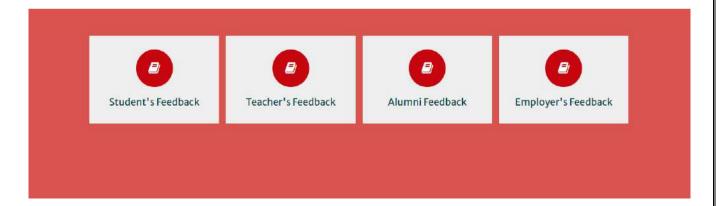
website: http://www.kanchraparacollege.ac.in

E-mail –<u>info@kpcoll.ac.in</u> ESTD – 1972

Ref. No.: Date:

## **Screenshot of Submission of Feedback Portal**

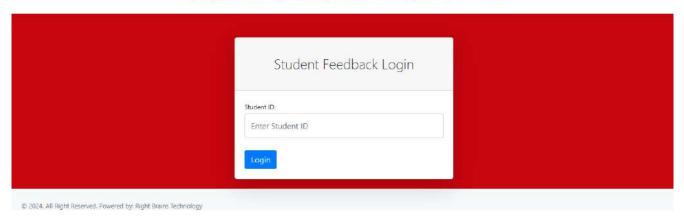




### **Student Feedback Login Screen**



1, Siraj Mondal Road, Kanchrapara North 24-Parganas PIN-743145



website: http://www.kanchraparacollege.ac.in

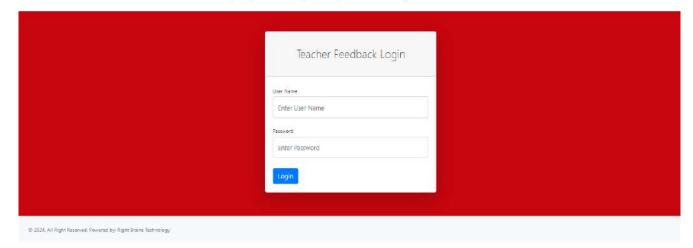
E-mail –<u>info@kpcoll.ac.in</u> ESTD – 1972

Ref. No.: Date:

## **Teacher Feedback Login Screen**



1, Siraj Mondal Road, Kanchrapara North 24-Parganas PIN- 743145



E-mail – info@kpcoll.ac.in

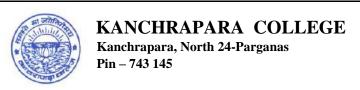
ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

### **Student Feedback Form on Curriculum**

Kanchrapara College

#### Name: ABHIJIT PAUL Student's Feedback on Curriculum Student's Feedback on Curriculum 1. Students are informed about Programme Outcomes and Course Excellent Good Satisfactory Poor Very poor 2. Departmental planning for curriculum implementation is Very poor available to students. 3. The institution arranges internship, student exchange, field visit Satisfactory Very poor 4. The curriculum is student centric, and based on experiential Excellent Good (Satisfactory) Poor Very poor learning, participative learning and problem solving for enhancing 5. The curriculum is helpful in skill development, employability and Excellent Good (Satisfactory) Poor Very poor 6. The syllabus is completed within the stipulated time. Excellent (Satisfactory) Very poor 7. The course/programme offers sufficient number of choices. Excellent Satisfactory Very poor 8. Sufficient numbers of prescribed books/study materials are Very poor available in the Library. 9. The curriculum is in tune with the state/national level Excellent (Satisfactory) Very poor examinations in the relevant subject. 10. The curriculum motivates the students to learn more. (Satisfactory) Very poor Enter suggestions Student's Feedback on academic performance and ambience of the institution



E-mail – info@kpcoll.ac.in

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

# Student Feedback Form on Academic Performance and Ambience of the Institution

Student's Feedba	ack on Curriculum
Student's Feedback on academic perfo	rmance and ambience of the institution
Student's Feedback on academic perfo	rmance and ambience of the institution
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good (Satisfactory) Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The performance of the Institution providing opportunities, learning &amp; holistic growth.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes &amp; programme outcomes.</li> </ol>	Excellent Good (Satisfactory) Poor (Very poor
<ol> <li>The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in engaging students with monitoring, review &amp; continuous quality improvement of the teaching learning process.</li> </ol>	Excellent Good (Satisfactory) Poor Very poor
<ol> <li>The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging participation to extra- cumicular activities.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging sporting activities &amp; good cultures of health.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in inculcating skills enhancing employability with social responsibility</li> </ol>	Excellent Good (Satisfactory) Poor Very poor
<ol> <li>The role of the Central Library of the College in providing comprehensive computerised services.</li> </ol>	Excellent Good (Satisfactory) Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
<ol> <li>Rate Institutional infrastructure for providing Peaceful &amp; Calm Environment.</li> </ol>	Excellent Good (Satisfactory) Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the institution.	Excellent Good Satisfactory Poor Very poor
Enter suggestions	

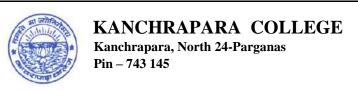
website: http://www.kanchraparacollege.ac.in

E-mail –<u>info@kpcoll.ac.in</u> ESTD – 1972

Ref. No.: Date:

### **Teacher Feedback Form on Curriculum**

#### Kanchrapara College Name: Dr Krishna Jhulki Session: Teacher's Feedback on Curriculum Teacher's Feedback on Curriculum 1. The syllabus is contemporary and need-based. Excellent Good (Satisfactory) Very poor 2. The aims and objectives of the syllabus are clear to the teachers Excellent Satisfactory Very poor and students. 3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ 4. The curriculum is effective in widening the knowledge and Excellent Satisfactory Very poor perspective of the subject. 5. Adequacy of textbooks, references books, e-learning and other (Satisfactory) Very poor academic information prescribed in the syllabus. Excellent (Satisfactory) Good Very poor 7. Effectiveness of the syllabus in terms of its ability to potentially Excellent Good (Satisfactory) Very poor 8. Effectiveness of the syllabus in creating depth of knowledge. Excellent Good (Satisfactory) Poor Very poor awareness and enhanced creativity among the students. 9. How far does the syllabus upgrade a 12 standard pass student to Excellent Good (Satisfactory) the entry gate of master degree? 10. How far the does the syllabus incorporate experiential learning Excellent Good (Satisfactory) (i.e., experimental /practical/Field visit/Project etc.)? Enter suggestions Teacher's Feedback on academic performance and ambience of the institution

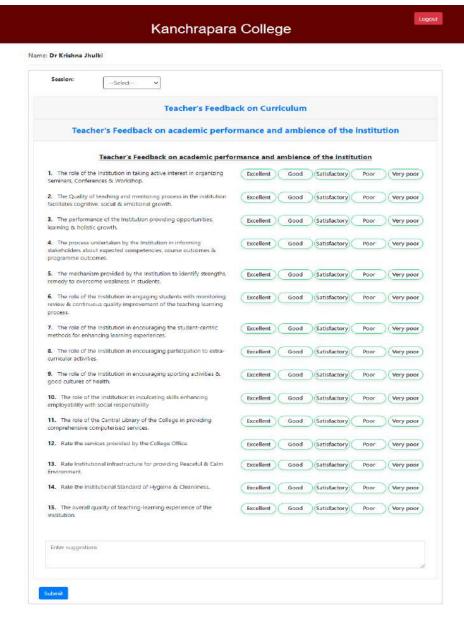


E-mail –<u>info@kpcoll.ac.in</u> ESTD – 1972

STD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

# Teacher Feedback Form on Academic Performance and Ambience of the Institution



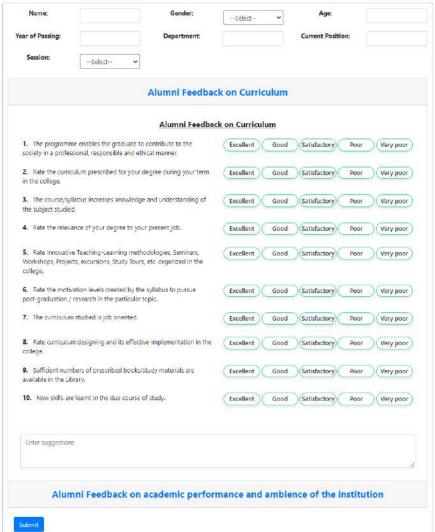
E-mail –<u>info@kpcoll.ac.in</u> ESTD – 1972

STD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

### **Alumni Feedback Form on Curriculum**

# Kanchrapara College





website: http://www.kanchraparacollege.ac.in

E-mail –<u>info@kpcoll.ac.in</u> ESTD – 1972

Ref. No.: Date:

# Alumni Feedback Form on Academic Performance and Ambience of the Institution

### Kanchrapara College

			Select					
ar of Passing:		Department:			Current Position	n¢.		
Session:	−Select ∨							
	A	lumni Feedba	ck on Curric	ulum				
Alun	nni Feedback on ac	ademic perfoi	rmance and	ambie	nce of the in	stitu	tion	
	Alumni Feedback on	academic perfo	rmance and an	blence	of the instituti	on		
	e Institution in taking active in Inces & Workshop.	erest in organizing	Excellent	Good	(Satisfactory)	Poor	Very poo	10
	teaching and mentoring process, social & emotional growth.	ess in the institution	Excellent	Good	(Satisfactory)	Poor	Very poo	or
3. The performar learning & holistic	nce of the institution providing growth.	opportunities,	Excellent (	Good	(Satisfactory)	Poor	Very poo	or
	ndertaken by the Institution in it expected competencies, cou imas.		Excellent (	Good	Satisfactory	Poor	Very poo	or
	m provided by the institution me weakness in students.	to identify strengths,	Excellent	Good	(Satisfactory)	Poor	Very poo	or
	e Institution in engaging stude ous quality improvement of th		Excellent	Good	(Satisfactory)	Poor	Very poo	or
	e Institution in encouraging th noing learning experiences.	e student-centric	Excellent (	Good	(Satisfactory)	Poor	Very por	10
8. The role of the curricular activities	e Institution in encouraging pa s.	rtiopation to extra-	Excellent	Good	(Satisfactory)	Poor	Very poo	OF
9. The role of the good cultures of h	e Institution in encouraging sp nealth	orting activities &	Excellent	Good	Satisfactory	Poor	Very por	or
	he Institution in inculcating ski i social responsibility.	lls enhancing	Excellent	Good	Satisfactory	Poor	Very poo	10
	ne Central Library of the Colleg Imputerised services:	ge in providing	Excellent	Good	(Satisfactory)	Poor	Very por	30
12. Rate the serv	rices provided by the College (	Office.	Excollent	Good	Satisfactory	Poor	Very por	DF)
13. Rate Instituti Environment.	onal infrastructure for providir	ng Peaceful & Calm	Excellent (	Good	Satisfactory	Poor	Very poo	10
14. Rate the Inst	itutional Standard of Hygiene	& Cleanliness.	Excellent	Good	(Satisfactory)	Poor	Very por	DF)
15. The overall q Institution.	uality of teaching-learning ex	perience of the	Excellent (	Good	(Satisfactory)	Poor	Very por	or)
Enter suggestion	ıs							
								_

E-mail – info@kpcoll.ac.in

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

# **Employers Feedback Form on Curriculum**

#### Kanchrapara College

	Employer's Feedb	ack on Curri	culum		
	<u>Employer's Feedb</u>	ack on Curricu	lum		
1. The curriculude developing inno	um prescribed by the university is effective in vative thinking.	Excellent	Good Satisf	actory Poor	(Very poor
2. The Syllabus resources.	is effective in developing skill oriented human	Excellent	Good Satisf	actory Poor	(Very poor)
<ol> <li>Rate the effe entrepreneurship</li> </ol>	ectiveness of the curricula for development of p.	Excellent	Good Satisf	Poor	(Very poor
4. The syllabus	has good balance between theory and application.	Excellent	Good Satisf	actory Poor	(Very poor
5. Current sylla	bus is job-oriented, skill-based and value oriented.	Excellent	Good Satisf	actory Poor	(Very poor)
	syllabus helps in bridging the gap between industry, Jemic institution.	Excellent	Good Satisf	Poor Poor	(Very poor
	offered provide solution to issues relevant to ment and Sustainability.	Excellent	Good Satisf	Poor	(Very poor
8. The syllabus	enhances communication skills.	Excellent	Good Satisf	Poor	(Very poor
<ol><li>The syllabus workplace.</li></ol>	provides ability to manage relationships in the	Excellent	Good Satisf	actory Poor	Very poor
10. The syllabu skills.	s provides ability to work in a group and leaderships	Excellent	Good Satisf	actory	Very poor
Enter suggestic	ons				



E-mail –<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

# Employer Feedback Form on Academic Performance and Ambience of the Institution

Kanchrapara College

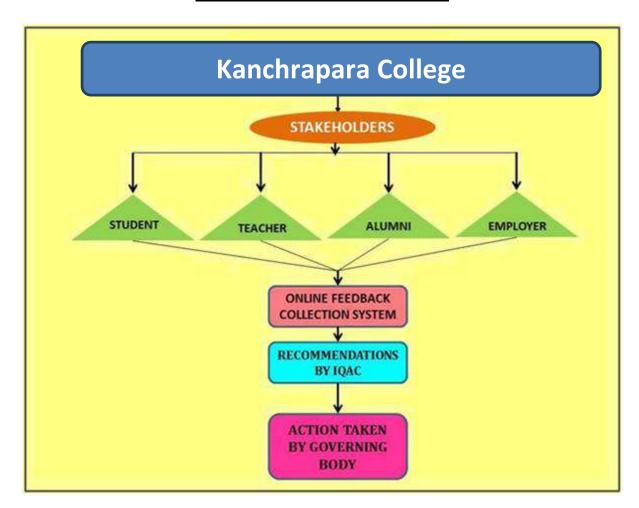
#### **Employer's Feedback on Curriculum** Employer's Feedback on academic performance and ambience of the institution Employer's Feedback on academic performance and ambience of the institution The role of the Institution in taking active interest in organizing Excellent Good (Satisfactory) Poor (Very poor) Seminare, Conferences & Workshop. 2. The Quality of teaching and mentoring process in the institution facilitates cognitive social & emotional growth. Excellent Good (Satisfactory) Poor (Very poor) The performance of the Institution providing apportunities, earning & holistic growth. Excellent Good Satisfactory Poor Very poor Excellent Good Satisfactory Poor Very poor stakeholders about expected competencies, course outcomes & programme outcomes 5. The mechanism provided by the institution to identify strengths. Excellent Good (Satisfactory) Poor (Very poor) The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning Excellent Good Satisfactory Poor Very poor 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. Excellent Good Satisfactory Poor (Very poor) 8. The role of the Institution in encouraging participation to extra-Excellent Good Satisfactory Poor Very poor 9. The role of the institution in encouraging sporting activities & Excellent Good Satisfactory Poor Very poor 10. The role of the Institution in inculcating skills enhancing employability with social responsibility Excellent Good Satisfactory Poor Very poor Excellent Good Satisfactory Poor Very poor 11. The role of the Central Library of the College in providing 12. Rate the services provided by the College Office. Excellent Good Satisfactory Poor Very poor 13. Rate Institutional infrastructure for providing Peaceful & Calm Excellent Good Satisfactory Poor Very poor 14. Rate the Institutional Standard of Hygiene & Cleanliness. Excellent Good Satisfactory Foor Very poor 15. The overall quality of teaching-learning experience of the Excellent Good Satisfactory Poor Very poor Enter suggestions

E-mail – info@kpcoll.ac.in

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

# **Feedback Flow Chart**



#### Student's Feedback Report

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score	
	OVERALL AVERAGE SCORE		
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.51	
2	Departmental planning for curriculum implementation is available to students.	3.34	
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.39	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.52	
5	The curriculum is helpful in skill development, employability and research.	3.54	
6	The syllabus is completed within the stipulated time.	3.4	
7	The course/programme offers sufficient number of choices.	3.52	
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.46	
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.47	
10	The curriculum motivates the students to learn more.	3.39	

### Student's Feedback

Session: 2022-23

SI No.	Question	Statistics Graphs
	Students are informed about Programme Outcomes and Course Outcomes for each course.	● Excellent ● Good ● Satisfa
2	Departmental planning for curriculum implementation is available to students.	• Excellent • Good • Satisfa
3	The institution arranges internship, student exchange, field visit opportunities for students.	• Excellent • Good • Satisfa
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	● Excellent ● Good ● Satisfa
5	The curriculum is helpful in skill development, employability and research.	© Excellent
6	The syllabus is completed within the stipulated time.	● Excellent ● Good ● Satisfa
7	The course/programme offers sufficient number of choices.	● Excellent ● Good ● Satisfa
	Sufficient numbers of prescribed books/study materials are available in the Library.	● Excellent ● Good ● Satisfa

SI No.	Question	Statistics Graphs
	The curriculum is in tune with the state/national level examinations in the relevant subject.	● Excellent ● Good ● Satisfa
10	The curriculum motivates the students to learn more.	● Excellent ● Good ● Satisfa

#### Student's Feedback Report

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.43
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.44
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.47
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.44
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.46
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.4
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.54
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.43
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.38
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.52
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.38
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.23
12	Rate the services provided by the College Office.	3.41
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.36
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.46
15	The overall quality of teaching-learning experience of the Institution.	3.49

### Student's Feedback

Session: 2022-23

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfa
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	• Excellent • Good • Satisfa
	The performance of the Institution providing opportunities, learning & holistic growth.	• Excellent • Good • Satisfa
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	• Excellent • Good • Satisfa
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good ● Satisfa
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	● Excellent ● Good ● Satisfa
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa
	The role of the Institution in encouraging participation to extra-curricular activities.	● Excellent ● Good ● Satisfa

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	● Excellent ● Good ● Satisfa
	The role of the Institution in inculcating skills enhancing employability with social responsibility	● Excellent ● Good ● Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	© Excellent
12	Rate the services provided by the College Office.	● Excellent ● Good ● Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	● Excellent ● Good ● Satisfa
14	Rate the Institutional Standard of Hygiene & Cleanliness.	● Excellent ● Good ● Satisfa
15	The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfa

#### Teacher's Feedback Report

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.49
1	The syllabus is contemporary and need-based.	3.47
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.54
3	There is ample scope to adopt participative teaching-learning methods such as seminars/presentations / group discussions/ projects etc.	3.53
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.42
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.47
6	The syllabus can be completed within the stipulated time.	3.49
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.49
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.41
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.53
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.51

### Teacher's Feedback

Session: 2022-23

SI No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based.	© Excellent © Good © Satisfa
2	The aims and objectives of the syllabus are clear to the teachers and students.	© Excellent
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	© Excellent
	The curriculum is effective in widening the knowledge and perspective of the subject.	Excellent Good Satisfa
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	© Excellent © Good © Satisfa
6	The syllabus can be completed within the stipulated time.	● Excellent ● Good ● Satisfa
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	© Excellent © Good Satisfa
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	Excellent Good Satisfa

SI No.	Question	Statistics Graphs
	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	Excellent Good Satisfa
	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	Excellent Good Satisfa

#### Teacher's Feedback Report

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.52
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.53
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.51
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.49
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.44
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.53
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.56
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.63
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.59
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.58
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.41
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.61
12	Rate the services provided by the College Office.	3.53
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.44
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.39
15	The overall quality of teaching-learning experience of the Institution.	3.53

### Teacher's Feedback

Session: 2022-23

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfa
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfa
3	The performance of the Institution providing opportunities, learning & holistic growth.	Excellent Good Satisfa
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Satisfa
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good ● Satisfa
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	© Excellent © Good © Satisfa
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa
	The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfa

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	• Excellent • Good • Satisfa
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent Good Satisfa Poor
11	The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfa Poor
12	Rate the services provided by the College Office.	Excellent Good Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfa Very poor
14	Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfa Poor
15	The overall quality of teaching-learning experience of the Institution.	● Excellent ● Good ● Satisfa

#### Alumni Feedback Report

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.6
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.47
2	Rate the curriculum prescribed for your degree during your term in the college.	3.57
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.5
4	Rate the relevance of your degree to your present job.	3.7
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.7
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.47
7	The curriculum studied is job oriented.	3.7
8	Rate curriculum designing and its effective implementation in the college.	3.63
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.67
10	New skills are learnt in the due course of study.	3.63

#### Alumni Feedback

Session: 2022-23

SI No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	Excellent Good Satisfa
	Rate the curriculum prescribed for your degree during your term in the college.	• Excellent • Good • Satisfa
	The course/syllabus increases knowledge and understanding of the subject studied.	Excellent Good Satisfa
4	Rate the relevance of your degree to your present job.	• Excellent • Good • Satisfa
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	Excellent     Good     Satisfa
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	23.5%  Object  Object
7	The curriculum studied is job oriented.	Excellent Good Satisfa
8	Rate curriculum designing and its effective implementation in the college.	Excellent Good Satisfa

SI No.	Question	Statistics Graphs
	Sufficient numbers of prescribed books/study materials are available in the Library.	Excellent Good Satisfa
10	New skills are learnt in the due course of study.	Excellent Good Satisfa

#### Alumni Feedback Report

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.65
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.6
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.73
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.57
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.53
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.63
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.53
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.57
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.6
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.77
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.6
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.67
12	Rate the services provided by the College Office.	3.8
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.6
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.83
15	The overall quality of teaching-learning experience of the Institution.	3.77

#### Alumni Feedback

Session: 2022-23

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	• Excellent • Good • Satisfa
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfa
	The performance of the Institution providing opportunities, learning & holistic growth.	• Excellent • Good • Satisfa
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Satisfa
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good ● Satisfa
	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	© Excellent © Good Satisfa
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa
	The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfa

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent Good Satisfa
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	● Excellent ● Good ● Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfa
12	Rate the services provided by the College Office.	Excellent Good Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfa
14	Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfa
15	The overall quality of teaching-learning experience of the Institution.	● Excellent ● Good ● Satisfa

#### **Employer's Feedback Report**

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.49
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.42
2	The Syllabus is effective in developing skill oriented human resources.	3.52
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.58
4	The syllabus has good balance between theory and application.	3.55
5	Current syllabus is job-oriented, skill-based and value oriented.	3.57
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.4
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.48
8	The syllabus enhances communication skills.	3.53
9	The syllabus provides ability to manage relationships in the workplace.	3.43
10	The syllabus provides ability to work in a group and leaderships skills.	3.45

### Employer's Feedback

Session: 2022-23

SI No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	Excellent Good Satisfa
2	The Syllabus is effective in developing skill oriented human resources.	Excellent Good Satisfa
3	Rate the effectiveness of the curricula for development of entrepreneurship.	Excellent Good Satisfa
4	The syllabus has good balance between theory and application.	Excellent Good Satisfa
5	Current syllabus is job-oriented, skill-based and value oriented.	● Excellent ● Good ● Satisfa
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	● Excellent ● Good ● Satisfa
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	Excellent Good Satisfa
8	The syllabus enhances communication skills.	● Excellent ● Good ● Satisfa

SI No.	Question	Statistics Graphs
9	The syllabus provides ability to manage relationships in the workplace.	• Excellent • Good • Satisfa
10	The syllabus provides ability to work in a group and leaderships skills.	Excellent Good Satisfa

#### **Employer's Feedback Report**

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

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#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.48
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.35
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.5
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.48
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.52
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.45
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.53
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.42
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.57
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.45
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.52
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.45
12	Rate the services provided by the College Office.	3.52
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.38
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.5
15	The overall quality of teaching-learning experience of the Institution.	3.57

### Employer's Feedback

Session: 2022-23

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	20% 25% 55% Excellent • Good • Satisfa
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	© Excellent © Good © Satisfa
3	The performance of the Institution providing opportunities, learning & holistic growth.	• Excellent • Good • Satisfa
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	© Excellent
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	© Excellent Good Satisfa
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	© Excellent © Good Satisfa
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa
8	The role of the Institution in encouraging participation to extra-curricular activities.	© Excellent © Good © Satisfa

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent Good Satisfa
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	● Excellent ● Good ● Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfa
12	Rate the services provided by the College Office.	● Excellent ● Good ● Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	© Excellent
14	Rate the Institutional Standard of Hygiene & Cleanliness.	© Excellent
15	The overall quality of teaching-learning experience of the Institution.	● Excellent ● Good ● Satisfa

#### Student's Feedback Report

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.26
2	Departmental planning for curriculum implementation is available to students.	3.26
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.39
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.46
5	The curriculum is helpful in skill development, employability and research.	3.39
6	The syllabus is completed within the stipulated time.	3.33
7	The course/programme offers sufficient number of choices.	3.29
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.41
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.4
10	The curriculum motivates the students to learn more.	3.26

### Student's Feedback

Session: 2021-22

SI No.	Question	Statistics Graphs	
	Students are informed about Programme Outcomes and Course Outcomes for each course.	● Excellent ● Good ● Satisfa	
2	Departmental planning for curriculum implementation is available to students.	• Excellent • Good • Satisfa	
3	The institution arranges internship, student exchange, field visit opportunities for students.	• Excellent • Good • Satisfa	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	• Excellent • Good • Satisfa	
5	The curriculum is helpful in skill development, employability and research.	• Excellent • Good • Satisfa	
6	The syllabus is completed within the stipulated time.	● Excellent ● Good ● Satisfa	
7	The course/programme offers sufficient number of choices.	● Excellent ● Good ● Satisfa	
	Sufficient numbers of prescribed books/study materials are available in the Library.	● Excellent ● Good ● Satisfa	

SI No.	Question	Statistics Graphs
	The curriculum is in tune with the state/national level examinations in the relevant subject.	● Excellent ● Good ● Satisfa
10	The curriculum motivates the students to learn more.	© Excellent

### Student's Feedback Report

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.31
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.34
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.4
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.32
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.26
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.2
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.28
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.29
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.27
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.39
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.29
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.34
12	Rate the services provided by the College Office.	3.29
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.26
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.34
15	The overall quality of teaching-learning experience of the Institution.	3.36

### Student's Feedback

Session: 2021-22

SI No.	Question	Statistics Graphs	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfa	
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	● Excellent ● Good ● Satisfa	
	The performance of the Institution providing opportunities, learning & holistic growth.	● Excellent ● Good ● Satisfa	
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	© Excellent © Good Satisfa	
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good ● Satisfa	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	● Excellent ● Good ● Satisfa	
	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa	
8	The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfa	

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	• Excellent • Good • Satisfa
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	● Excellent ● Good ● Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	43.5% Excellent Good Satisfa
12	Rate the services provided by the College Office.	● Excellent ● Good ● Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	© Excellent
14	Rate the Institutional Standard of Hygiene & Cleanliness.	• Excellent • Good • Satisfa
15	The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfa

### Teacher's Feedback Report

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.35
1	The syllabus is contemporary and need-based.	3.43
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.44
3	There is ample scope to adopt participative teaching-learning methods such as seminars/presentations / group discussions/ projects etc.	3.34
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.36
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.32
6	The syllabus can be completed within the stipulated time.	3.34
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.27
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.29
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.38
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.32

### Teacher's Feedback

Session: 2021-22

SI No.	Question	Statistics Graphs	
1	The syllabus is contemporary and need-based.	Excellent Good Satisfa	
2	The aims and objectives of the syllabus are clear to the teachers and students.	• Excellent • Good • Satisfa	
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	Excellent Good Satisfa	
	The curriculum is effective in widening the knowledge and perspective of the subject.	• Excellent • Good • Satisfa	
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	• Excellent • Good • Satisfa	
6	The syllabus can be completed within the stipulated time.	## Excellent   Good   Satisfa   Poor	
	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	• Excellent • Good • Satisfa • Poor	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	Excellent Good Satisfa Poor	

SI No.	Question	Statistics Graphs
	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	45.4% Excellent
	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	© Excellent © Good Satisfa

### Teacher's Feedback Report

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.33
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.42
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.35
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.27
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.28
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.32
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.29
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.34
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.4
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.36
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.28
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.36
12	Rate the services provided by the College Office.	3.36
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.25
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.29
15	The overall quality of teaching-learning experience of the Institution.	3.37

### Teacher's Feedback

Session: 2021-22

SI No.	Question	Statistics Graphs	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	41.5% 50.8% Excellent Good Satisfa	
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	## Excellent	
	The performance of the Institution providing opportunities, learning & holistic growth.	© Excellent	
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	41.5% Excellent Good Satisfa	
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	## Excellent	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	## Excellent	
	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	43.2% Excellent	
8	The role of the Institution in encouraging participation to extra-curricular activities.	● Excellent ● Good ● Satisfa	

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	• Excellent • Good • Satisfa • Poor
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	● Excellent ● Good ● Satisfa ● Poor
11	The role of the Central Library of the College in providing comprehensive computerised services.	● Excellent ● Good ● Satisfa
12	Rate the services provided by the College Office.	• Excellent • Good • Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent     Good     Satisfa     Poor
14	Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent     Good     Satisfa     Poor
15	The overall quality of teaching-learning experience of the Institution.	● Excellent ● Good ● Satisfa ● Poor

### Alumni Feedback Report

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.34
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.38
2	Rate the curriculum prescribed for your degree during your term in the college.	3.44
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.59
4	Rate the relevance of your degree to your present job.	3.25
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.34
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.09
7	The curriculum studied is job oriented.	3.41
8	Rate curriculum designing and its effective implementation in the college.	3.25
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.34
10	New skills are learnt in the due course of study.	3.31

### Alumni Feedback

Session: 2021-22

SI No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	Excellent Good Satisfa
2	Rate the curriculum prescribed for your degree during your term in the college.	● Excellent ● Good ● Satisfa
3	The course/syllabus increases knowledge and understanding of the subject studied.	● Excellent ● Good ● Satisfa
4	Rate the relevance of your degree to your present job.	Excellent Good Satisfa
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	Excellent Good Satisfa
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	Excellent Good Satisfa
7	The curriculum studied is job oriented.	● Excellent ● Good ● Satisfa
8	Rate curriculum designing and its effective implementation in the college.	© Excellent

SI No.	Question	Statistics Graphs
	Sufficient numbers of prescribed books/study materials are available in the Library.	Excellent Good Satisfa
10	New skills are learnt in the due course of study.	Excellent Good Satisfa

### Alumni Feedback Report

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

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#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.33
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.25
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.41
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.38
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.28
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.47
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.06
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.5
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.44
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.31
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.5
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.38
12	Rate the services provided by the College Office.	3.38
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.03
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.25
15	The overall quality of teaching-learning experience of the Institution.	3.38

### Alumni Feedback

Session: 2021-22

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	© Excellent © Good Satisfa
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	● Excellent ● Good ● Satisfa
	The performance of the Institution providing opportunities, learning & holistic growth.	● Excellent ● Good ● Satisfa
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	● Excellent ● Good ● Satisfa
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good ● Satisfa
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	23.1% 34.4%
	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa
8	The role of the Institution in encouraging participation to extra-curricular activities.	• Excellent • Good • Satisfa

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	• Excellent • Good • Satisfa
	The role of the Institution in inculcating skills enhancing employability with social responsibility.	● Excellent ● Good ● Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	• Excellent • Good • Satisfa
12	Rate the services provided by the College Office.	• Excellent • Good • Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfa
14	Rate the Institutional Standard of Hygiene & Cleanliness.	• Excellent • Good • Satisfa
15	The overall quality of teaching-learning experience of the Institution.	● Excellent ● Good ● Satisfa

### **Employer's Feedback Report**

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.31
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.38
2	The Syllabus is effective in developing skill oriented human resources.	3.23
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.31
4	The syllabus has good balance between theory and application.	3.23
5	Current syllabus is job-oriented, skill-based and value oriented.	3.44
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.13
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.44
8	The syllabus enhances communication skills.	3.31
9	The syllabus provides ability to manage relationships in the workplace.	3.25
10	The syllabus provides ability to work in a group and leaderships skills.	3.38

## **Employer's Feedback**

Session: 2021-22

SI No.	Question	Statistics Graphs	
1	The curriculum prescribed by the university is effective in developing innovative thinking.	Excellent Good Satisfa	
2	The Syllabus is effective in developing skill oriented human resources.	Excellent Good Satisfa	
3	Rate the effectiveness of the curricula for development of entrepreneurship.	● Excellent ● Good ● Satisfa	
4	The syllabus has good balance between theory and application.	● Excellent ● Good ● Satisfa	
5	Current syllabus is job-oriented, skill-based and value oriented.	● Excellent ● Good ● Satisfa	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	● Excellent ● Good ● Satisfa	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	Satisfa	
8	The syllabus enhances communication skills.	● Excellent ● Good ● Satisfa	

SI No.	Question	Statistics Graphs
9	The syllabus provides ability to manage relationships in the workplace.	Satisfa
10	The syllabus provides ability to work in a group and leaderships skills.	© Excellent

### **Employer's Feedback Report**

Session: 2021-22

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#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.32
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.27
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.25
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.33
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.27
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.38
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.31
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.21
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.46
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.29
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.46
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.4
12	Rate the services provided by the College Office.	3.15
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.35
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.5
15	The overall quality of teaching-learning experience of the Institution.	3.21

## **Employer's Feedback**

Session: 2021-22

SI No.	Question	Statistics Graphs	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	● Excellent ● Good ● Satisfa	
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	• Excellent • Good • Satisfa	
	The performance of the Institution providing opportunities, learning & holistic growth.	• Excellent • Good • Satisfa	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	● Excellent ● Good ● Satisfa	
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good ● Satisfa	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	● Excellent ● Good ● Satisfa	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa	
	The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfa	

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	• Excellent • Good • Satisfa
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	● Excellent ● Good ● Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	● Excellent ● Good ● Satisfa
12	Rate the services provided by the College Office.	● Excellent ● Good ● Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	• Excellent • Good • Satisfa
14	Rate the Institutional Standard of Hygiene & Cleanliness.	© Excellent
15	The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfa

### Student's Feedback Report

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.22
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.27
2	Departmental planning for curriculum implementation is available to students.	3.3
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.2
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.3
5	The curriculum is helpful in skill development, employability and research.	3
6	The syllabus is completed within the stipulated time.	3.33
7	The course/programme offers sufficient number of choices.	3.2
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.13
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.13
10	The curriculum motivates the students to learn more.	3.3

## Student's Feedback

Session: 2020-21

SI No.	Question	Statistics Graphs	
	Students are informed about Programme Outcomes and Course Outcomes for each course.	© Excellent © Good Satisfa	
2	Departmental planning for curriculum implementation is available to students.	• Excellent • Good • Satisfa	
3	The institution arranges internship, student exchange, field visit opportunities for students.	26.7%	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	● Excellent ● Good ● Satisfa	
5	The curriculum is helpful in skill development, employability and research.	26.7% 26.7%    Excellent  Good  Satisfa	
6	The syllabus is completed within the stipulated time.	20% 26.7%  53.3%  Excellent  Good  Satisfa	
7	The course/programme offers sufficient number of choices.	23.3% 43.3% Satisfa	
	Sufficient numbers of prescribed books/study materials are available in the Library.	20% 33.3% Excellent Good Satisfa	

SI No.	Question	Statistics Graphs
	The curriculum is in tune with the state/national level examinations in the relevant subject.	Satisfa
10	The curriculum motivates the students to learn more.	23.3%

### Student's Feedback Report

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.27
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.37
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.37
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.23
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.27
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.37
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.27
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.2
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.33
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.4
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.13
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.17
12	Rate the services provided by the College Office.	3.37
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.3
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.03
15	The overall quality of teaching-learning experience of the Institution.	3.23

## Student's Feedback

Session: 2020-21

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Sove Satisfa
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfa
3	The performance of the Institution providing opportunities, learning & holistic growth.	© Excellent © Good Satisfa
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	© Excellent © Good Satisfa
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	• Excellent • Good • Satisfa
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	© Excellent © Good Satisfa
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	23.3%
	The role of the Institution in encouraging participation to extra-curricular activities.	Satisfa

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	• Excellent • Good • Satisfa
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	26.7% 40% Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	© Excellent © Good © Satisfa
12	Rate the services provided by the College Office.	Excellent Good Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	● Excellent ● Good ● Satisfa
14	Rate the Institutional Standard of Hygiene & Cleanliness.	30% 33.3% Excellent Good Satisfa
15	The overall quality of teaching-learning experience of the Institution.	23.3%

### Teacher's Feedback Report

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.27
1	The syllabus is contemporary and need-based.	3.49
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.36
3	There is ample scope to adopt participative teaching-learning methods such as seminars/presentations / group discussions/ projects etc.	3.39
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.19
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.31
6	The syllabus can be completed within the stipulated time.	3.18
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.12
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.2
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.26
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.2

## Teacher's Feedback

Session: 2020-21

SI No.	Question	Statistics Graphs	
1	The syllabus is contemporary and need-based.	● Excellent ● Good ● Satisfa	
	The aims and objectives of the syllabus are clear to the teachers and students.	• Excellent • Good • Satisfa	
	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	Satisfa  Starting	
	The curriculum is effective in widening the knowledge and perspective of the subject.	© Excellent	
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	● Excellent ● Good ● Satisfa	
6	The syllabus can be completed within the stipulated time.	33.8%	
	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	33.8%	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	● Excellent ● Good ● Satisfa ● Poor	

SI No.	Question	Statistics Graphs
	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	© Excellent
	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	40.5%  Excellent Good Satisfa Poor

### Teacher's Feedback Report

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

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For the NAAC AQAR (2020-21), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.26
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.36
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.23
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.19
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.23
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.18
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.26
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.26
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.32
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.38
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.22
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.31
12	Rate the services provided by the College Office.	3.34
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.19
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.15
15	The overall quality of teaching-learning experience of the Institution.	3.26

## Teacher's Feedback

Session: 2020-21

SI No.	Question	Statistics Graphs	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	● Excellent ● Good ● Satisfa ● Poor	
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	• Excellent • Good • Satisfa • Poor	
	The performance of the Institution providing opportunities, learning & holistic growth.	• Excellent • Good • Satisfa • Poor	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent     Good     Satisfa     Poor	
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent     Good     Satisfa     Poor	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	• Excellent • Good • Satisfa • Poor	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	47.3%	
	The role of the Institution in encouraging participation to extra-curricular activities.	● Excellent ● Good ● Satisfa ● Poor	

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	• Excellent • Good • Satisfa • Poor
	The role of the Institution in inculcating skills enhancing employability with social responsibility	● Excellent ● Good ● Satisfa ● Poor ● Very poor
11	The role of the Central Library of the College in providing comprehensive computerised services.	45.9% Excellent Good Satisfa Poor
12	Rate the services provided by the College Office.	Excellent Good Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	© Excellent
14	Rate the Institutional Standard of Hygiene & Cleanliness.	37.8% Excellent
15	The overall quality of teaching-learning experience of the Institution.	Excellent     Good     Satisfa     Poor

### Alumni Feedback Report

Session: 2020-21

1, Siraj Mondal Road,

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(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.22
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.2
2	Rate the curriculum prescribed for your degree during your term in the college.	3.12
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.24
4	Rate the relevance of your degree to your present job.	3
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.36
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.12
7	The curriculum studied is job oriented.	3.24
8	Rate curriculum designing and its effective implementation in the college.	3.16
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.36
10	New skills are learnt in the due course of study.	3.4

### Alumni Feedback

Session: 2020-21

SI No.	Question	Statistics Graphs	
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	Salisfa  Poor	
2	Rate the curriculum prescribed for your degree during your term in the college.	24% 36% Excellent	
3	The course/syllabus increases knowledge and understanding of the subject studied.	20%	
4	Rate the relevance of your degree to your present job.	Excellent Good Satisfa Very poor	
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	Excellent Good Satisfa	
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	32% Excellent  Good  Satisfa  Poor	
7	The curriculum studied is job oriented.	20%	
8	Rate curriculum designing and its effective implementation in the college.	Bexcellent Good Satisfa Poor	

SI No.	Question	Statistics Graphs
	Sufficient numbers of prescribed books/study materials are available in the Library.	Excellent Good Satisfa
10	New skills are learnt in the due course of study.	● Excellent ● Good ● Satisfa

### Alumni Feedback Report

Session: 2020-21

1, Siraj Mondal Road,

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#### Feedback on academic performance and ambience of the institution

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.27
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.28
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.16
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.12
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.44
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.44
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.28
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.24
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.28
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.24
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.16
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.04
12	Rate the services provided by the College Office.	3.52
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.48
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.16
15	The overall quality of teaching-learning experience of the Institution.	3.2

### Alumni Feedback

Session: 2020-21

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfa
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent     Good     Satisfa     Poor
	The performance of the Institution providing opportunities, learning & holistic growth.	20% 40%
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Poor
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent Good Poor
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent Good Satisfa
	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa
8	The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfa

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	44%  44%  Fxcellent  Good  Satisfa  Poor
	The role of the Institution in inculcating skills enhancing employability with social responsibility.	Excellent Good Satisfa Poor
11	The role of the Central Library of the College in providing comprehensive computerised services.	32% 38% Excellent
12	Rate the services provided by the College Office.	Excellent Good Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfa
14	Rate the Institutional Standard of Hygiene & Cleanliness.	24% 40% Excellent
15	The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfa Poor

### **Employer's Feedback Report**

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.22
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.28
2	The Syllabus is effective in developing skill oriented human resources.	3.23
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.38
4	The syllabus has good balance between theory and application.	3.3
5	Current syllabus is job-oriented, skill-based and value oriented.	3.23
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.01
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.13
8	The syllabus enhances communication skills.	3.2
9	The syllabus provides ability to manage relationships in the workplace.	3.19
10	The syllabus provides ability to work in a group and leaderships skills.	3.22

## Employer's Feedback

Session: 2020-21

SI No.	Question	Statistics Graphs	
1	The curriculum prescribed by the university is effective in developing innovative thinking.	● Excellent ● Good ● Satisfa	
2	The Syllabus is effective in developing skill oriented human resources.	Excellent Good Satisfa	
3	Rate the effectiveness of the curricula for development of entrepreneurship.	Excellent     Good     Satisfa	
4	The syllabus has good balance between theory and application.	● Excellent ● Good ● Satisfa	
5	Current syllabus is job-oriented, skill-based and value oriented.	● Excellent ● Good ● Satisfa	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	23.2%	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	30.4% Excellent Good Satisfa	
8	The syllabus enhances communication skills.	● Excellent ● Good ● Satisfa	

SI No.	Question	Statistics Graphs	
9	The syllabus provides ability to manage relationships in the workplace.	● Excellent ● Good ● Satisfa	
10	The syllabus provides ability to work in a group and leaderships skills.	• Excellent • Good • Satisfa	

### **Employer's Feedback Report**

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.27
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.26
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.23
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.26
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.23
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.2
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.39
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.3
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.3
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.33
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.35
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.28
12	Rate the services provided by the College Office.	3.13
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.23
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.39
15	The overall quality of teaching-learning experience of the Institution.	3.17

## Employer's Feedback

Session: 2020-21

SI No.	Question	Statistics Graphs	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfa	
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	• Excellent • Good • Satisfa	
	The performance of the Institution providing opportunities, learning & holistic growth.	● Excellent ● Good ● Satisfa	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	● Excellent ● Good ● Satisfa	
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good ● Satisfa	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	● Excellent ● Good ● Satisfa	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa	
	The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfa	

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	• Excellent • Good • Satisfa
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	● Excellent ● Good ● Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	• Excellent • Good • Satisfa
12	Rate the services provided by the College Office.	26.1% Excellent
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	● Excellent ● Good ● Satisfa
14	Rate the Institutional Standard of Hygiene & Cleanliness.	• Excellent • Good • Satisfa
15	The overall quality of teaching-learning experience of the Institution.	● Excellent ● Good ● Satisfa

### Student's Feedback Report

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.15
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.13
2	Departmental planning for curriculum implementation is available to students.	3.16
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.18
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.03
5	The curriculum is helpful in skill development, employability and research.	3.31
6	The syllabus is completed within the stipulated time.	3.12
7	The course/programme offers sufficient number of choices.	3.07
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.13
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.26
10	The curriculum motivates the students to learn more.	3.15

### Student's Feedback

Session: 2019-20

SI No.	Question	Statistics Graphs	
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	26.5% 39.7% Satisfa	
2	Departmental planning for curriculum implementation is available to students.	23.5% 39.7% Satisfa	
3	The institution arranges internship, student exchange, field visit opportunities for students.	● Excellent ● Good ● Satisfa	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	26.5% 29.4% Satisfa	
5	The curriculum is helpful in skill development, employability and research.	● Excellent ● Good ● Satisfa	
6	The syllabus is completed within the stipulated time.	22.1% 33.8% Excellent Good Satisfa	
7	The course/programme offers sufficient number of choices.	● Excellent ● Good ● Satisfa	
	Sufficient numbers of prescribed books/study materials are available in the Library.	25% 38.2% 36.8%  Excellent Good Satisfa	

SI No.	Question	Statistics Graphs
	The curriculum is in tune with the state/national level examinations in the relevant subject.	● Excellent ● Good ● Satisfa
10	The curriculum motivates the students to learn more.	33.8% Excellent

### Student's Feedback Report

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.12
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.18
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.1
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.12
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.12
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.16
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.28
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.06
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.04
9	The role of the Institution in encouraging sporting activities & good cultures of health.	2.97
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.13
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.22
12	Rate the services provided by the College Office.	3.01
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.18
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.19
15	The overall quality of teaching-learning experience of the Institution.	3.09

### Student's Feedback

Session: 2019-20

SI No.	Question	Statistics Graphs	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	BExcellent Good Satisfa	
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	25% 35.3% Excellent Good Satisfa	
	The performance of the Institution providing opportunities, learning & holistic growth.	23.5% 35.3% Excellent Good Satisfa	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	22.1% 33.8%	
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good ● Satisfa	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	● Excellent ● Good ● Satisfa	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	26.5% 32.4%	
	The role of the Institution in encouraging participation to extra-curricular activities.	22.1% 26.5% Excellent Good Satisfa	

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	30.9% 27.9%
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	● Excellent ● Good ● Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	• Excellent • Good • Satisfa
12	Rate the services provided by the College Office.	● Excellent ● Good ● Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfa
14	Rate the Institutional Standard of Hygiene & Cleanliness.	• Excellent • Good • Satisfa
15	The overall quality of teaching-learning experience of the Institution.	● Excellent ● Good ● Satisfa

### Teacher's Feedback Report

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.14
1	The syllabus is contemporary and need-based.	3.34
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.13
3	There is ample scope to adopt participative teaching-learning methods such as seminars/presentations / group discussions/ projects etc.	3.2
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.13
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.13
6	The syllabus can be completed within the stipulated time.	3.06
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.04
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.15
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.17
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.06

## Teacher's Feedback

Session: 2019-20

SI No.	Question	Statistics Graphs	
1	The syllabus is contemporary and need-based.	• Excellent • Good • Satisfa	
2	The aims and objectives of the syllabus are clear to the teachers and students.	27.4% 40% Excellent Good Satisfa	
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	24.2% 44.2% Satisfa	
	The curriculum is effective in widening the knowledge and perspective of the subject.	23.2% 35.8% Excellent Good Satisfa	
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	20% 32.6% Excellent Good Satisfa	
6	The syllabus can be completed within the stipulated time.	27.4% 35.8% Excellent  Good  Satisfa  Poor	
	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	29.5%  Quad Quad Quad Quad Quad Quad Quad Quad	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	35.8%	

SI No.	Question	Statistics Graphs
	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	● Excellent ● Good ● Satisfa
	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	31.6% Excellent

### Teacher's Feedback Report

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.16
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.31
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.11
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.15
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.14
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.16
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.21
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.13
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.18
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.31
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.14
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.15
12	Rate the services provided by the College Office.	3.22
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.08
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.99
15	The overall quality of teaching-learning experience of the Institution.	3.13

## Teacher's Feedback

Session: 2019-20

SI No.	Question	Statistics Graphs	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	9.5% Excellent Good Satisfa Poor	
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent     Good     Satisfa     Poor	
	The performance of the Institution providing opportunities, learning & holistic growth.	23.2% 37.9%    © Excellent   © Good   © Satisfa	
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	38.9%	
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent     Good     Satisfa     Poor	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	● Excellent ● Good ● Satisfa ● Poor	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	25.3% 37.9% Excellent Good Satisfa	
	The role of the Institution in encouraging participation to extra-curricular activities.	26.3% 44.2% Excellent Good Satisfa	

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	<ul> <li>Excellent</li> <li>Good</li> <li>Satisfa</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	35.8% Excellent
11	The role of the Central Library of the College in providing comprehensive computerised services.	43.2%  43.2%  Poor
12	Rate the services provided by the College Office.	38.9% Excellent
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	37.9%  35.8%  Excellent  Good  Satisfa  Poor  Very poor
14	Rate the Institutional Standard of Hygiene & Cleanliness.	© Excellent
15	The overall quality of teaching-learning experience of the Institution.	24.2% 38.9% Satisfa Poor

### Alumni Feedback Report

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.12
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.16
2	Rate the curriculum prescribed for your degree during your term in the college.	3.23
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.32
4	Rate the relevance of your degree to your present job.	3.23
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.03
7	The curriculum studied is job oriented.	3.03
8	Rate curriculum designing and its effective implementation in the college.	3.13
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.03
10	New skills are learnt in the due course of study.	3.03

### Alumni Feedback

Session: 2019-20

SI No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	25.8% 41.9% Satisfa
	Rate the curriculum prescribed for your degree during your term in the college.	Excellent Good Satisfa
3	The course/syllabus increases knowledge and understanding of the subject studied.	• Excellent • Good • Satisfa
4	Rate the relevance of your degree to your present job.	22.6% 45.2% Satisfa
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	25.8% 25.8%
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	© Excellent
7	The curriculum studied is job oriented.	● Excellent ● Good ● Satisfa
8	Rate curriculum designing and its effective implementation in the college.	29% 41.9% Excellent Good Satisfa

SI No.	Question	Statistics Graphs
	Sufficient numbers of prescribed books/study materials are available in the Library.	32.3% 35.5% Excellent  Good Satisfa
10	New skills are learnt in the due course of study.	32.3% 35.5% Excellent  Good Satisfa

### Alumni Feedback Report

Session: 2019-20

1, Siraj Mondal Road, Kanchranara North

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.07
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	2.9
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.03
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.26
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.94
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.13
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.06
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.23
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.06
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.03
11	The role of the Central Library of the College in providing comprehensive computerised services.	3
12	Rate the services provided by the College Office.	3.26
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.03
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.06
15	The overall quality of teaching-learning experience of the Institution.	3.13

### Alumni Feedback

Session: 2019-20

SI No.	Question	Statistics Graphs	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	38.7% 29%	
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	© Excellent	
	The performance of the Institution providing opportunities, learning & holistic growth.	● Excellent ● Good ● Satisfa	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	● Excellent ● Good ● Satisfa	
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good ● Satisfa	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	29% 35.5%	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa	
	The role of the Institution in encouraging participation to extra-curricular activities.	25.8% 32.3% Excellent Good Satisfa	

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	© Excellent © Good Satisfa
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	29% 32.3% Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	32.3% 32.3% Excellent Good Satisfa
12	Rate the services provided by the College Office.	● Excellent ● Good ● Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	22.6% 25.8% Excellent
14	Rate the Institutional Standard of Hygiene & Cleanliness.	29% 35.5% Excellent
15	The overall quality of teaching-learning experience of the Institution.	29% Excellent Good Satisfa

### **Employer's Feedback Report**

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on Curriculum

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.13
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.15
2	The Syllabus is effective in developing skill oriented human resources.	3.14
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.15
4	The syllabus has good balance between theory and application.	3.15
5	Current syllabus is job-oriented, skill-based and value oriented.	3.08
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.08
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.08
8	The syllabus enhances communication skills.	3.11
9	The syllabus provides ability to manage relationships in the workplace.	3.18
10	The syllabus provides ability to work in a group and leaderships skills.	3.2

## Employer's Feedback

Session: 2019-20

SI No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	● Excellent ● Good ● Satisfa
2	The Syllabus is effective in developing skill oriented human resources.	● Excellent ● Good ● Satisfa
3	Rate the effectiveness of the curricula for development of entrepreneurship.	33.8% Excellent
4	The syllabus has good balance between theory and application.	● Excellent ● Good ● Satisfa
5	Current syllabus is job-oriented, skill-based and value oriented.	© Excellent © Good © Satisfa
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	● Excellent ● Good ● Satisfa
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	26.2%
8	The syllabus enhances communication skills.	20% 30.8%

SI No.	Question	Statistics Graphs
9	The syllabus provides ability to manage relationships in the workplace.	© Excellent
10	The syllabus provides ability to work in a group and leaderships skills.	● Excellent ● Good ● Satisfa

### **Employer's Feedback Report**

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.19
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.18
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.12
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.2
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.14
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.14
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.22
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.18
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.15
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.17
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.28
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.32
12	Rate the services provided by the College Office.	3.15
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.14
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.23
15	The overall quality of teaching-learning experience of the Institution.	3.18

## Employer's Feedback

Session: 2019-20

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	20% 38.5% Excellent Good Satisfa
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	© Excellent
	The performance of the Institution providing opportunities, learning & holistic growth.	● Excellent ● Good ● Satisfa
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	● Excellent ● Good ● Satisfa
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good ● Satisfa
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	● Excellent ● Good ● Satisfa
	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa
8	The role of the Institution in encouraging participation to extra-curricular activities.	© Excellent © Good Satisfa

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	© Excellent © Good © Satisfa
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	20% 47.7%  Excellent  Good  Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	43.1% Excellent
12	Rate the services provided by the College Office.	20% 35.4% Excellent
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	© Excellent
14	Rate the Institutional Standard of Hygiene & Cleanliness.	● Excellent ● Good ● Satisfa
15	The overall quality of teaching-learning experience of the Institution.	● Excellent ● Good ● Satisfa

### Student's Feedback Report

Session: 2018-19

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2018-19), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.07
2	Departmental planning for curriculum implementation is available to students.	3.16
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.13
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3
5	The curriculum is helpful in skill development, employability and research.	3.16
6	The syllabus is completed within the stipulated time.	3.05
7	The course/programme offers sufficient number of choices.	3.11
8	Sufficient numbers of prescribed books/study materials are available in the Library.	2.91
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.14
10	The curriculum motivates the students to learn more.	3.09

### Student's Feedback

Session: 2018-19

SI No.	Question	Statistics Graphs	
	Students are informed about Programme Outcomes and Course Outcomes for each course.	26.8% 33.9%	
2	Departmental planning for curriculum implementation is available to students.	30.4% Excellent	
3	The institution arranges internship, student exchange, field visit opportunities for students.	● Excellent ● Good ● Satisfa	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	23.2% 23.2%	
5	The curriculum is helpful in skill development, employability and research.	30.4% Excellent	
6	The syllabus is completed within the stipulated time.	26.8% Excellent	
7	The course/programme offers sufficient number of choices.	23.2% 33.9% Satisfa	
	Sufficient numbers of prescribed books/study materials are available in the Library.	33.9% 25%	

SI No.	Question	Statistics Graphs	
	The curriculum is in tune with the state/national level examinations in the relevant subject.	• Excellent • Good • Satisfa	
10	The curriculum motivates the students to learn more.	26.8% 35.7% Satisfa	

### Student's Feedback Report

Session: 2018-19

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(033) 25858790/5159

For the NAAC AQAR (2018-19), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.07
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.05
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.09
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.11
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.25
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.18
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.04
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	2.98
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.05
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.04
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.93
12	Rate the services provided by the College Office.	3.07
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.09
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.05
15	The overall quality of teaching-learning experience of the Institution.	3.16

### Student's Feedback

Session: 2018-19

SI No.	Question	Statistics Graphs	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	25% 30.4% Excellent Good Satisfa	
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	26.8% 35.7% Satisfa	
	The performance of the Institution providing opportunities, learning & holistic growth.	● Excellent ● Good ● Satisfa	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	● Excellent ● Good ● Satisfa	
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good ● Satisfa	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	23.2% 26.8%	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	25% 23.2%	
	The role of the Institution in encouraging participation to extra-curricular activities.	26.8% 32.1% Excellent Good Satisfa	

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	26.8% 26.8%
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	② Excellent ③ Good ③ Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	© Excellent
12	Rate the services provided by the College Office.	25% 32.1% Excellent
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	28.6% 37.5% Excellent • Good • Satisfa
14	Rate the Institutional Standard of Hygiene & Cleanliness.	28.6% 33.9% Excellent
15	The overall quality of teaching-learning experience of the Institution.	● Excellent ● Good ● Satisfa

### Teacher's Feedback Report

Session: 2018-19

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2018-19), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on Curriculum

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.14
1	The syllabus is contemporary and need-based.	3.21
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.2
3	There is ample scope to adopt participative teaching-learning methods such as seminars/presentations / group discussions/ projects etc.	3.22
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.15
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.15
6	The syllabus can be completed within the stipulated time.	3.07
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	2.99
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.12
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.15
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.09

## Teacher's Feedback

Session: 2018-19

SI No.	Question	Statistics Graphs	
1	The syllabus is contemporary and need-based.	© Excellent     Good     Satisfa	
	The aims and objectives of the syllabus are clear to the teachers and students.	22.5% 42.2% Satisfa	
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	23.5% 45.1% 31.4% Excellent • Good • Satisfa	
	The curriculum is effective in widening the knowledge and perspective of the subject.	● Excellent ● Good ● Satisfa	
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	<ul> <li>Excellent</li> <li>Good</li> <li>Satisfa</li> <li>Poor</li> </ul>	
6	The syllabus can be completed within the stipulated time.	25.5% 34.3%	
	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	28.4%  28.4%  46.1%  • Excellent • Good • Satisfa • Poor	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	23.5% 37.3%	

SI No.	Question	Statistics Graphs
	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	22.5% 37.3% Excellent Good Satisfa
	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	32.4%

### Teacher's Feedback Report

Session: 2018-19

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

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#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.09
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.22
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.12
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.08
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.95
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.01
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.14
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.16
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.19
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.23
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.03
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.06
12	Rate the services provided by the College Office.	3.11
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.13
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.75
15	The overall quality of teaching-learning experience of the Institution.	3.18

## Teacher's Feedback

Session: 2018-19

SI No.	Question	Statistics Graphs	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	• Excellent • Good • Satisfa • Poor	
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	© Excellent	
	The performance of the Institution providing opportunities, learning & holistic growth.	24.8% 32.7% Excellent Good Satisfa	
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	26.7% 23.8%	
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	28.7% 33.7%	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	● Excellent ● Good ● Satisfa	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	28.7%	
	The role of the Institution in encouraging participation to extra-curricular activities.	● Excellent ● Good ● Satisfa	

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	• Excellent • Good • Satisfa • Very poor
	The role of the Institution in inculcating skills enhancing employability with social responsibility	28.7%
11	The role of the Central Library of the College in providing comprehensive computerised services.	35.6% Excellent
12	Rate the services provided by the College Office.	● Excellent ● Good ● Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	© Excellent
14	Rate the Institutional Standard of Hygiene & Cleanliness.	22.8% Excellent
15	The overall quality of teaching-learning experience of the Institution.	● Excellent ● Good ● Satisfa

### Alumni Feedback Report

Session: 2018-19

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2018-19), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.02
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.1
2	Rate the curriculum prescribed for your degree during your term in the college.	3.1
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.03
4	Rate the relevance of your degree to your present job.	3.14
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.03
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	2.97
7	The curriculum studied is job oriented.	3.03
8	Rate curriculum designing and its effective implementation in the college.	2.97
9	Sufficient numbers of prescribed books/study materials are available in the Library.	2.9
10	New skills are learnt in the due course of study.	2.93

### Alumni Feedback

Session: 2018-19

SI No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	24.1%
2	Rate the curriculum prescribed for your degree during your term in the college.	24.1% 34.5% Excellent
3	The course/syllabus increases knowledge and understanding of the subject studied.	24.1%
4	Rate the relevance of your degree to your present job.	© Excellent © Good © Satisfa
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	27.6% 31% © Sood © Satisfa
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	■ Excellent ■ Good ■ Satisfa
7	The curriculum studied is job oriented.	Excellent Good Salisfa
8	Rate curriculum designing and its effective implementation in the college.	© Excellent

SI No.	Question	Statistics Graphs
	Sufficient numbers of prescribed books/study materials are available in the Library.	Excellent Good Satisfa
10	New skills are learnt in the due course of study.	31% 24.1% Excellent Good Satisfa

### Alumni Feedback Report

Session: 2018-19

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#### Feedback on academic performance and ambience of the institution

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.03
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	2.93
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.03
3	The performance of the Institution providing opportunities, learning & holistic growth.	2.97
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.1
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.07
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	2.93
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	2.79
8	The role of the Institution in encouraging participation to extra-curricular activities.	3
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.14
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.31
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.07
12	Rate the services provided by the College Office.	2.93
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.03
15	The overall quality of teaching-learning experience of the Institution.	3.1

### Alumni Feedback

Session: 2018-19

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	34.5% 27.6% Excellent Good Satisfa
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	24.1% 27.6%
	The performance of the Institution providing opportunities, learning & holistic growth.	27.6% 24.1%
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	27.6% 37.9%
	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	27.6%
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	31% 24.1% ● Excellent ● Good ● Satisfa
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa
	The role of the Institution in encouraging participation to extra-curricular activities.	27.6% 27.6%

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	27.6% 41.4% Excellent
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	● Excellent ● Good ● Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	27.6% Excellent
12	Rate the services provided by the College Office.	● Excellent ● Good ● Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	31% Satisfa
14	Rate the Institutional Standard of Hygiene & Cleanliness.	27.6% 31% Excellent
15	The overall quality of teaching-learning experience of the Institution.	● Excellent ● Good ● Satisfa

### **Employer's Feedback Report**

Session: 2018-19

1, Siraj Mondal Road,

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#### Feedback on Curriculum

SI No.	Question	
	OVERALL AVERAGE SCORE	
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.12
2	The Syllabus is effective in developing skill oriented human resources.	3.23
3	Rate the effectiveness of the curricula for development of entrepreneurship.	2.96
4	The syllabus has good balance between theory and application.	2.96
5	Current syllabus is job-oriented, skill-based and value oriented.	3.19
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.12
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3
8	The syllabus enhances communication skills.	3.04
9	The syllabus provides ability to manage relationships in the workplace.	2.96
10	The syllabus provides ability to work in a group and leaderships skills.	3.08

## Employer's Feedback

Session: 2018-19

SI No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	23.1% 34.6% Excellent Good Satisfa
2	The Syllabus is effective in developing skill oriented human resources.	● Excellent ● Good ● Satisfa
3	Rate the effectiveness of the curricula for development of entrepreneurship.	© Excellent
4	The syllabus has good balance between theory and application.	● Excellent ● Good ● Satisfa
5	Current syllabus is job-oriented, skill-based and value oriented.	● Excellent ● Good ● Satisfa
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	● Excellent ● Good ● Satisfa
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	23.1% 23.1% © Excellent © Good © Satisfa
8	The syllabus enhances communication skills.	23.1% 26.9%

SI No.	Question	Statistics Graphs
9	The syllabus provides ability to manage relationships in the workplace.	26.9% 23.1% Excellent
10	The syllabus provides ability to work in a group and leaderships skills.	23.1% Excellent

### **Employer's Feedback Report**

Session: 2018-19

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#### Feedback on academic performance and ambience of the institution

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.05
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.27
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.12
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.08
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.15
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	2.85
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.08
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.23
9	The role of the Institution in encouraging sporting activities & good cultures of health.	2.92
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.04
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.96
12	Rate the services provided by the College Office.	3
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.04
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.04
15	The overall quality of teaching-learning experience of the Institution.	3

## Employer's Feedback

Session: 2018-19

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	© Excellent © Good Satisfa
	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	● Excellent ● Good ● Satisfa
	The performance of the Institution providing opportunities, learning & holistic growth.	● Excellent ● Good ● Satisfa
	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	● Excellent ● Good ● Satisfa
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	● Excellent ● Good ● Satisfa
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	23.1% 23.1% © Excellent © Good © Satisfa
	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	● Excellent ● Good ● Satisfa
8	The role of the Institution in encouraging participation to extra-curricular activities.	Excellent Good Satisfa

SI No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	● Excellent ● Good ● Satisfa
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	26.9% 30.8% ■ Excellent ■ Good ■ Satisfa
11	The role of the Central Library of the College in providing comprehensive computerised services.	26.9% 23.1% Excellent
12	Rate the services provided by the College Office.	26.9% 26.9%    Excellent  Good  Satisfa
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	23.1% 26.9%
14	Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good Satisfa
15	The overall quality of teaching-learning experience of the Institution.	23.1% 23.1%