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Learning Management System

Emerging context - In an attempt to bring qualitative improvement in Education it is expected that colleges or schools emphasize on Learning Management System evaluation strategies that discourages rote learning and towards that end take steps to

Plan and organize the teaching-learning & evaluation schedules in form of Academic Calendar, Teaching Plan, Evaluation Schedules etc

- Initiation of evaluation reforms to ensure adoption of formative and summative evaluation to measure student achievement.
- System improvement to monitor and communicates the progress and performance of students through continuous internal assessment

Objective – The Learning Management System provides support to teachers in planning and implementing various academic activities, and enables students to access them. Specific activities that can be performed.

- Preparing Annual Teaching Plan
- Allocation of the syllabus amongst the teachers
- Providing structured lecture worksheet to students with essential study references
- Creating Question Bank as per subject allocation
- Preparing objective type test papers for evaluation of students' learning
- Facilitate continuous internal assessment

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Features - The Learning Management System comprises of the following modules

- Teachers and Students Login Module
- Class Management
- Subject Wise Topic Management
- Question Bank Module
- Teaching Plan Module along with Report
- Internal Exam Question Maker Module
- Video Sharing Module
- Student Database Module
- Notice Module
- PPT Class Module
- Study Materials Module
- Audio Lesson Module.



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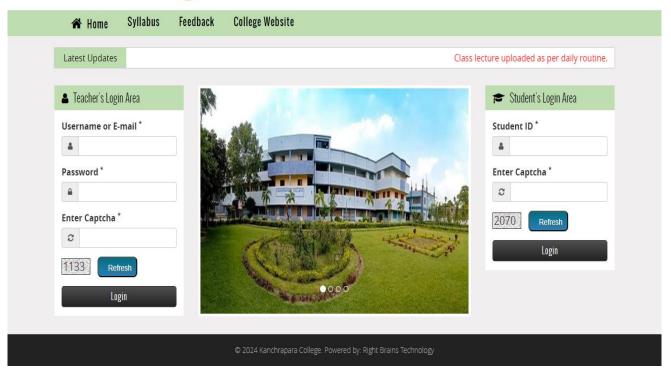
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Learning Management System Login Screenshot







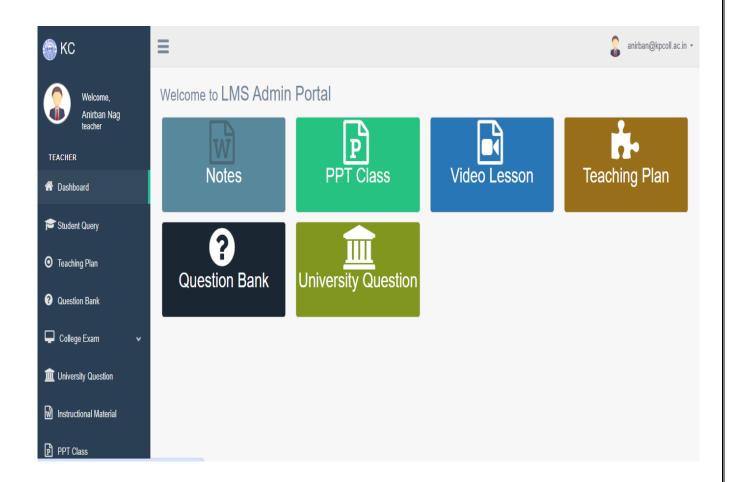


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Screenshot of Teacher Dashboard



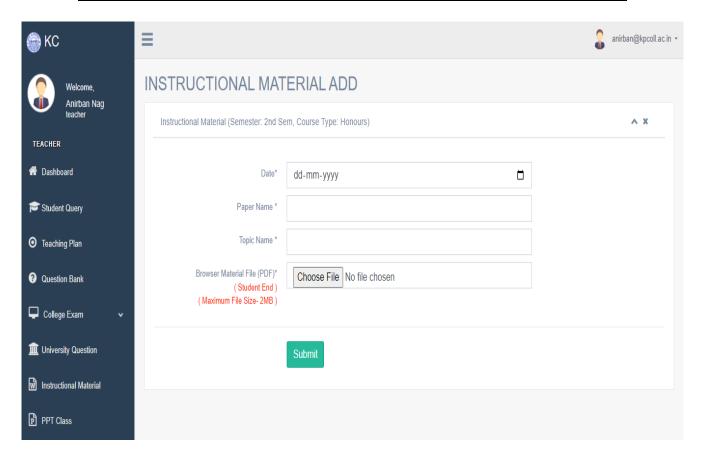


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Screenshot of TeacherInstructional Materials Add

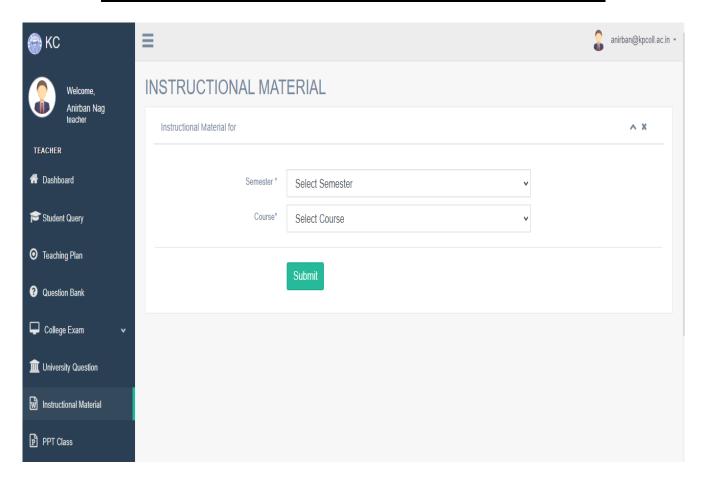


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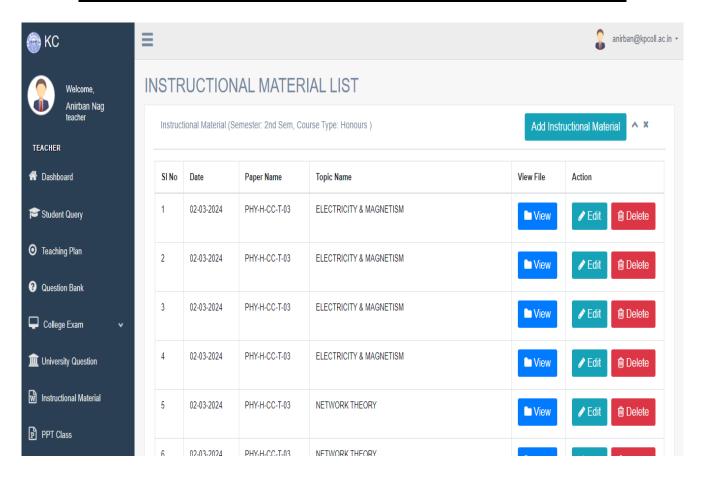


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Screenshot of Teacher Instructional Materials List

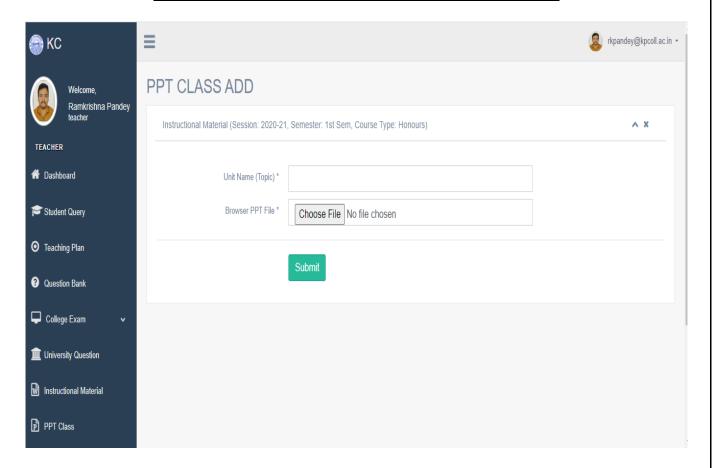


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Screenshot of Teacher PPT Class Add



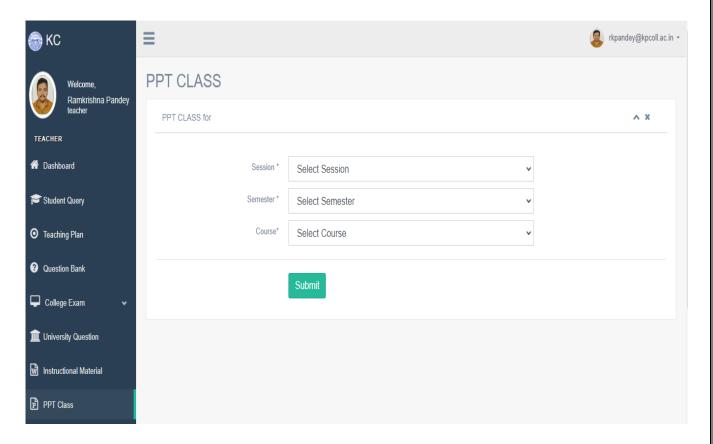


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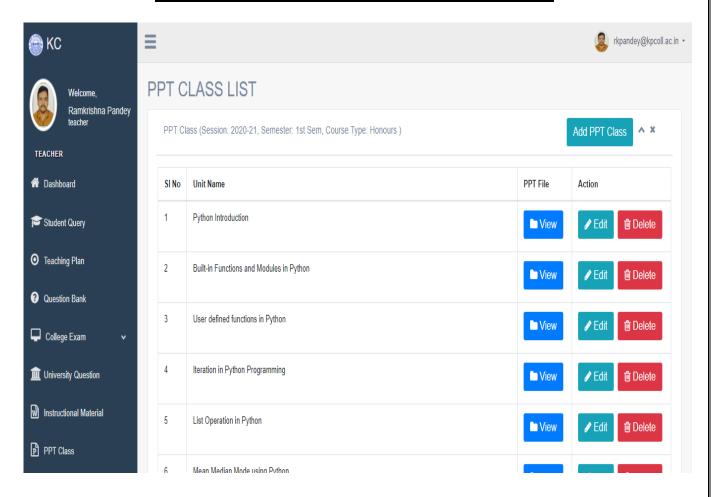


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Screenshot of Teacher PPT Class List



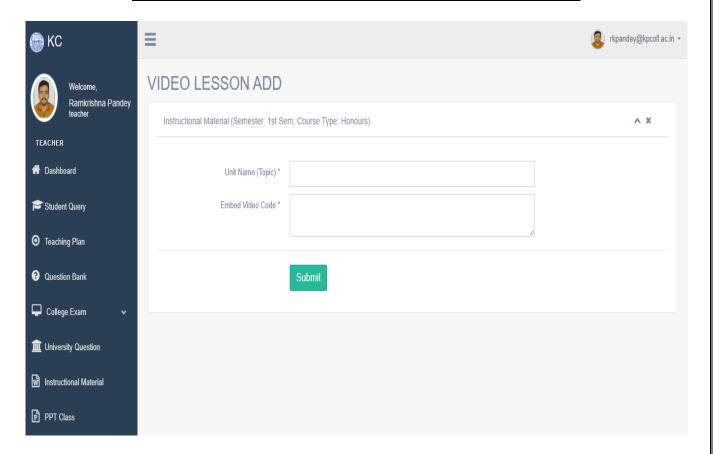


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Screenshot of Teacher Add Video Lesson



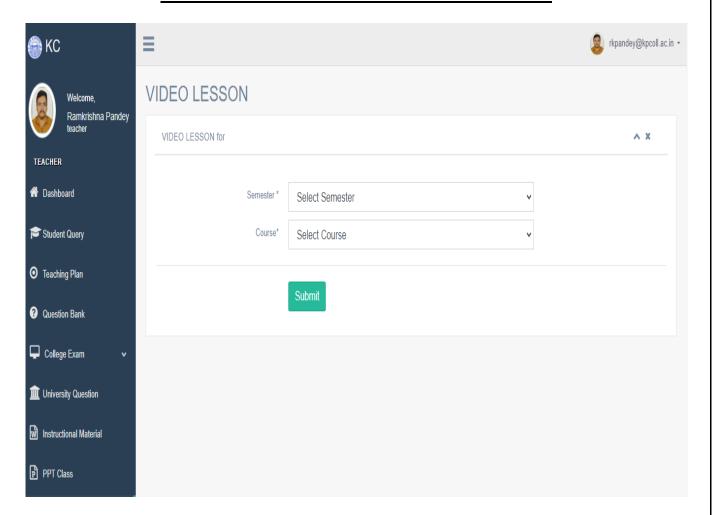


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Screenshot of TeacherVideo Lesson



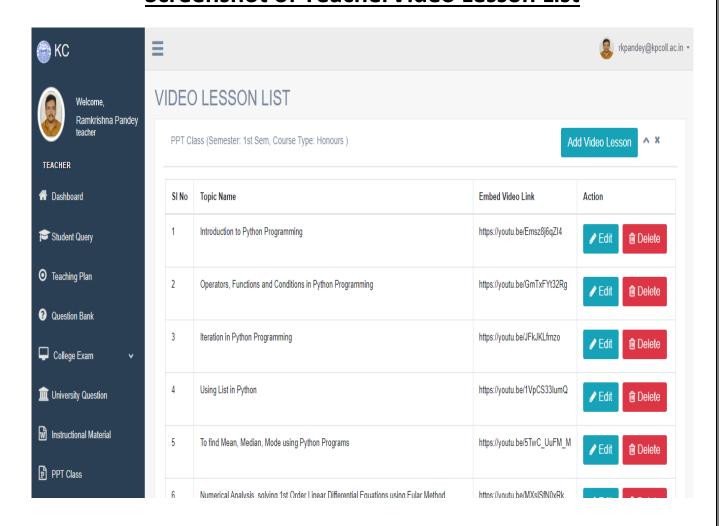
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Screenshot of TeacherVideo Lesson List

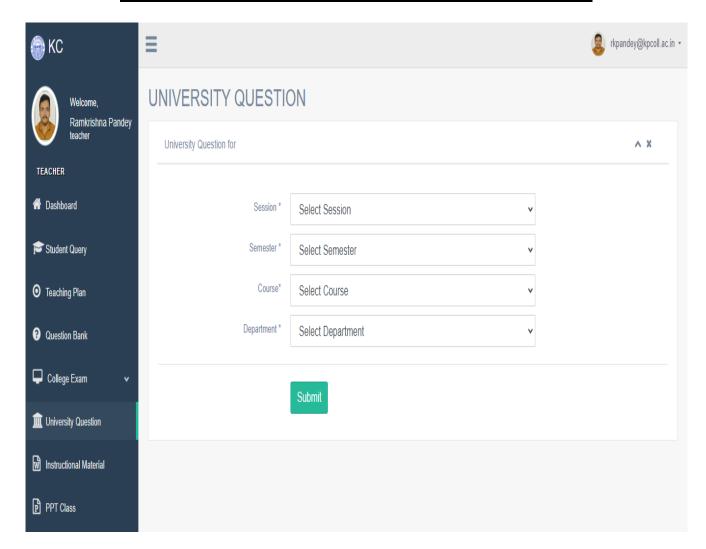


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Screenshot of Teacher University Question



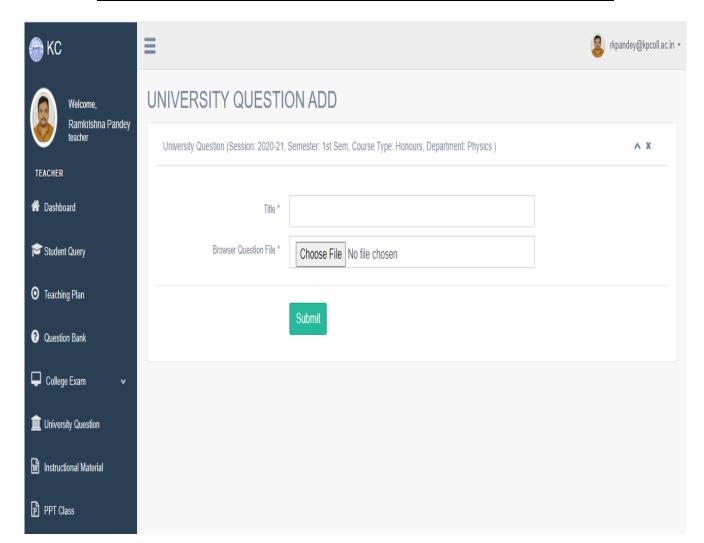


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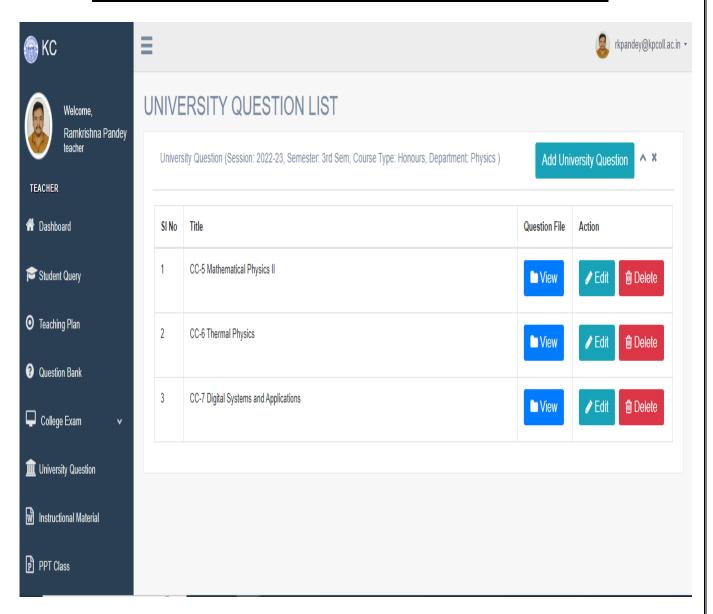


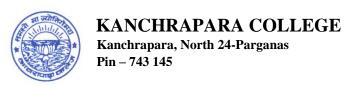
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Screenshot of Teacher University Question List



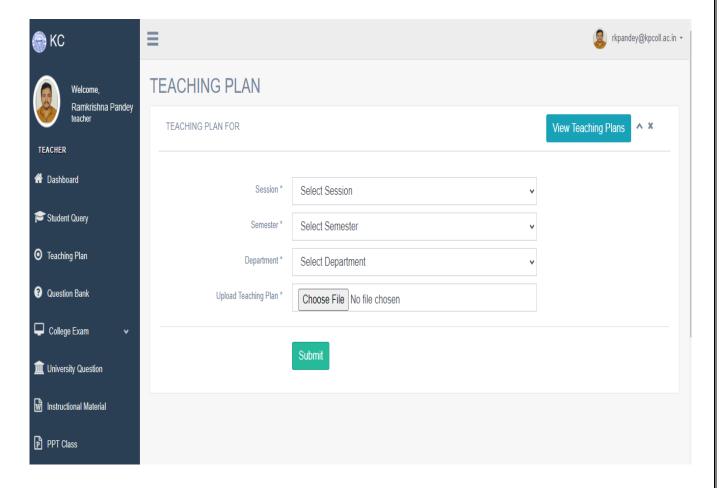


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Screenshot of Teacher Add Teaching Plan

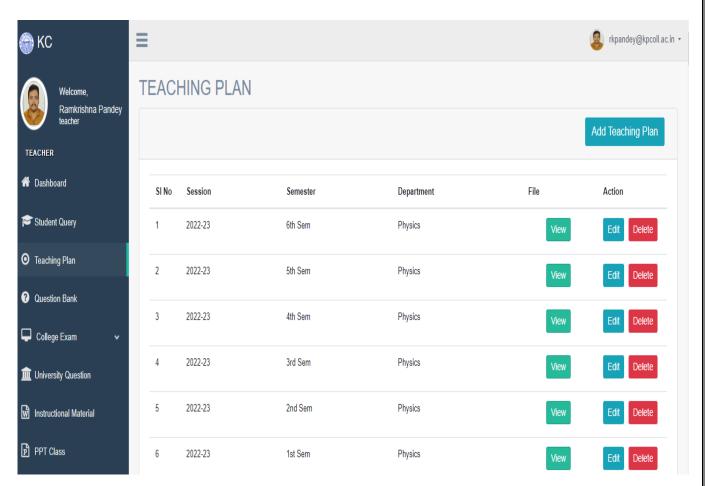


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Screenshot of Teacher Teaching Plan List

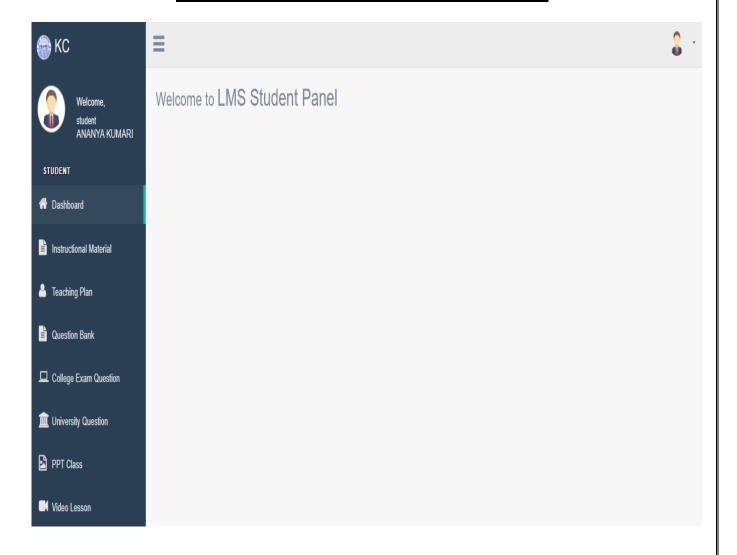


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Screenshot of Student Dashboard



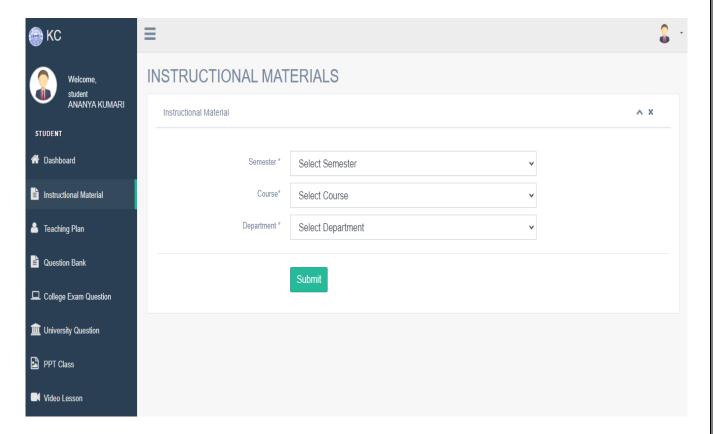


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Screenshot of StudentInstructional Materials

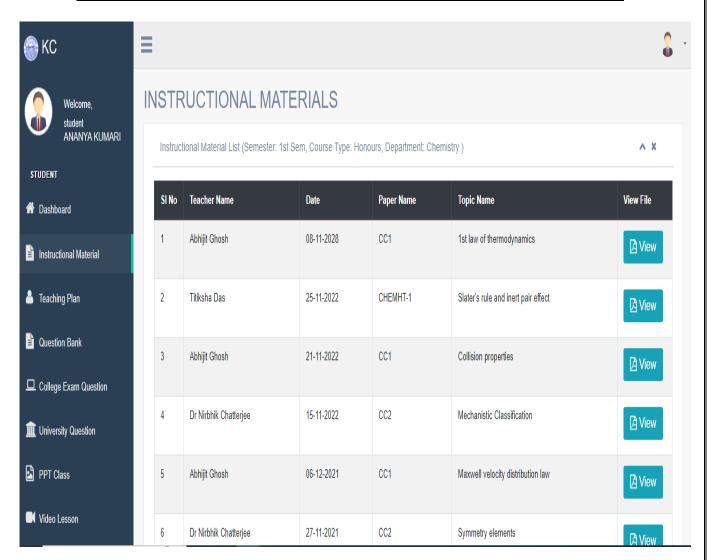


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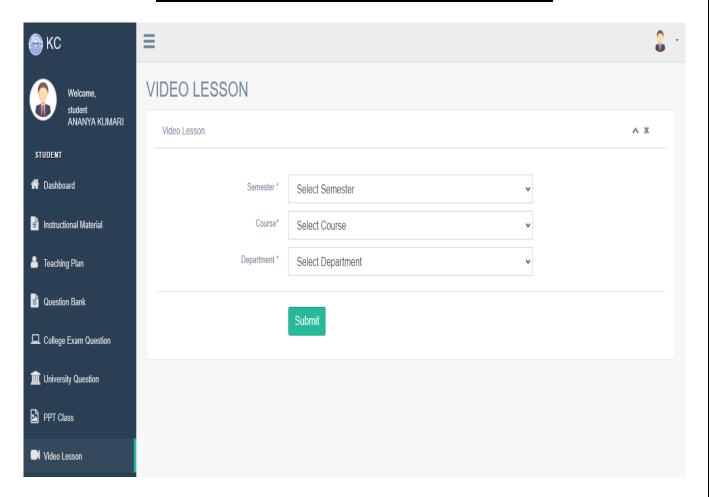


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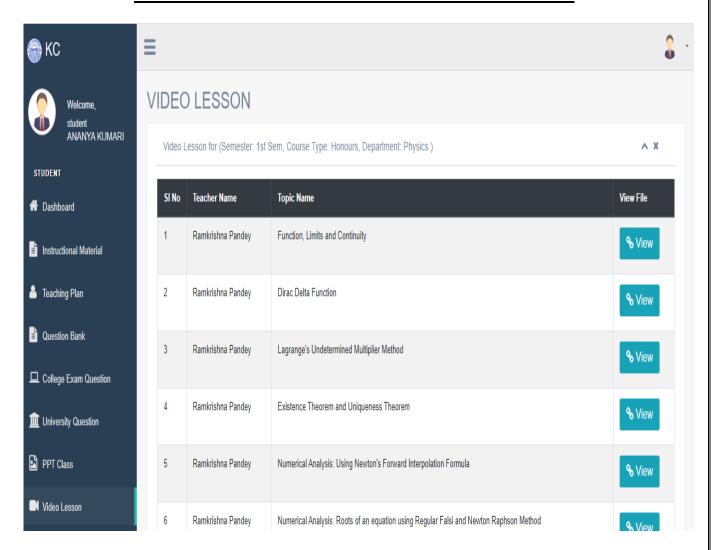


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Screenshot of Student Video Lesson List

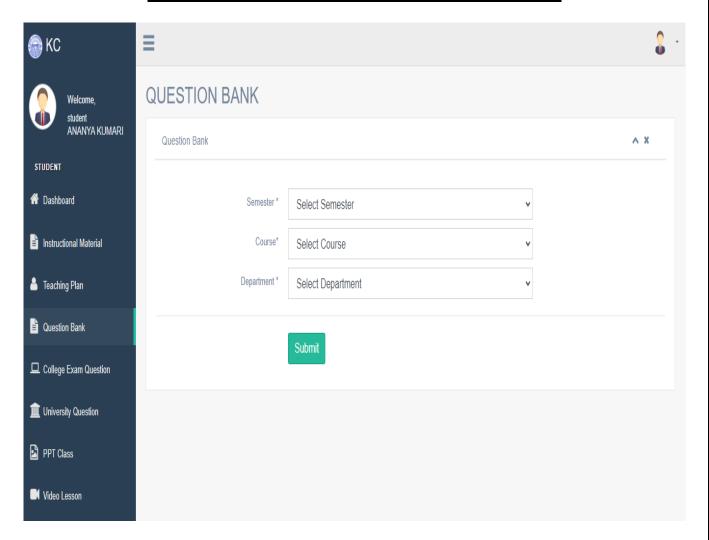


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Screenshot of Student Question Bank

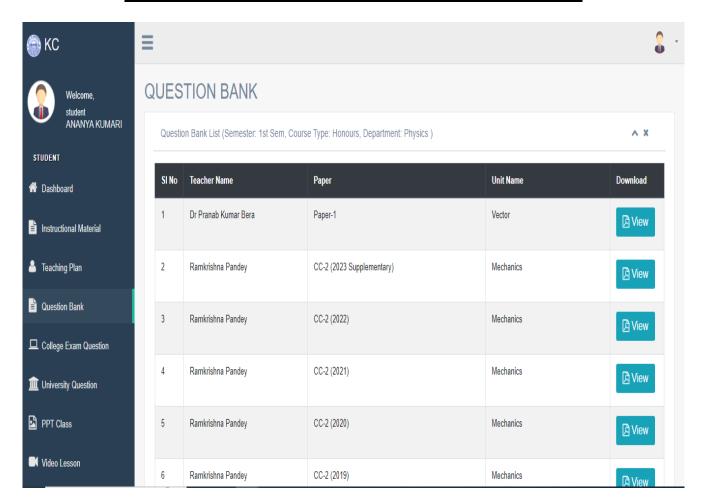


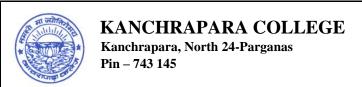
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Screenshot of Student Question Bank List



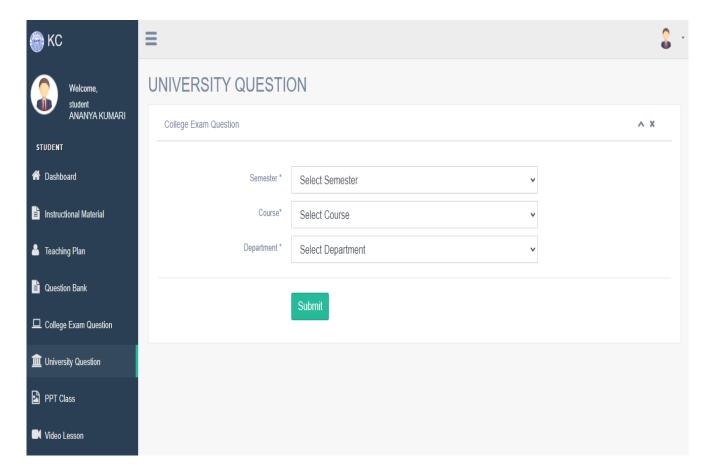


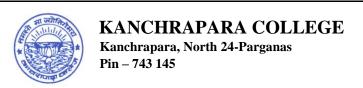
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Screenshot of Student University Question



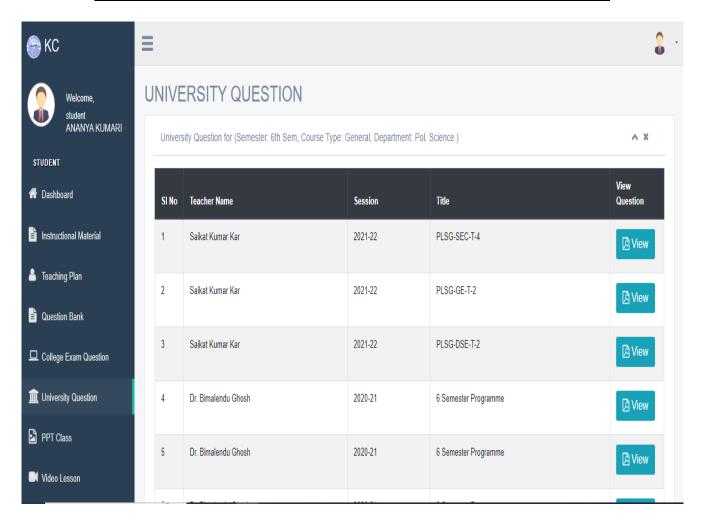


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Student Profile Mapping

Objectives:

To determine the abilities of students in an objective and quantifiable manner and identify

the slow and advanced learners so that appropriate support can be provided by the institution.

The Context:

Students often face diverse challenges with respect to their skill attributes: while some may belong to economically backward families and have access to limited resources; some may be

intellectually bright or slow irrespective of their economic status; others may have different skills,

emotions and behaviour. A systematic assessment of these attributes of the students may help in

providing an insight into their strengths and weaknesses. The profile mapping exercise enables the

institution to hone the students' strengths and overcome their weaknesses.

The Practice:

- Students need to login with their login ID and password and answer an online questionnaire.
- Scores on 'General Quotient (GQ)' and 'Empowerment Quotient (EQ)' are calculated on the basis of the answers provided. The General Quotient comprises of Academic score, Intelligence score and Knowledge score. The Empowerment Quotient assesses different types of abilities. It also makes a comparison of the particular student in comparison with his/her peer group. Finally, a weighted average of GQ and EQ gives the final score, which represents the capability of the student.

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Dr. Pranab Kumar Bera
Principal
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2585 5159



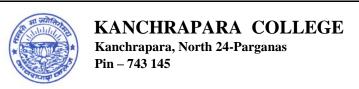
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SPM Portal login Screenshot





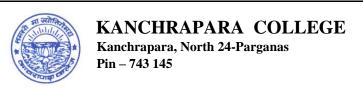
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SPM Portal dashboard Screenshot



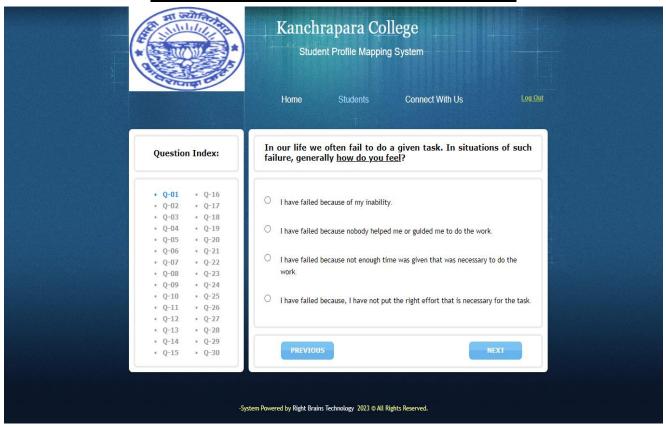


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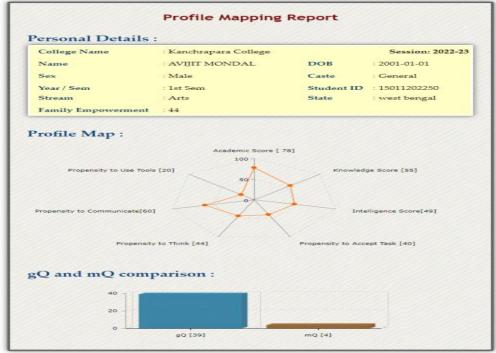
SPM Portal questions Screenshot



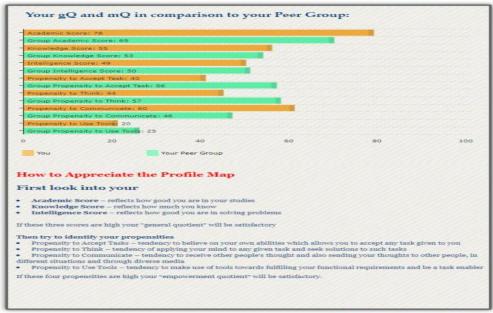
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Sample Report



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Principal
Kanchrapara College
Kanchrapara, 24 Pgs (N
Dr. Pranab Kumar Bera
Principal
Kanchrapara College

Kanchrapara, 24 PGS(N)

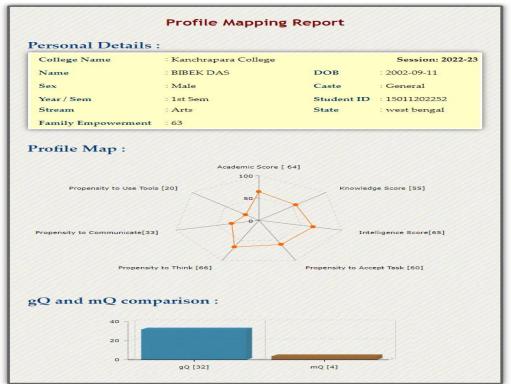
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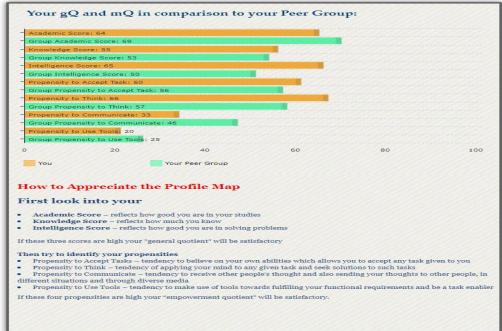
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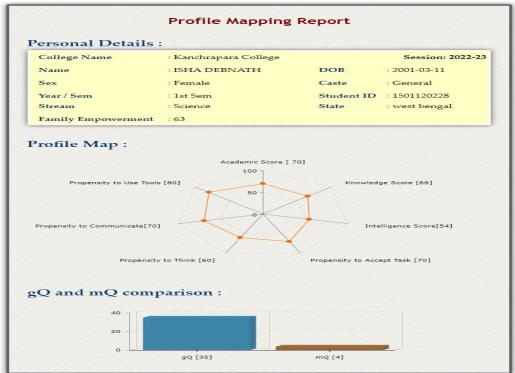
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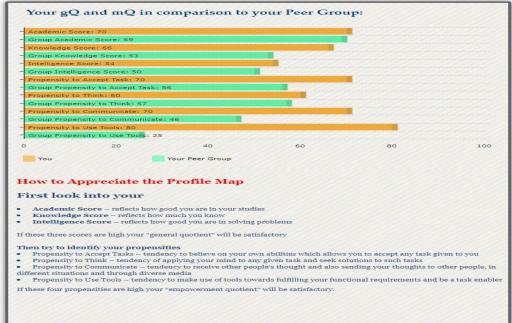
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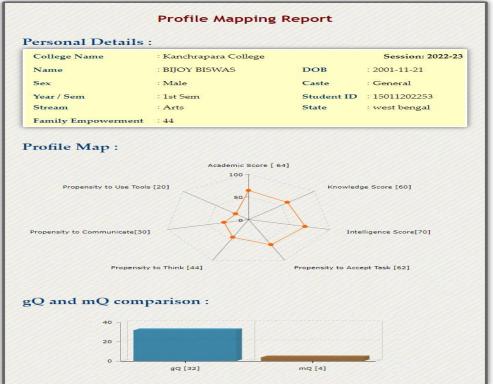
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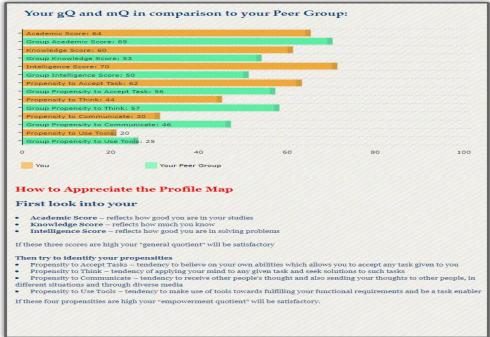
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