against the existence of God, the problem of evil, religious experience, and the ard the ar	principles ar codes of conduct relevant to their chose profession enabling the to navigate ethical challenges and dilemma in professions practice
1	1. OUTLINE OF INDIAN PHILOSOPHY	✓			✓		✓				✓	4									
2	OUTLINE OF WESTERN PHILOSOPHY		✓		✓		✓				✓	✓	✓				✓	✓	✓		
3	1. OUTLINE OF INDIAN PHILOSOPHY	✓			✓	✓	✓		✓		✓			✓				✓			✓
4	OUTLINE OF WESTERN PHILOSOPHY		✓		✓			✓					✓	✓		✓	✓	✓		✓	
5	INDIAN ETHICS		✓		✓	✓		✓		4	✓	4			4				✓		4
6	WESTERN ETHICS						✓		✓					✓							
7	INDIAN LOGIC																				
8	WESTERN LOGIC - (HONOURS- CC8, GE-2, GE-4, SEC2, CC12, PROG G- CC2,G-SEC2, G- GE2)			√		✓		✓	✓	√		√	√	√			~			√	✓
9	PSYCHOLOGY - (CC9)				✓		✓		✓		✓		✓		✓			✓	✓		
10	PHILOSOPHY OF RELIGION = (CC10, PROG. G- DSE1A)				✓	✓		✓				✓		✓		√					
11	SOCIAL – POLITICAL PHILOSOPHY – (CC11, PROG G- CC4)			✓	✓		✓		✓						✓						✓
12	WESTERN EPISTEMOLOGY - (CC13)		✓	✓	✓	✓		✓		✓		✓			✓	✓			✓	✓	
13	WESTERN METAPHYSICS - (CC14)		✓	✓				✓						✓			✓	✓	✓		✓
14	VEDANTASARA – (DSE1)			✓		✓			✓	✓	✓		✓		✓	✓		✓			
15	AN ENQUIRY CONCERNING HUMAN UNDERSTANDING- (DSE2)				✓		✓	✓				✓					✓			✓	✓
16	PRACTICAL ETHICS - (DSE3, G-GE1)		✓	✓		✓		✓		✓	✓			✓		✓	✓	✓	✓		✓
17	CONTEMPORARY INDIAN PHILOSOPHY – (DSE4, G-DSE-1B)	✓		✓	✓		✓		✓		✓		✓		✓						
18	PHILOSOPHY IN PRACTICE - (G-			✓		✓		✓		✓		✓			✓		✓	✓		✓	✓

Attainment Evaluation of Program Outcome(PO) & Course Outcome(CO)

Department: Philosophy (UG) **Academic Session**: 2022-23

SI No.	Name	Registration No	CGPA (A)	Average (80% of CGPA) (Direct Method) (B)	Teacher's Assessment Average (Out of 20) (Indirect Method) (C)	Total Score (D=B+C)
1	JEET KUMAR GOLDAR	017511	9.07	72.56	15.71	88.27
2	TRIPSHA MAJUMDAR	017506	8.94	71.52	14.29	85.81
3	SHRABANI CHOWDHURY	017502	8.83	70.64	15.71	86.35
4	SHEHJADI KHATOON	017501	8.94	71.52	16.43	87.95
5	ARNI ROY	017491	6.49	51.92	15.00	66.92
6	AMRITA BISWAS	017489	7.67	61.36	15.00	76.36
7	NISHIDIPA MONDAL	081208	6.71	53.68	15.00	68.68
8	MOUSUMI DAS	017496	7.29	58.32	13.57	71.89
9	BITHIKA GHOSH	017493	8.97	71.76	13.57	85.33
Average Score				64.81	14.92	79.73