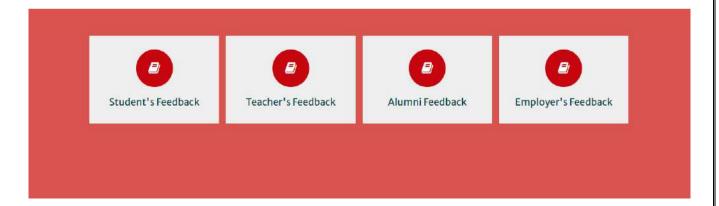
website: http://www.kanchraparacollege.ac.in

E-mail –<u>info@kpcoll.ac.in</u> ESTD – 1972

Ref. No.: Date:

## **Screenshot of Submission of Feedback Portal**

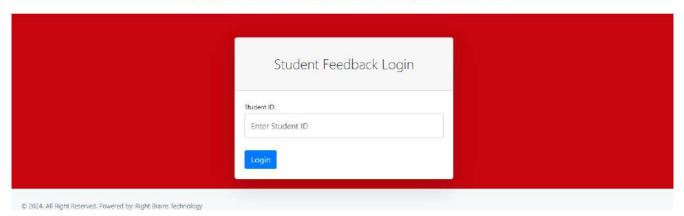




### **Student Feedback Login Screen**



1, Siraj Mondal Road, Kanchrapara North 24-Parganas PIN-743145



website: http://www.kanchraparacollege.ac.in

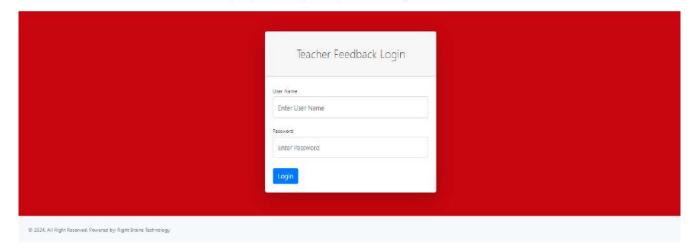
E-mail –<u>info@kpcoll.ac.in</u> ESTD – 1972

Ref. No.: Date:

## **Teacher Feedback Login Screen**



1, Siraj Mondal Road, Kanchrapara North 24-Parganas PIN- 743145



E-mail – info@kpcoll.ac.in

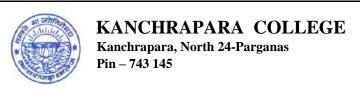
ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

### **Student Feedback Form on Curriculum**

Kanchrapara College

#### Name: ABHIJIT PAUL Student's Feedback on Curriculum Student's Feedback on Curriculum 1. Students are informed about Programme Outcomes and Course Excellent Good Satisfactory Poor Very poor 2. Departmental planning for curriculum implementation is Very poor available to students. 3. The institution arranges internship, student exchange, field visit Satisfactory Very poor 4. The curriculum is student centric, and based on experiential Excellent Good (Satisfactory) Poor Very poor learning, participative learning and problem solving for enhancing 5. The curriculum is helpful in skill development, employability and Excellent Good (Satisfactory) Poor Very poor 6. The syllabus is completed within the stipulated time. Excellent (Satisfactory) Very poor 7. The course/programme offers sufficient number of choices. Excellent Satisfactory Very poor 8. Sufficient numbers of prescribed books/study materials are Very poor available in the Library. 9. The curriculum is in tune with the state/national level Excellent (Satisfactory) Very poor examinations in the relevant subject. 10. The curriculum motivates the students to learn more. (Satisfactory) Very poor Enter suggestions Student's Feedback on academic performance and ambience of the institution



E-mail – info@kpcoll.ac.in

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

# Student Feedback Form on Academic Performance and Ambience of the Institution

| Student's Feedba  | ack on Curriculum                             |
|---|---|
| Student's Feedback on academic perfo  | rmance and ambience of the institution        |
| Student's Feedback on academic perfo  | rmance and ambience of the institution        |
| <ol> <li>The role of the Institution in taking active interest in organizing<br/>Seminars, Conferences &amp; Workshop.</li> </ol>   | Excellent Good Satisfactory Poor Very poor    |
| <ol> <li>The Quality of teaching and mentoring process in the institution<br/>facilitates cognitive, social &amp; emotional growth.</li> </ol>                              | Excellent Good Satisfactory Poor Very poor    |
| <ol> <li>The performance of the Institution providing opportunities,<br/>learning &amp; holistic growth.</li> </ol>   | Excellent Good Satisfactory Poor Very poor    |
| <ol> <li>The process undertaken by the Institution in informing<br/>stakeholders about expected competencies, course outcomes &amp;<br/>programme outcomes.</li> </ol>      | Excellent Good Satisfactory Poor Very poor    |
| <ol> <li>The mechanism provided by the institution to identify strengths,<br/>remedy to overcome weakness in students.</li> </ol>   | Excellent Good (Satisfactory) Poor (Very poor |
| <ol> <li>The role of the Institution in engaging students with monitoring,<br/>review &amp; continuous quality improvement of the teaching learning<br/>process.</li> </ol> | Excellent Good (Satisfactory) Poor (Very poor |
| <ol> <li>The role of the Institution in encouraging the student-centric<br/>methods for enhancing learning experiences.</li> </ol>  | Excellent Good (Satisfactory) Poor Very poo   |
| <ol> <li>The role of the Institution in encouraging participation to extra-<br/>cumicular activities.</li> </ol>  | Excellent Good Satisfactory Poor Very poo     |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health.  | Excellent Good (Satisfactory) Poor (Very poo  |
| <ol> <li>The role of the Institution in inculcating skills enhancing<br/>employability with social responsibility</li> </ol>  | Excellent Good Satisfactory Poor Very poor    |
| <ol> <li>The role of the Central Library of the College in providing<br/>comprehensive computerised services.</li> </ol>  | Excellent Good Satisfactory Poor Very poor    |
| 12. Rate the services provided by the College Office.   | Excellent Good Satisfactory Poor Very poor    |
| <ol> <li>Rate Institutional infrastructure for providing Peaceful &amp; Calm<br/>Environment.</li> </ol>  | Excellent Good (Satisfactory) Poor Very poor  |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfactory Poor Very poor    |
| 15. The overall quality of teaching-learning experience of the<br>institution.  | Excellent Good Satisfactory Poor Very poor    |
| Enter suggestions   |   |

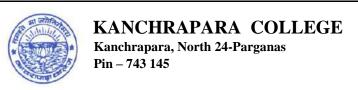
website: http://www.kanchraparacollege.ac.in

E-mail –<u>info@kpcoll.ac.in</u> ESTD – 1972

Ref. No.: Date:

### **Teacher Feedback Form on Curriculum**

#### Kanchrapara College Name: Dr Krishna Jhulki Session: Teacher's Feedback on Curriculum Teacher's Feedback on Curriculum 1. The syllabus is contemporary and need-based. Excellent Good (Satisfactory) Very poor 2. The aims and objectives of the syllabus are clear to the teachers Excellent Satisfactory Very poor and students. 3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ 4. The curriculum is effective in widening the knowledge and Excellent Satisfactory Very poor perspective of the subject. 5. Adequacy of textbooks, references books, e-learning and other (Satisfactory) Very poor academic information prescribed in the syllabus. Excellent (Satisfactory) Good Very poor 7. Effectiveness of the syllabus in terms of its ability to potentially Excellent Good (Satisfactory) Very poor 8. Effectiveness of the syllabus in creating depth of knowledge. Excellent Good (Satisfactory) Poor Very poor awareness and enhanced creativity among the students. 9. How far does the syllabus upgrade a 12 standard pass student to Excellent Good (Satisfactory) the entry gate of master degree? 10. How far the does the syllabus incorporate experiential learning Excellent Good (Satisfactory) (i.e., experimental /practical/Field visit/Project etc.)? Enter suggestions Teacher's Feedback on academic performance and ambience of the institution

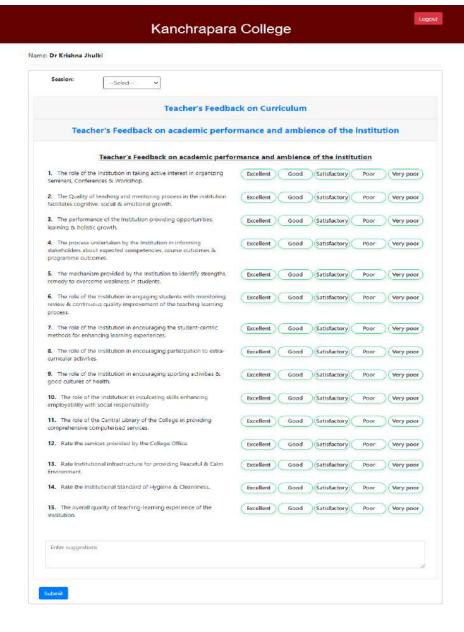


E-mail –<u>info@kpcoll.ac.in</u> ESTD – 1972

STD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

# Teacher Feedback Form on Academic Performance and Ambience of the Institution



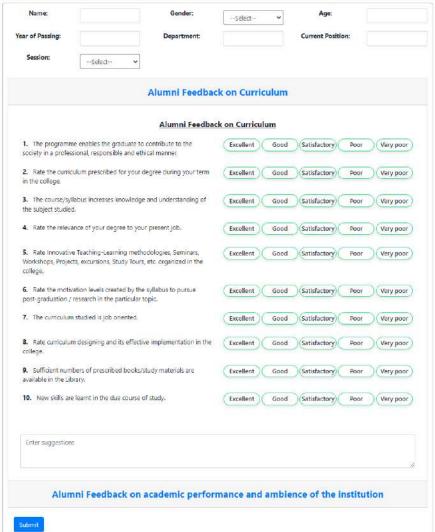
E-mail –<u>info@kpcoll.ac.in</u> ESTD – 1972

STD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

### **Alumni Feedback Form on Curriculum**

# Kanchrapara College





website: http://www.kanchraparacollege.ac.in

E-mail –<u>info@kpcoll.ac.in</u> ESTD – 1972

Ref. No.: Date:

# Alumni Feedback Form on Academic Performance and Ambience of the Institution

### Kanchrapara College

|   |   |                                       | Select        | *      |                  |       |           |
|---|---|---------------------------------------|---------------|--------|------------------|-------|-----------|
| ar of Passing:                              |   | Department:                           |               |        | Current Position | N.    |           |
| Session:                                    | −Select·· ∨   |                                       |               |        |                  |       |           |
|   | F   | Mumni Feedba                          | ck on Curric  | ulum   |                  |       |           |
| Alun  | nni Feedback on ac  | ademic perfor                         | mance and     | ambie  | nce of the in    | stitu | tion      |
|   | Alumni Feedback or  | academic perfo                        | rmance and an | blence | of the instituti | on    |           |
|   | e Institution in taking active in<br>Inces & Workshop.                    | terest in organizing                  | Excellent     | Good   | (Satisfactory)   | Poor  | Very poor |
|   | teaching and mentoring process, social & emotional growth.                |                                       | Excellent     | Good   | (Satisfactory)   | Poor  | Very poor |
| 3. The performar<br>learning & holistic     | nce of the Institution providing growth.                                  | g opportunities,                      | Excellent (   | Good   | (Satisfactory)   | Poor  | Very poor |
|   | ndertaken by the Institution in<br>it expected competencies, co-<br>imes. |                                       | Excellent (   | Good   | Satisfactory     | Poor  | Very poor |
|   | m provided by the institution<br>me weakness in students.                 | to identify strengths,                | Excellent (   | Good   | (Satisfactory)   | Poor  | Very poor |
|   | e Institution in engaging stude<br>ous quality improvement of th          |                                       | Excellent     | Good   | (Satisfactory)   | Poor  | Very poor |
|   | e Institution in encouraging the noing learning experiences.              | e student-centric                     | (Excellent)   | Good   | (Satisfactory)   | Poor  | Very poor |
| 8. The role of the<br>curricular activities | e Institution in encouraging pa<br>s.                                     | articipa <mark>ti</mark> on to extra- | Excellent     | Good   | (Satisfactory)   | Poor  | Very poor |
| 9. The role of the good cultures of h       | e Institution in encouraging sp<br>nealth                                 | porting activities &                  | Excellent     | Good   | (Satisfactory)   | Poor  | Very poor |
|   | he Institution in inculcating sk<br>i social responsibility.              | ills enhancing                        | Excellent     | Good   | Satisfactory     | Poor  | Very poor |
|   | ne Central Library of the Colle<br>omputerised services.                  | ge in providing                       | Excellent     | Good   | (Satisfactory)   | Poor  | Very poor |
| 12. Rate the serv                           | rices provided by the College   | Office.                               | Excellent     | Good   | (Satisfactory)   | Poor  | Very poor |
| 13. Rate Instituti<br>Environment.          | onal infrastructure for providi   | ng Peaceful & Calm                    | Excellent (   | Good   | (Satisfactory)   | Poor  | Very poor |
| 14. Rate the Inst                           | itutional Standard of Hygiene   | & Cleanliness.                        | Excellent     | Good   | (Satisfactory)   | Poor  | Very poor |
| 15. The overall q<br>Institution.           | uality of teaching-learning ex  | perience of the                       | Excellent (   | Good   | (Satisfactory)   | Poor  | Very poor |
| Enter suggestion                            | ıs  |                                       |               |        |                  |       |           |
|   |   |                                       |               |        |                  |       |           |

E-mail – info@kpcoll.ac.in

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

# **Employers Feedback Form on Curriculum**

#### Kanchrapara College

|  | Employer's Feedba   | ack on Curr   | iculun | 1              |      |            |
|--|---|---------------|--------|----------------|------|------------|
|  | <u>Employer's Feedb</u>   | ack on Curric | ulum   |                |      |            |
| The curriculum developing innovate                         | prescribed by the university is effective in<br>ive thinking.         | Excellent     | Good   | (Satisfactory) | Poor | (Very poor |
| 2. The Syllabus is resources.                              | effective in developing skill oriented human                          | Excellent     | Good   | Satisfactory   | Poor | (Very poor |
| <ol> <li>Rate the effecti<br/>entrepreneurship.</li> </ol> | veness of the curricula for development of                            | Excellent     | Good   | (Satisfactory) | Poor | (Very poor |
| 4. The syllabus ha   | s good balance between theory and application                         | Excellent     | Good   | Satisfactory   | Poor | Very poor  |
| 5. Current syllabu   | s is job-oriented, skill-based and value oriented.                    | Excellent     | Good   | Satisfactory   | Poor | Very poor  |
| <ol><li>The present syl<br/>society and acaden</li></ol>   | abus helps in bridging the gap between industry, ic institution.      | Excellent     | Good   | Satisfactory   | Poor | Very poor  |
|  | ered provide solution to issues relevant to<br>nt and Sustainability. | Excellent (   | Good   | (Satisfactory) | Poor | (Very poor |
| 8. The syllabus en   | hances communication skills.  | Excellent     | Good   | Satisfactory   | Poor | (Very poor |
| <ol><li>The syllabus proworkplace.</li></ol>               | ovides ability to manage relationships in the                         | Excellent     | Good   | (Satisfactory) | Poor | Very poor  |
| 10. The syllabus p<br>skills.                              | rovides ability to work in a group and leaderships                    | Excellent     | Good   | Satisfactory   | Poor | Very poor  |
| Enter suggestions  |   |               |        |                |      |            |



E-mail –<u>info@kpcoll.ac.in</u>

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

# Employer Feedback Form on Academic Performance and Ambience of the Institution

Kanchrapara College

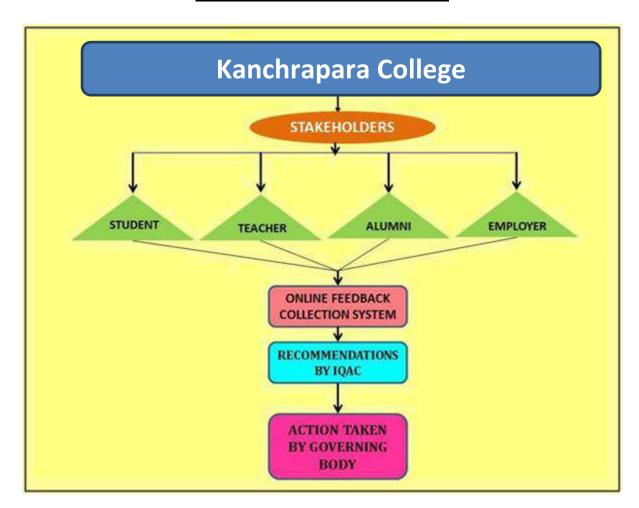
#### **Employer's Feedback on Curriculum** Employer's Feedback on academic performance and ambience of the institution Employer's Feedback on academic performance and ambience of the institution The role of the Institution in taking active interest in organizing Excellent Good (Satisfactory) Poor (Very poor) Seminare, Conferences & Workshop. 2. The Quality of teaching and mentoring process in the institution facilitates cognitive social & emotional growth. Excellent Good (Satisfactory) Poor (Very poor) The performance of the Institution providing apportunities, earning & holistic growth. Excellent Good Satisfactory Poor Very poor Excellent Good Satisfactory Poor Very poor stakeholders about expected competencies, course outcomes & programme outcomes 5. The mechanism provided by the institution to identify strengths. Excellent Good (Satisfactory) Poor (Very poor) The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning Excellent Good Satisfactory Poor Very poor 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. Excellent Good Satisfactory Poor (Very poor) 8. The role of the Institution in encouraging participation to extra-Excellent Good Satisfactory Poor Very poor 9. The role of the institution in encouraging sporting activities & Excellent Good Satisfactory Poor Very poor 10. The role of the Institution in inculcating skills enhancing employability with social responsibility Excellent Good Satisfactory Poor Very poor Excellent Good Satisfactory Poor Very poor 11. The role of the Central Library of the College in providing 12. Rate the services provided by the College Office. Excellent Good Satisfactory Poor Very poor 13. Rate Institutional infrastructure for providing Peaceful & Calm Excellent Good Satisfactory Poor Very poor 14. Rate the Institutional Standard of Hygiene & Cleanliness. Excellent Good Satisfactory Foor Very poor 15. The overall quality of teaching-learning experience of the Excellent Good Satisfactory Poor Very poor Enter suggestions

E-mail – info@kpcoll.ac.in

ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

# **Feedback Flow Chart**



#### Student's Feedback Report

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question  | Score |  |
|--------|---|-------|--|
|        | OVERALL AVERAGE SCORE   |       |  |
| 1      | Students are informed about Programme Outcomes and Course Outcomes for each course.   | 3.51  |  |
| 2      | Departmental planning for curriculum implementation is available to students.   | 3.34  |  |
| 3      | The institution arranges internship, student exchange, field visit opportunities for students.  | 3.39  |  |
| 4      | The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | 3.52  |  |
| 5      | The curriculum is helpful in skill development, employability and research.   | 3.54  |  |
| 6      | The syllabus is completed within the stipulated time.   | 3.4   |  |
| 7      | The course/programme offers sufficient number of choices.   | 3.52  |  |
| 8      | Sufficient numbers of prescribed books/study materials are available in the Library.  | 3.46  |  |
| 9      | The curriculum is in tune with the state/national level examinations in the relevant subject.   | 3.47  |  |
| 10     | The curriculum motivates the students to learn more.  | 3.39  |  |

### Student's Feedback

Session: 2022-23

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
|        | Students are informed about Programme Outcomes and Course Outcomes for each course.   | ● Excellent ● Good ● Satisfa |
| 2      | Departmental planning for curriculum implementation is available to students.   | • Excellent • Good • Satisfa |
| 3      | The institution arranges internship, student exchange, field visit opportunities for students.  | • Excellent • Good • Satisfa |
| 4      | The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | ● Excellent ● Good ● Satisfa |
| 5      | The curriculum is helpful in skill development, employability and research.   | © Excellent                  |
| 6      | The syllabus is completed within the stipulated time.   | ● Excellent ● Good ● Satisfa |
| 7      | The course/programme offers sufficient number of choices.   | ● Excellent ● Good ● Satisfa |
|        | Sufficient numbers of prescribed books/study materials are available in the Library.  | ● Excellent ● Good ● Satisfa |

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
|        | The curriculum is in tune with the state/national level examinations in the relevant subject. | ● Excellent ● Good ● Satisfa |
| 10     | The curriculum motivates the students to learn more.  | ● Excellent ● Good ● Satisfa |

#### Student's Feedback Report

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.43  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.44  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.47  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.44  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.46  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.4   |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.54  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.43  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.38  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.52  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.38  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.23  |
| 12     | Rate the services provided by the College Office.   | 3.41  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.36  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.46  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.49  |

### Student's Feedback

Session: 2022-23

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | Excellent Good Satisfa       |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | • Excellent • Good • Satisfa |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | • Excellent • Good • Satisfa |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | • Excellent • Good • Satisfa |
|        | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | ● Excellent ● Good ● Satisfa |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | ● Excellent ● Good ● Satisfa |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | ● Excellent ● Good ● Satisfa |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | ● Excellent ● Good ● Satisfa |

| SI No. | Question   | Statistics Graphs            |
|--------|--|------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | ● Excellent ● Good ● Satisfa |
|        | The role of the Institution in inculcating skills enhancing employability with social responsibility | ● Excellent ● Good ● Satisfa |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | © Excellent                  |
| 12     | Rate the services provided by the College Office.  | ● Excellent ● Good ● Satisfa |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | ● Excellent ● Good ● Satisfa |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | ● Excellent ● Good ● Satisfa |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | Excellent Good Satisfa       |

#### Teacher's Feedback Report

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.49  |
| 1      | The syllabus is contemporary and need-based.  | 3.47  |
| 2      | The aims and objectives of the syllabus are clear to the teachers and students.   | 3.54  |
| 3      | There is ample scope to adopt participative teaching-learning methods such as seminars/presentations / group discussions/ projects etc. | 3.53  |
| 4      | The curriculum is effective in widening the knowledge and perspective of the subject.   | 3.42  |
| 5      | Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                          | 3.47  |
| 6      | The syllabus can be completed within the stipulated time.   | 3.49  |
| 7      | Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.  | 3.49  |
| 8      | Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                     | 3.41  |
| 9      | How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?  | 3.53  |
| 10     | How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?               | 3.51  |

### Teacher's Feedback

Session: 2022-23

| SI No. | Question   | Statistics Graphs            |
|--------|--|------------------------------|
| 1      | The syllabus is contemporary and need-based.   | © Excellent © Good © Satisfa |
| 2      | The aims and objectives of the syllabus are clear to the teachers and students.  | © Excellent                  |
| 3      | There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc. | © Excellent                  |
|        | The curriculum is effective in widening the knowledge and perspective of the subject.  | Excellent Good Satisfa       |
| 5      | Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                           | © Excellent © Good © Satisfa |
| 6      | The syllabus can be completed within the stipulated time.  | ● Excellent ● Good ● Satisfa |
| 7      | Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.   | © Excellent © Good Satisfa   |
| 8      | Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                      | Excellent Good Satisfa       |

| SI No. | Question  | Statistics Graphs      |
|--------|---|------------------------|
|        | How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?                          | Excellent Good Satisfa |
|        | How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)? | © Excellent            |

#### Teacher's Feedback Report

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.52  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.53  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.51  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.49  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.44  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.53  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.56  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.63  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.59  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.58  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.41  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.61  |
| 12     | Rate the services provided by the College Office.   | 3.53  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.44  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.39  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.53  |

### Teacher's Feedback

Session: 2022-23

| SI No. | Question  | Statistics Graphs                  |
|--------|---|------------------------------------|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | ● Excellent<br>● Good<br>● Satisfa |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | Excellent Good Satisfa             |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | Excellent Good Satisfa             |
|        | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | Excellent Good Satisfa             |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | Excellent Good Satisfa             |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent Good Satisfa             |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | Excellent Good Satisfa             |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | Excellent Good Satisfa             |

| SI No. | Question   | Statistics Graphs                |
|--------|--|----------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | • Excellent • Good • Satisfa     |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility | Excellent Good Satisfa Poor      |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | Excellent Good Satisfa Poor      |
| 12     | Rate the services provided by the College Office.  | Excellent Good Satisfa           |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | Excellent Good Satisfa Very poor |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | Excellent Good Satisfa Poor      |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | ● Excellent ● Good ● Satisfa     |

#### Alumni Feedback Report

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

| Sl No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.6   |
| 1      | The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.                      | 3.47  |
| 2      | Rate the curriculum prescribed for your degree during your term in the college.   | 3.57  |
| 3      | The course/syllabus increases knowledge and understanding of the subject studied.   | 3.5   |
| 4      | Rate the relevance of your degree to your present job.  | 3.7   |
| 5      | Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. | 3.7   |
| 6      | Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.                        | 3.47  |
| 7      | The curriculum studied is job oriented.   | 3.7   |
| 8      | Rate curriculum designing and its effective implementation in the college.  | 3.63  |
| 9      | Sufficient numbers of prescribed books/study materials are available in the Library.  | 3.67  |
| 10     | New skills are learnt in the due course of study.   | 3.63  |

#### Alumni Feedback

Session: 2022-23

| SI No. | Question   | Statistics Graphs   |
|--------|--|---|
| 1      | The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.                         | Excellent Good Satisfa  |
|        | Rate the curriculum prescribed for your degree during your term in the college.  | • Excellent • Good • Satisfa  |
|        | The course/syllabus increases knowledge and understanding of the subject studied.  | Excellent Good Satisfa  |
| 4      | Rate the relevance of your degree to your present job.   | • Excellent • Good • Satisfa  |
| 5      | Rate Innovative Teaching-Learning methodologies, Seminars, Workshops,<br>Projects, excursions, Study Tours, etc. organized in the college. | Excellent     Good     Satisfa  |
| 6      | Rate the motivation levels created by the syllabus to pursue post-graduation<br>/ research in the particular topic.                        | 23.5%  Object  Object |
| 7      | The curriculum studied is job oriented.  | Excellent Good Satisfa  |
| 8      | Rate curriculum designing and its effective implementation in the college.   | Excellent Good Satisfa  |

| SI No. | Question   | Statistics Graphs      |
|--------|--|------------------------|
|        | Sufficient numbers of prescribed books/study materials are available in the Library. | Excellent Good Satisfa |
| 10     | New skills are learnt in the due course of study.                                    | Excellent Good Satisfa |

#### Alumni Feedback Report

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.65  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.6   |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.73  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.57  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.53  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.63  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.53  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.57  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.6   |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.77  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility.                                       | 3.6   |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.67  |
| 12     | Rate the services provided by the College Office.   | 3.8   |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.6   |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.83  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.77  |

#### Alumni Feedback

Session: 2022-23

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | • Excellent • Good • Satisfa |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | Excellent Good Satisfa       |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | • Excellent • Good • Satisfa |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | Excellent Good Satisfa       |
|        | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | ● Excellent ● Good ● Satisfa |
|        | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | © Excellent © Good Satisfa   |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | ● Excellent ● Good ● Satisfa |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | Excellent Good Satisfa       |

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.             | Excellent Good Satisfa       |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility. | ● Excellent ● Good ● Satisfa |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.      | Excellent Good Satisfa       |
| 12     | Rate the services provided by the College Office.   | Excellent Good Satisfa       |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                          | Excellent Good Satisfa       |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfa       |
| 15     | The overall quality of teaching-learning experience of the Institution.                               | ● Excellent ● Good ● Satisfa |

#### **Employer's Feedback Report**

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question   | Score |
|--------|--|-------|
|        | OVERALL AVERAGE SCORE  | 3.49  |
| 1      | The curriculum prescribed by the university is effective in developing innovative thinking.        | 3.42  |
| 2      | The Syllabus is effective in developing skill oriented human resources.                            | 3.52  |
| 3      | Rate the effectiveness of the curricula for development of entrepreneurship.                       | 3.58  |
| 4      | The syllabus has good balance between theory and application.                                      | 3.55  |
| 5      | Current syllabus is job-oriented, skill-based and value oriented.                                  | 3.57  |
| 6      | The present syllabus helps in bridging the gap between industry, society and academic institution. | 3.4   |
| 7      | The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability. | 3.48  |
| 8      | The syllabus enhances communication skills.  | 3.53  |
| 9      | The syllabus provides ability to manage relationships in the workplace.                            | 3.43  |
| 10     | The syllabus provides ability to work in a group and leaderships skills.                           | 3.45  |

### Employer's Feedback

Session: 2022-23

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
| 1      | The curriculum prescribed by the university is effective in developing innovative thinking.           | Excellent Good Satisfa       |
| 2      | The Syllabus is effective in developing skill oriented human resources.                               | Excellent Good Satisfa       |
| 3      | Rate the effectiveness of the curricula for development of entrepreneurship.                          | Excellent Good Satisfa       |
| 4      | The syllabus has good balance between theory and application.   | Excellent Good Satisfa       |
| 5      | Current syllabus is job-oriented, skill-based and value oriented.                                     | ● Excellent ● Good ● Satisfa |
| 6      | The present syllabus helps in bridging the gap between industry, society and academic institution.    | ● Excellent ● Good ● Satisfa |
| 7      | The Courses offered provide solution to issues relevant to Gender,<br>Environment and Sustainability. | © Excellent © Good © Satisfa |
| 8      | The syllabus enhances communication skills.   | ● Excellent ● Good ● Satisfa |

| SI No. | Question   | Statistics Graphs            |
|--------|--|------------------------------|
| 9      | The syllabus provides ability to manage relationships in the workplace.  | • Excellent • Good • Satisfa |
| 10     | The syllabus provides ability to work in a group and leaderships skills. | Excellent Good Satisfa       |

#### **Employer's Feedback Report**

Session: 2022-23

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2022-23), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.48  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.35  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.5   |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.48  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.52  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.45  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.53  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.42  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.57  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.45  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.52  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.45  |
| 12     | Rate the services provided by the College Office.   | 3.52  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.38  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.5   |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.57  |

### Employer's Feedback

Session: 2022-23

| SI No. | Question  | Statistics Graphs                               |
|--------|---|---|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | 20%<br>25% 55% Excellent<br>• Good<br>• Satisfa |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | © Excellent © Good © Satisfa                    |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | • Excellent • Good • Satisfa                    |
|        | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | © Excellent                                     |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | © Excellent Good Satisfa                        |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | © Excellent © Good Satisfa                      |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | ● Excellent ● Good ● Satisfa                    |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | © Excellent © Good © Satisfa                    |

| SI No. | Question   | Statistics Graphs            |
|--------|--|------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | Excellent Good Satisfa       |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility | ● Excellent ● Good ● Satisfa |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | Excellent Good Satisfa       |
| 12     | Rate the services provided by the College Office.  | ● Excellent ● Good ● Satisfa |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | © Excellent                  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | © Excellent                  |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | ● Excellent ● Good ● Satisfa |

#### Student's Feedback Report

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on Curriculum

| SI No.                | Question  | Score |
|-----------------------|---|-------|
| OVERALL AVERAGE SCORE |   |       |
| 1                     | Students are informed about Programme Outcomes and Course Outcomes for each course.   | 3.26  |
| 2                     | Departmental planning for curriculum implementation is available to students.   | 3.26  |
| 3                     | The institution arranges internship, student exchange, field visit opportunities for students.  | 3.39  |
| 4                     | The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | 3.46  |
| 5                     | The curriculum is helpful in skill development, employability and research.   | 3.39  |
| 6                     | The syllabus is completed within the stipulated time.   | 3.33  |
| 7                     | The course/programme offers sufficient number of choices.   | 3.29  |
| 8                     | Sufficient numbers of prescribed books/study materials are available in the Library.  | 3.41  |
| 9                     | The curriculum is in tune with the state/national level examinations in the relevant subject.   | 3.4   |
| 10                    | The curriculum motivates the students to learn more.  | 3.26  |

### Student's Feedback

Session: 2021-22

| SI No. | Question  | Statistics Graphs            |  |
|--------|---|------------------------------|--|
|        | Students are informed about Programme Outcomes and Course Outcomes for each course.   | ● Excellent ● Good ● Satisfa |  |
| 2      | Departmental planning for curriculum implementation is available to students.   | • Excellent • Good • Satisfa |  |
| 3      | The institution arranges internship, student exchange, field visit opportunities for students.  | • Excellent • Good • Satisfa |  |
| 4      | The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | • Excellent • Good • Satisfa |  |
| 5      | The curriculum is helpful in skill development, employability and research.   | • Excellent • Good • Satisfa |  |
| 6      | The syllabus is completed within the stipulated time.   | ● Excellent ● Good ● Satisfa |  |
| 7      | The course/programme offers sufficient number of choices.   | ● Excellent ● Good ● Satisfa |  |
|        | Sufficient numbers of prescribed books/study materials are available in the Library.  | ● Excellent ● Good ● Satisfa |  |

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
|        | The curriculum is in tune with the state/national level examinations in the relevant subject. | ● Excellent ● Good ● Satisfa |
| 10     | The curriculum motivates the students to learn more.  | © Excellent                  |

### Student's Feedback Report

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.31  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.34  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.4   |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.32  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.26  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.2   |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.28  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.29  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.27  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.39  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.29  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.34  |
| 12     | Rate the services provided by the College Office.   | 3.29  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.26  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.34  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.36  |

### Student's Feedback

Session: 2021-22

| SI No. | Question  | Statistics Graphs            |  |
|--------|---|------------------------------|--|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | Excellent Good Satisfa       |  |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | ● Excellent ● Good ● Satisfa |  |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | ● Excellent ● Good ● Satisfa |  |
|        | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | © Excellent © Good Satisfa   |  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | ● Excellent ● Good ● Satisfa |  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | ● Excellent ● Good ● Satisfa |  |
|        | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | ● Excellent ● Good ● Satisfa |  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | Excellent Good Satisfa       |  |

| SI No. | Question   | Statistics Graphs            |
|--------|--|------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | • Excellent • Good • Satisfa |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility | ● Excellent ● Good ● Satisfa |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | 43.5% Excellent Good Satisfa |
| 12     | Rate the services provided by the College Office.  | ● Excellent ● Good ● Satisfa |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | © Excellent                  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | • Excellent • Good • Satisfa |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | Excellent Good Satisfa       |

### Teacher's Feedback Report

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.35  |
| 1      | The syllabus is contemporary and need-based.  | 3.43  |
| 2      | The aims and objectives of the syllabus are clear to the teachers and students.   | 3.44  |
| 3      | There is ample scope to adopt participative teaching-learning methods such as seminars/presentations / group discussions/ projects etc. | 3.34  |
| 4      | The curriculum is effective in widening the knowledge and perspective of the subject.   | 3.36  |
| 5      | Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                          | 3.32  |
| 6      | The syllabus can be completed within the stipulated time.   | 3.34  |
| 7      | Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.  | 3.27  |
| 8      | Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                     | 3.29  |
| 9      | How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?  | 3.38  |
| 10     | How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?               | 3.32  |

### Teacher's Feedback

Session: 2021-22

| SI No. | Question   | Statistics Graphs                    |  |
|--------|--|--------------------------------------|--|
| 1      | The syllabus is contemporary and need-based.   | Excellent Good Satisfa               |  |
| 2      | The aims and objectives of the syllabus are clear to the teachers and students.  | ● Excellent ● Good ● Satisfa         |  |
| 3      | There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc. | Excellent Good Satisfa               |  |
|        | The curriculum is effective in widening the knowledge and perspective of the subject.  | • Excellent • Good • Satisfa         |  |
| 5      | Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                           | • Excellent • Good • Satisfa         |  |
| 6      | The syllabus can be completed within the stipulated time.  | ## Excellent   Good   Satisfa   Poor |  |
|        | Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.   | • Excellent • Good • Satisfa • Poor  |  |
| 8      | Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                      | Excellent Good Satisfa Poor          |  |

| SI No. | Question  | Statistics Graphs          |
|--------|---|----------------------------|
|        | How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?                          | 45.4% Excellent            |
|        | How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)? | © Excellent © Good Satisfa |

### Teacher's Feedback Report

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.33  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.42  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.35  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.27  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.28  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.32  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.29  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.34  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.4   |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.36  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.28  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.36  |
| 12     | Rate the services provided by the College Office.   | 3.36  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.25  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.29  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.37  |

### Teacher's Feedback

Session: 2021-22

| SI No. | Question  | Statistics Graphs                       |  |
|--------|---|---|--|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | 41.5% 50.8% Excellent Good Satisfa Poor |  |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | ## Excellent                            |  |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | © Excellent                             |  |
|        | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 41.5% Excellent Good Satisfa            |  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | ## Excellent                            |  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | ## Excellent                            |  |
|        | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 43.2% Excellent                         |  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | ● Excellent ● Good ● Satisfa            |  |

| SI No. | Question   | Statistics Graphs                       |
|--------|--|---|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | • Excellent • Good • Satisfa • Poor     |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility | ● Excellent ● Good ● Satisfa ● Poor     |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | ● Excellent ● Good ● Satisfa            |
| 12     | Rate the services provided by the College Office.  | • Excellent • Good • Satisfa            |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | Excellent     Good     Satisfa     Poor |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | Excellent     Good     Satisfa     Poor |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | ● Excellent ● Good ● Satisfa ● Poor     |

### Alumni Feedback Report

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

| Sl No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.34  |
| 1      | The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.                      | 3.38  |
| 2      | Rate the curriculum prescribed for your degree during your term in the college.   | 3.44  |
| 3      | The course/syllabus increases knowledge and understanding of the subject studied.   | 3.59  |
| 4      | Rate the relevance of your degree to your present job.  | 3.25  |
| 5      | Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. | 3.34  |
| 6      | Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.                        | 3.09  |
| 7      | The curriculum studied is job oriented.   | 3.41  |
| 8      | Rate curriculum designing and its effective implementation in the college.  | 3.25  |
| 9      | Sufficient numbers of prescribed books/study materials are available in the Library.  | 3.34  |
| 10     | New skills are learnt in the due course of study.   | 3.31  |

### Alumni Feedback

Session: 2021-22

| SI No. | Question  | Statistics Graphs              |
|--------|---|--------------------------------|
| 1      | The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.                      | Excellent Good Satisfa         |
| 2      | Rate the curriculum prescribed for your degree during your term in the college.   | © Excellent    Good    Satisfa |
| 3      | The course/syllabus increases knowledge and understanding of the subject studied.   | ● Excellent ● Good ● Satisfa   |
| 4      | Rate the relevance of your degree to your present job.  | Excellent Good Satisfa         |
| 5      | Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. | Excellent Good Satisfa         |
| 6      | Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.                        | Excellent Good Satisfa         |
| 7      | The curriculum studied is job oriented.   | ● Excellent ● Good ● Satisfa   |
| 8      | Rate curriculum designing and its effective implementation in the college.  | © Excellent                    |

| SI No. | Question   | Statistics Graphs      |
|--------|--|------------------------|
|        | Sufficient numbers of prescribed books/study materials are available in the Library. | Excellent Good Satisfa |
| 10     | New skills are learnt in the due course of study.                                    | Excellent Good Satisfa |

### Alumni Feedback Report

Session: 2021-22

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(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.33  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.25  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.41  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.38  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.28  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.47  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.06  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.5   |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.44  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.31  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility.                                       | 3.5   |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.38  |
| 12     | Rate the services provided by the College Office.   | 3.38  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.03  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.25  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.38  |

### Alumni Feedback

Session: 2021-22

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | © Excellent © Good Satisfa   |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | ● Excellent ● Good ● Satisfa |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | ● Excellent ● Good ● Satisfa |
|        | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | ● Excellent ● Good ● Satisfa |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | ● Excellent ● Good ● Satisfa |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 23.1% 34.4%                  |
|        | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | ● Excellent ● Good ● Satisfa |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | • Excellent • Good • Satisfa |

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.             | • Excellent • Good • Satisfa |
|        | The role of the Institution in inculcating skills enhancing employability with social responsibility. | ● Excellent ● Good ● Satisfa |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.      | • Excellent • Good • Satisfa |
| 12     | Rate the services provided by the College Office.   | • Excellent • Good • Satisfa |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                          | Excellent Good Satisfa       |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | • Excellent • Good • Satisfa |
| 15     | The overall quality of teaching-learning experience of the Institution.                               | ● Excellent ● Good ● Satisfa |

### **Employer's Feedback Report**

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question   | Score |
|--------|--|-------|
|        | OVERALL AVERAGE SCORE  | 3.31  |
| 1      | The curriculum prescribed by the university is effective in developing innovative thinking.        | 3.38  |
| 2      | The Syllabus is effective in developing skill oriented human resources.                            | 3.23  |
| 3      | Rate the effectiveness of the curricula for development of entrepreneurship.                       | 3.31  |
| 4      | The syllabus has good balance between theory and application.                                      | 3.23  |
| 5      | Current syllabus is job-oriented, skill-based and value oriented.                                  | 3.44  |
| 6      | The present syllabus helps in bridging the gap between industry, society and academic institution. | 3.13  |
| 7      | The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability. | 3.44  |
| 8      | The syllabus enhances communication skills.  | 3.31  |
| 9      | The syllabus provides ability to manage relationships in the workplace.                            | 3.25  |
| 10     | The syllabus provides ability to work in a group and leaderships skills.                           | 3.38  |

## **Employer's Feedback**

Session: 2021-22

| SI No. | Question  | Statistics Graphs            |  |
|--------|---|------------------------------|--|
| 1      | The curriculum prescribed by the university is effective in developing innovative thinking.           | ● Excellent ● Good ● Satisfa |  |
| 2      | The Syllabus is effective in developing skill oriented human resources.                               | Excellent Good Satisfa       |  |
| 3      | Rate the effectiveness of the curricula for development of entrepreneurship.                          | ● Excellent ● Good ● Satisfa |  |
| 4      | The syllabus has good balance between theory and application.   | ● Excellent ● Good ● Satisfa |  |
| 5      | Current syllabus is job-oriented, skill-based and value oriented.                                     | ● Excellent ● Good ● Satisfa |  |
| 6      | The present syllabus helps in bridging the gap between industry, society and academic institution.    | ● Excellent ● Good ● Satisfa |  |
| 7      | The Courses offered provide solution to issues relevant to Gender,<br>Environment and Sustainability. | Excellent Good Satisfa       |  |
| 8      | The syllabus enhances communication skills.   | ● Excellent ● Good ● Satisfa |  |

| SI No. | Question   | Statistics Graphs |
|--------|--|-------------------|
| 9      | The syllabus provides ability to manage relationships in the workplace.  | Satisfa           |
| 10     | The syllabus provides ability to work in a group and leaderships skills. | © Excellent       |

### **Employer's Feedback Report**

Session: 2021-22

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2021-22), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.32  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.27  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.25  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.33  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.27  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.38  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.31  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.21  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.46  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.29  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.46  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.4   |
| 12     | Rate the services provided by the College Office.   | 3.15  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.35  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.5   |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.21  |

## **Employer's Feedback**

Session: 2021-22

| SI No. | Question  | Statistics Graphs              |  |
|--------|---|--------------------------------|--|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | Excellent     Good     Satisfa |  |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | • Excellent • Good • Satisfa   |  |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | • Excellent • Good • Satisfa   |  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | ● Excellent ● Good ● Satisfa   |  |
|        | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | ● Excellent ● Good ● Satisfa   |  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | ● Excellent ● Good ● Satisfa   |  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | ● Excellent ● Good ● Satisfa   |  |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | Excellent Good Satisfa         |  |

| SI No. | Question   | Statistics Graphs            |
|--------|--|------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | • Excellent • Good • Satisfa |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility | ● Excellent ● Good ● Satisfa |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | ● Excellent ● Good ● Satisfa |
| 12     | Rate the services provided by the College Office.  | ● Excellent ● Good ● Satisfa |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | • Excellent • Good • Satisfa |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | © Excellent                  |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | Excellent Good Satisfa       |

### Student's Feedback Report

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.22  |
| 1      | Students are informed about Programme Outcomes and Course Outcomes for each course.   | 3.27  |
| 2      | Departmental planning for curriculum implementation is available to students.   | 3.3   |
| 3      | The institution arranges internship, student exchange, field visit opportunities for students.  | 3.2   |
| 4      | The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | 3.3   |
| 5      | The curriculum is helpful in skill development, employability and research.   | 3     |
| 6      | The syllabus is completed within the stipulated time.   | 3.33  |
| 7      | The course/programme offers sufficient number of choices.   | 3.2   |
| 8      | Sufficient numbers of prescribed books/study materials are available in the Library.  | 3.13  |
| 9      | The curriculum is in tune with the state/national level examinations in the relevant subject.   | 3.13  |
| 10     | The curriculum motivates the students to learn more.  | 3.3   |

## Student's Feedback

Session: 2020-21

| SI No. | Question  | Statistics Graphs                          |  |
|--------|---|--|--|
|        | Students are informed about Programme Outcomes and Course Outcomes for each course.   | © Excellent © Good Satisfa                 |  |
| 2      | Departmental planning for curriculum implementation is available to students.   | • Excellent • Good • Satisfa               |  |
| 3      | The institution arranges internship, student exchange, field visit opportunities for students.  | 26.7%                                      |  |
| 4      | The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | ● Excellent ● Good ● Satisfa               |  |
| 5      | The curriculum is helpful in skill development, employability and research.   | 26.7% 26.7%    Excellent  Good  Satisfa    |  |
| 6      | The syllabus is completed within the stipulated time.   | 20% 26.7%  53.3%  Excellent  Good  Satisfa |  |
| 7      | The course/programme offers sufficient number of choices.   | 23.3% 43.3% Satisfa                        |  |
|        | Sufficient numbers of prescribed books/study materials are available in the<br>Library.   | 20% 33.3% Excellent Good Satisfa           |  |

| SI No. | Question  | Statistics Graphs |
|--------|---|-------------------|
|        | The curriculum is in tune with the state/national level examinations in the relevant subject. | Satisfa           |
| 10     | The curriculum motivates the students to learn more.  | 23.3%             |

### Student's Feedback Report

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.27  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.37  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.37  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.23  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.27  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.37  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.27  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.2   |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.33  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.4   |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.13  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.17  |
| 12     | Rate the services provided by the College Office.   | 3.37  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.3   |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.03  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.23  |

## Student's Feedback

Session: 2020-21

| SI No. | Question  | Statistics Graphs              |
|--------|---|--------------------------------|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | © Excellent © Good Satisfa     |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | Excellent Good Satisfa         |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | © Excellent © Good Satisfa     |
|        | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | • Excellent • Good • Satisfa   |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | ● Excellent ● Good ● Satisfa   |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | ● Excellent ● Good ● Satisfa   |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 23.3% 43.3% Satisfa            |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | © Excellent    Good    Satisfa |

| SI No. | Question   | Statistics Graphs                |
|--------|--|----------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | • Excellent • Good • Satisfa     |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility | 26.7% 40% Satisfa                |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | © Excellent © Good © Satisfa     |
| 12     | Rate the services provided by the College Office.  | Excellent Good Satisfa           |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | ● Excellent ● Good ● Satisfa     |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | 30% 33.3% Excellent Good Satisfa |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | 23.3%                            |

### Teacher's Feedback Report

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.27  |
| 1      | The syllabus is contemporary and need-based.  | 3.49  |
| 2      | The aims and objectives of the syllabus are clear to the teachers and students.   | 3.36  |
| 3      | There is ample scope to adopt participative teaching-learning methods such as seminars/presentations / group discussions/ projects etc. | 3.39  |
| 4      | The curriculum is effective in widening the knowledge and perspective of the subject.   | 3.19  |
| 5      | Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                          | 3.31  |
| 6      | The syllabus can be completed within the stipulated time.   | 3.18  |
| 7      | Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.  | 3.12  |
| 8      | Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                     | 3.2   |
| 9      | How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?  | 3.26  |
| 10     | How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?               | 3.2   |

## Teacher's Feedback

Session: 2020-21

| SI No. | Question   | Statistics Graphs                       |  |
|--------|--|---|--|
| 1      | The syllabus is contemporary and need-based.   | ● Excellent ● Good ● Satisfa            |  |
|        | The aims and objectives of the syllabus are clear to the teachers and students.  | • Excellent • Good • Satisfa            |  |
|        | There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc. | Satisfa  Style="border-right: 150%;">   |  |
|        | The curriculum is effective in widening the knowledge and perspective of the subject.  | © Excellent                             |  |
| 5      | Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                           | ● Excellent ● Good ● Satisfa            |  |
| 6      | The syllabus can be completed within the stipulated time.  | Excellent     Good     Satisfa     Poor |  |
|        | Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.   | 33.8%                                   |  |
| 8      | Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                      | ● Excellent ● Good ● Satisfa ● Poor     |  |

| SI No. | Question  | Statistics Graphs                  |
|--------|---|------------------------------------|
|        | How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?                          | © Excellent                        |
|        | How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)? | 40.5%  Excellent Good Satisfa Poor |

### Teacher's Feedback Report

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.26  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.36  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.23  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.19  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.23  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.18  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.26  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.26  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.32  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.38  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.22  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.31  |
| 12     | Rate the services provided by the College Office.   | 3.34  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.19  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.15  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.26  |

## Teacher's Feedback

Session: 2020-21

| SI No. | Question  | Statistics Graphs                       |  |
|--------|---|---|--|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | ● Excellent ● Good ● Satisfa ● Poor     |  |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | • Excellent • Good • Satisfa • Poor     |  |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | • Excellent • Good • Satisfa • Poor     |  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | Excellent     Good     Satisfa     Poor |  |
|        | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | Excellent     Good     Satisfa     Poor |  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | • Excellent • Good • Satisfa • Poor     |  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 47.3%                                   |  |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | ● Excellent ● Good ● Satisfa ● Poor     |  |

| SI No. | Question   | Statistics Graphs                               |
|--------|--|---|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | • Excellent • Good • Satisfa • Poor             |
|        | The role of the Institution in inculcating skills enhancing employability with social responsibility | ● Excellent ● Good ● Satisfa ● Poor ● Very poor |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | 45.9% Excellent Good Satisfa Poor               |
| 12     | Rate the services provided by the College Office.  | Excellent Good Satisfa                          |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | © Excellent                                     |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | 37.8% Excellent                                 |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | Excellent     Good     Satisfa     Poor         |

### Alumni Feedback Report

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.22  |
| 1      | The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.                      | 3.2   |
| 2      | Rate the curriculum prescribed for your degree during your term in the college.   | 3.12  |
| 3      | The course/syllabus increases knowledge and understanding of the subject studied.   | 3.24  |
| 4      | Rate the relevance of your degree to your present job.  | 3     |
| 5      | Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. | 3.36  |
| 6      | Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.                        | 3.12  |
| 7      | The curriculum studied is job oriented.   | 3.24  |
| 8      | Rate curriculum designing and its effective implementation in the college.  | 3.16  |
| 9      | Sufficient numbers of prescribed books/study materials are available in the Library.  | 3.36  |
| 10     | New skills are learnt in the due course of study.   | 3.4   |

### Alumni Feedback

Session: 2020-21

| SI No. | Question   | Statistics Graphs                    |  |
|--------|--|--------------------------------------|--|
| 1      | The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.                         | Satisfa Poor                         |  |
| 2      | Rate the curriculum prescribed for your degree during your term in the college.  | 24% 36% Excellent                    |  |
| 3      | The course/syllabus increases knowledge and understanding of the subject studied.  | 20% 44% Satisfa                      |  |
| 4      | Rate the relevance of your degree to your present job.   | Excellent Good Satisfa Very poor     |  |
| 5      | Rate Innovative Teaching-Learning methodologies, Seminars, Workshops,<br>Projects, excursions, Study Tours, etc. organized in the college. | Excellent Good Satisfa               |  |
| 6      | Rate the motivation levels created by the syllabus to pursue post-graduation<br>/ research in the particular topic.                        | Satisfa Poor                         |  |
| 7      | The curriculum studied is job oriented.  | 20% 24%  Excellent Good Satisfa Poor |  |
| 8      | Rate curriculum designing and its effective implementation in the college.   | Satisfa Poor                         |  |

| SI No. | Question   | Statistics Graphs            |
|--------|--|------------------------------|
|        | Sufficient numbers of prescribed books/study materials are available in the Library. | Excellent Good Satisfa       |
| 10     | New skills are learnt in the due course of study.                                    | ● Excellent ● Good ● Satisfa |

### Alumni Feedback Report

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| Sl No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.27  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.28  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.16  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.12  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.44  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.44  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.28  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.24  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.28  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.24  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility.                                       | 3.16  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.04  |
| 12     | Rate the services provided by the College Office.   | 3.52  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.48  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.16  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.2   |

### Alumni Feedback

Session: 2020-21

| SI No. | Question  | Statistics Graphs                       |
|--------|---|---|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | Excellent Good Satisfa                  |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | Excellent     Good     Satisfa     Poor |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | 20% 40%                                 |
|        | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | Excellent Good Poor                     |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | Excellent Good Poor                     |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent Good Satisfa                  |
|        | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | ● Excellent ● Good ● Satisfa            |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | Excellent Good Satisfa                  |

| SI No. | Question  | Statistics Graphs                        |
|--------|---|--|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.             | 44%  44%  Fxcellent  Good  Satisfa  Poor |
|        | The role of the Institution in inculcating skills enhancing employability with social responsibility. | Excellent Good Satisfa Poor              |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.      | 32% 38% Excellent                        |
| 12     | Rate the services provided by the College Office.   | Excellent Good Satisfa                   |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                          | Excellent Good Satisfa                   |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 24% 40% Excellent                        |
| 15     | The overall quality of teaching-learning experience of the Institution.                               | Excellent Good Satisfa Poor              |

### **Employer's Feedback Report**

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question   | Score |
|--------|--|-------|
|        | OVERALL AVERAGE SCORE  | 3.22  |
| 1      | The curriculum prescribed by the university is effective in developing innovative thinking.        | 3.28  |
| 2      | The Syllabus is effective in developing skill oriented human resources.                            | 3.23  |
| 3      | Rate the effectiveness of the curricula for development of entrepreneurship.                       | 3.38  |
| 4      | The syllabus has good balance between theory and application.                                      | 3.3   |
| 5      | Current syllabus is job-oriented, skill-based and value oriented.                                  | 3.23  |
| 6      | The present syllabus helps in bridging the gap between industry, society and academic institution. | 3.01  |
| 7      | The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability. | 3.13  |
| 8      | The syllabus enhances communication skills.  | 3.2   |
| 9      | The syllabus provides ability to manage relationships in the workplace.                            | 3.19  |
| 10     | The syllabus provides ability to work in a group and leaderships skills.                           | 3.22  |

## Employer's Feedback

Session: 2020-21

| SI No. | Question  | Statistics Graphs              |  |
|--------|---|--------------------------------|--|
| 1      | The curriculum prescribed by the university is effective in developing innovative thinking.           | ● Excellent ● Good ● Satisfa   |  |
| 2      | The Syllabus is effective in developing skill oriented human resources.                               | Excellent Good Satisfa         |  |
| 3      | Rate the effectiveness of the curricula for development of entrepreneurship.                          | Excellent     Good     Satisfa |  |
| 4      | The syllabus has good balance between theory and application.   | ● Excellent ● Good ● Satisfa   |  |
| 5      | Current syllabus is job-oriented, skill-based and value oriented.                                     | ● Excellent ● Good ● Satisfa   |  |
| 6      | The present syllabus helps in bridging the gap between industry, society and academic institution.    | 23.2%                          |  |
| 7      | The Courses offered provide solution to issues relevant to Gender,<br>Environment and Sustainability. | 30.4% Excellent Good Satisfa   |  |
| 8      | The syllabus enhances communication skills.   | ● Excellent ● Good ● Satisfa   |  |

| SI No. | Question   | Statistics Graphs            |  |
|--------|--|------------------------------|--|
| 9      | The syllabus provides ability to manage relationships in the workplace.  | ● Excellent ● Good ● Satisfa |  |
| 10     | The syllabus provides ability to work in a group and leaderships skills. | • Excellent • Good • Satisfa |  |

### **Employer's Feedback Report**

Session: 2020-21

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2020-21), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.27  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.26  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.23  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.26  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.23  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.2   |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.39  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.3   |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.3   |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.33  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.35  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.28  |
| 12     | Rate the services provided by the College Office.   | 3.13  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.23  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.39  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.17  |

## Employer's Feedback

Session: 2020-21

| SI No. | Question  | Statistics Graphs            |  |
|--------|---|------------------------------|--|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | Excellent Good Satisfa       |  |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | • Excellent • Good • Satisfa |  |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | ● Excellent ● Good ● Satisfa |  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | ● Excellent ● Good ● Satisfa |  |
|        | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | ● Excellent ● Good ● Satisfa |  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | ● Excellent ● Good ● Satisfa |  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | ● Excellent ● Good ● Satisfa |  |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | Excellent Good Satisfa       |  |

| SI No. | Question   | Statistics Graphs            |
|--------|--|------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | • Excellent • Good • Satisfa |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility | ● Excellent ● Good ● Satisfa |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | • Excellent • Good • Satisfa |
| 12     | Rate the services provided by the College Office.  | 26.1% Excellent              |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | ● Excellent ● Good ● Satisfa |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | • Excellent • Good • Satisfa |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | ● Excellent ● Good ● Satisfa |

### Student's Feedback Report

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.15  |
| 1      | Students are informed about Programme Outcomes and Course Outcomes for each course.   | 3.13  |
| 2      | Departmental planning for curriculum implementation is available to students.   | 3.16  |
| 3      | The institution arranges internship, student exchange, field visit opportunities for students.  | 3.18  |
| 4      | The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | 3.03  |
| 5      | The curriculum is helpful in skill development, employability and research.   | 3.31  |
| 6      | The syllabus is completed within the stipulated time.   | 3.12  |
| 7      | The course/programme offers sufficient number of choices.   | 3.07  |
| 8      | Sufficient numbers of prescribed books/study materials are available in the Library.  | 3.13  |
| 9      | The curriculum is in tune with the state/national level examinations in the relevant subject.   | 3.26  |
| 10     | The curriculum motivates the students to learn more.  | 3.15  |

### Student's Feedback

Session: 2019-20

| SI No. | Question  | Statistics Graphs                       |  |
|--------|---|---|--|
| 1      | Students are informed about Programme Outcomes and Course Outcomes for each course.   | 26.5% 39.7% Satisfa                     |  |
| 2      | Departmental planning for curriculum implementation is available to students.   | 23.5% 39.7% Satisfa                     |  |
| 3      | The institution arranges internship, student exchange, field visit opportunities for students.  | ● Excellent ● Good ● Satisfa            |  |
| 4      | The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | 26.5% 29.4% Satisfa                     |  |
| 5      | The curriculum is helpful in skill development, employability and research.   | ● Excellent ● Good ● Satisfa            |  |
| 6      | The syllabus is completed within the stipulated time.   | 22.1% 33.8% Excellent Good Satisfa      |  |
| 7      | The course/programme offers sufficient number of choices.   | ● Excellent ● Good ● Satisfa            |  |
|        | Sufficient numbers of prescribed books/study materials are available in the Library.  | 25% 38.2% 36.8%  Excellent Good Satisfa |  |

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
|        | The curriculum is in tune with the state/national level examinations in the relevant subject. | ● Excellent ● Good ● Satisfa |
| 10     | The curriculum motivates the students to learn more.  | 33.8% Excellent              |

### Student's Feedback Report

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.12  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.18  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.1   |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.12  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.12  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.16  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.28  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.06  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.04  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 2.97  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.13  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.22  |
| 12     | Rate the services provided by the College Office.   | 3.01  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.18  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.19  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.09  |

### Student's Feedback

Session: 2019-20

| SI No. | Question  | Statistics Graphs                  |  |
|--------|---|------------------------------------|--|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | BExcellent Good Satisfa            |  |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 25% 35.3% Excellent Good Satisfa   |  |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | 23.5% 35.3% Excellent Good Satisfa |  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 22.1% 33.8%                        |  |
|        | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | ● Excellent ● Good ● Satisfa       |  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | ● Excellent ● Good ● Satisfa       |  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 26.5% 32.4%                        |  |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | 22.1% 26.5% Excellent Good Satisfa |  |

| SI No. | Question   | Statistics Graphs            |
|--------|--|------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | 30.9% 27.9%                  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility | ● Excellent ● Good ● Satisfa |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | • Excellent • Good • Satisfa |
| 12     | Rate the services provided by the College Office.  | ● Excellent ● Good ● Satisfa |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | Excellent Good Satisfa       |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | • Excellent • Good • Satisfa |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | ● Excellent ● Good ● Satisfa |

### Teacher's Feedback Report

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.14  |
| 1      | The syllabus is contemporary and need-based.  | 3.34  |
| 2      | The aims and objectives of the syllabus are clear to the teachers and students.   | 3.13  |
| 3      | There is ample scope to adopt participative teaching-learning methods such as seminars/presentations / group discussions/ projects etc. | 3.2   |
| 4      | The curriculum is effective in widening the knowledge and perspective of the subject.   | 3.13  |
| 5      | Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                          | 3.13  |
| 6      | The syllabus can be completed within the stipulated time.   | 3.06  |
| 7      | Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.  | 3.04  |
| 8      | Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                     | 3.15  |
| 9      | How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?  | 3.17  |
| 10     | How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?               | 3.06  |

## Teacher's Feedback

Session: 2019-20

| SI No. | Question   | Statistics Graphs                              |  |
|--------|--|--|--|
| 1      | The syllabus is contemporary and need-based.   | • Excellent • Good • Satisfa                   |  |
| 2      | The aims and objectives of the syllabus are clear to the teachers and students.  | 27.4% 40% Excellent Good Satisfa               |  |
| 3      | There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc. | 24.2% 31.6%  ■ Excellent ■ Good ■ Satisfa      |  |
|        | The curriculum is effective in widening the knowledge and perspective of the subject.  | 23.2% 35.8% Excellent Good Satisfa             |  |
| 5      | Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                           | 20% 32.6% Excellent Good Satisfa               |  |
| 6      | The syllabus can be completed within the stipulated time.  | 27.4% 35.8% Excellent  Good  Satisfa  Poor     |  |
|        | Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.   | 29.5%  Quad Quad Quad Quad Quad Quad Quad Quad |  |
| 8      | Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                      | Satisfa  Poor                                  |  |

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
|        | How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?                          | ● Excellent ● Good ● Satisfa |
|        | How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)? | 31.6% Excellent              |

### Teacher's Feedback Report

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.16  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.31  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.11  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.15  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.14  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.16  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.21  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.13  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.18  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.31  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.14  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.15  |
| 12     | Rate the services provided by the College Office.   | 3.22  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.08  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 2.99  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.13  |

## Teacher's Feedback

Session: 2019-20

| SI No. | Question  | Statistics Graphs                               |  |
|--------|---|---|--|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | 9.5% Excellent Good Satisfa Poor                |  |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | Excellent     Good     Satisfa     Poor         |  |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | 23.2% 37.9%    © Excellent   © Good   © Satisfa |  |
|        | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 38.9%   |  |
|        | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | Excellent     Good     Satisfa     Poor         |  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | ● Excellent ● Good ● Satisfa ● Poor             |  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 25.3% 37.9% Excellent Good Satisfa              |  |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | 26.3% 44.2% Excellent Good Satisfa              |  |

| SI No. | Question   | Statistics Graphs  |
|--------|--|--|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfa</li> <li>Poor</li> </ul> |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility | 35.8% Excellent  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | 43.2%  43.2%  Poor   |
| 12     | Rate the services provided by the College Office.  | ● Excellent ● Good ● Satisfa   |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | 37.9%  35.8%  Excellent  Good  Satisfa  Poor  Very poor                    |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | 32.6%  |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | 24.2% 38.9% Satisfa Poor   |

### Alumni Feedback Report

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.12  |
| 1      | The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.                      | 3.16  |
| 2      | Rate the curriculum prescribed for your degree during your term in the college.   | 3.23  |
| 3      | The course/syllabus increases knowledge and understanding of the subject studied.   | 3.32  |
| 4      | Rate the relevance of your degree to your present job.  | 3.23  |
| 5      | Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. | 3     |
| 6      | Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.                        | 3.03  |
| 7      | The curriculum studied is job oriented.   | 3.03  |
| 8      | Rate curriculum designing and its effective implementation in the college.  | 3.13  |
| 9      | Sufficient numbers of prescribed books/study materials are available in the Library.  | 3.03  |
| 10     | New skills are learnt in the due course of study.   | 3.03  |

### Alumni Feedback

Session: 2019-20

| SI No. | Question   | Statistics Graphs                |
|--------|--|----------------------------------|
| 1      | The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.                         | 25.8% 41.9% Satisfa              |
|        | Rate the curriculum prescribed for your degree during your term in the college.  | Excellent Good Satisfa           |
| 3      | The course/syllabus increases knowledge and understanding of the subject studied.  | • Excellent • Good • Satisfa     |
| 4      | Rate the relevance of your degree to your present job.   | 22.6% 45.2% Satisfa              |
| 5      | Rate Innovative Teaching-Learning methodologies, Seminars, Workshops,<br>Projects, excursions, Study Tours, etc. organized in the college. | 25.8% 25.8%                      |
| 6      | Rate the motivation levels created by the syllabus to pursue post-graduation<br>/ research in the particular topic.                        | © Excellent                      |
| 7      | The curriculum studied is job oriented.  | ● Excellent ● Good ● Satisfa     |
| 8      | Rate curriculum designing and its effective implementation in the college.   | 29% 41.9% Excellent Good Satisfa |

| SI No. | Question   | Statistics Graphs                   |
|--------|--|-------------------------------------|
|        | Sufficient numbers of prescribed books/study materials are available in the Library. | 32.3% 35.5% Excellent  Good Satisfa |
| 10     | New skills are learnt in the due course of study.                                    | 32.3% 35.5% Excellent  Good Satisfa |

### Alumni Feedback Report

Session: 2019-20

1, Siraj Mondal Road, Kanchranara North

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.07  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 2.9   |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.03  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.26  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 2.94  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.13  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.06  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.23  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.06  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3     |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility.                                       | 3.03  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3     |
| 12     | Rate the services provided by the College Office.   | 3.26  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.03  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.06  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.13  |

### Alumni Feedback

Session: 2019-20

| SI No. | Question  | Statistics Graphs                  |  |
|--------|---|------------------------------------|--|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | 38.7% 29%                          |  |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | © Excellent                        |  |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | ● Excellent ● Good ● Satisfa       |  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | ● Excellent ● Good ● Satisfa       |  |
|        | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | ● Excellent ● Good ● Satisfa       |  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 29% 35.5%                          |  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | ● Excellent ● Good ● Satisfa       |  |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | 25.8% 32.3% Excellent Good Satisfa |  |

| SI No. | Question  | Statistics Graphs                  |
|--------|---|------------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.             | © Excellent © Good Satisfa         |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility. | 29% 32.3% Satisfa                  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.      | 32.3% 32.3% Excellent Good Satisfa |
| 12     | Rate the services provided by the College Office.   | ● Excellent ● Good ● Satisfa       |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                          | 22.6% 25.8% Excellent              |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 29% 35.5% Excellent                |
| 15     | The overall quality of teaching-learning experience of the Institution.                               | 29% Excellent Good Satisfa         |

### **Employer's Feedback Report**

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on Curriculum

| Sl No. | Question   | Score |
|--------|--|-------|
|        | OVERALL AVERAGE SCORE  | 3.13  |
| 1      | The curriculum prescribed by the university is effective in developing innovative thinking.        | 3.15  |
| 2      | The Syllabus is effective in developing skill oriented human resources.                            | 3.14  |
| 3      | Rate the effectiveness of the curricula for development of entrepreneurship.                       | 3.15  |
| 4      | The syllabus has good balance between theory and application.                                      | 3.15  |
| 5      | Current syllabus is job-oriented, skill-based and value oriented.                                  | 3.08  |
| 6      | The present syllabus helps in bridging the gap between industry, society and academic institution. | 3.08  |
| 7      | The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability. | 3.08  |
| 8      | The syllabus enhances communication skills.  | 3.11  |
| 9      | The syllabus provides ability to manage relationships in the workplace.                            | 3.18  |
| 10     | The syllabus provides ability to work in a group and leaderships skills.                           | 3.2   |

## Employer's Feedback

Session: 2019-20

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
| 1      | The curriculum prescribed by the university is effective in developing innovative thinking.           | 32.3% Excellent Good Satisfa |
| 2      | The Syllabus is effective in developing skill oriented human resources.                               | ● Excellent ● Good ● Satisfa |
| 3      | Rate the effectiveness of the curricula for development of entrepreneurship.                          | 33.8% Excellent              |
| 4      | The syllabus has good balance between theory and application.   | © Excellent                  |
| 5      | Current syllabus is job-oriented, skill-based and value oriented.                                     | © Excellent © Good © Satisfa |
| 6      | The present syllabus helps in bridging the gap between industry, society and academic institution.    | ● Excellent ● Good ● Satisfa |
| 7      | The Courses offered provide solution to issues relevant to Gender,<br>Environment and Sustainability. | 26.2%                        |
| 8      | The syllabus enhances communication skills.   | 20% 30.8%                    |

| SI No. | Question   | Statistics Graphs            |
|--------|--|------------------------------|
| 9      | The syllabus provides ability to manage relationships in the workplace.  | © Excellent                  |
| 10     | The syllabus provides ability to work in a group and leaderships skills. | ● Excellent ● Good ● Satisfa |

### **Employer's Feedback Report**

Session: 2019-20

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2019-20), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.19  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.18  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.12  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.2   |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.14  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.14  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.22  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.18  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.15  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.17  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.28  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.32  |
| 12     | Rate the services provided by the College Office.   | 3.15  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.14  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.23  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.18  |

## Employer's Feedback

Session: 2019-20

| SI No. | Question  | Statistics Graphs                |
|--------|---|----------------------------------|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | 20% 38.5% Excellent Good Satisfa |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | © Excellent                      |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | ● Excellent ● Good ● Satisfa     |
|        | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | ● Excellent ● Good ● Satisfa     |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | ● Excellent ● Good ● Satisfa     |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | ● Excellent ● Good ● Satisfa     |
|        | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | ● Excellent ● Good ● Satisfa     |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | © Excellent © Good Satisfa       |

| SI No. | Question   | Statistics Graphs                   |
|--------|--|-------------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | © Excellent © Good © Satisfa        |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility | 20% 47.7%  Excellent  Good  Satisfa |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | 43.1% Excellent                     |
| 12     | Rate the services provided by the College Office.  | 20% 35.4% Excellent                 |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | © Excellent                         |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | ● Excellent ● Good ● Satisfa        |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | ● Excellent ● Good ● Satisfa        |

### Student's Feedback Report

Session: 2018-19

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2018-19), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   |       |
| 1      | Students are informed about Programme Outcomes and Course Outcomes for each course.   | 3.07  |
| 2      | Departmental planning for curriculum implementation is available to students.   | 3.16  |
| 3      | The institution arranges internship, student exchange, field visit opportunities for students.  | 3.13  |
| 4      | The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | 3     |
| 5      | The curriculum is helpful in skill development, employability and research.   | 3.16  |
| 6      | The syllabus is completed within the stipulated time.   | 3.05  |
| 7      | The course/programme offers sufficient number of choices.   | 3.11  |
| 8      | Sufficient numbers of prescribed books/study materials are available in the Library.  | 2.91  |
| 9      | The curriculum is in tune with the state/national level examinations in the relevant subject.   | 3.14  |
| 10     | The curriculum motivates the students to learn more.  | 3.09  |

### Student's Feedback

Session: 2018-19

| SI No. | Question  | Statistics Graphs            |  |
|--------|---|------------------------------|--|
|        | Students are informed about Programme Outcomes and Course Outcomes for each course.   | 26.8% 33.9%                  |  |
| 2      | Departmental planning for curriculum implementation is available to students.   | 30.4% Excellent              |  |
| 3      | The institution arranges internship, student exchange, field visit opportunities for students.  | ● Excellent ● Good ● Satisfa |  |
| 4      | The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | 23.2% 23.2%                  |  |
| 5      | The curriculum is helpful in skill development, employability and research.   | 30.4% Excellent              |  |
| 6      | The syllabus is completed within the stipulated time.   | 26.8% Excellent              |  |
| 7      | The course/programme offers sufficient number of choices.   | 23.2% 33.9% Satisfa          |  |
|        | Sufficient numbers of prescribed books/study materials are available in the<br>Library.   | 33.9% 25%                    |  |

| SI No. | Question  | Statistics Graphs   |  |
|--------|---|---------------------|--|
|        | The curriculum is in tune with the state/national level examinations in the relevant subject. | © Excellent         |  |
| 10     | The curriculum motivates the students to learn more.  | 26.8% 35.7% Satisfa |  |

### Student's Feedback Report

Session: 2018-19

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2018-19), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.07  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.05  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.09  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.11  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.25  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.18  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.04  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 2.98  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.05  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3     |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.04  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 2.93  |
| 12     | Rate the services provided by the College Office.   | 3.07  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.09  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.05  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.16  |

### Student's Feedback

Session: 2018-19

| SI No. | Question  | Statistics Graphs                  |  |
|--------|---|------------------------------------|--|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | 25% 30.4% Excellent Good Satisfa   |  |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 26.8% 35.7% Satisfa                |  |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | ● Excellent ● Good ● Satisfa       |  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | ● Excellent ● Good ● Satisfa       |  |
|        | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | ● Excellent ● Good ● Satisfa       |  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 23.2% 26.8%                        |  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 25% 23.2%                          |  |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | 26.8% 32.1% Excellent Good Satisfa |  |

| SI No. | Question   | Statistics Graphs                      |
|--------|--|--|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | 26.8% 26.8%                            |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility | ② Excellent ③ Good ③ Satisfa           |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | © Excellent                            |
| 12     | Rate the services provided by the College Office.  | 25% 32.1% Excellent                    |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | 28.6% 37.5% Excellent • Good • Satisfa |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | 28.6% 33.9% Excellent                  |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | ● Excellent ● Good ● Satisfa           |

### Teacher's Feedback Report

Session: 2018-19

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2018-19), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.14  |
| 1      | The syllabus is contemporary and need-based.  | 3.21  |
| 2      | The aims and objectives of the syllabus are clear to the teachers and students.   | 3.2   |
| 3      | There is ample scope to adopt participative teaching-learning methods such as seminars/presentations / group discussions/ projects etc. | 3.22  |
| 4      | The curriculum is effective in widening the knowledge and perspective of the subject.   | 3.15  |
| 5      | Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                          | 3.15  |
| 6      | The syllabus can be completed within the stipulated time.   | 3.07  |
| 7      | Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.  | 2.99  |
| 8      | Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                     | 3.12  |
| 9      | How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?  | 3.15  |
| 10     | How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?               | 3.09  |

# Teacher's Feedback

Session: 2018-19

| SI No. | Question   | Statistics Graphs  |  |
|--------|--|--|--|
| 1      | The syllabus is contemporary and need-based.   | © Excellent     Good     Satisfa   |  |
|        | The aims and objectives of the syllabus are clear to the teachers and students.  | 22.5% 42.2% Satisfa  |  |
| 3      | There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc. | 23.5%<br>45.1%<br>31.4%<br>Excellent<br>• Good<br>• Satisfa                |  |
|        | The curriculum is effective in widening the knowledge and perspective of the subject.  | ● Excellent ● Good ● Satisfa   |  |
| 5      | Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                           | <ul> <li>Excellent</li> <li>Good</li> <li>Satisfa</li> <li>Poor</li> </ul> |  |
| 6      | The syllabus can be completed within the stipulated time.  | 25.5% 34.3%  |  |
|        | Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.   | 28.4%  28.4%  46.1%  • Excellent • Good • Satisfa • Poor                   |  |
| 8      | Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                      | 23.5% 37.3%  |  |

| SI No. | Question  | Statistics Graphs                  |
|--------|---|------------------------------------|
|        | How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?                          | 22.5% 37.3% Excellent Good Satisfa |
|        | How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)? | 32.4%                              |

### Teacher's Feedback Report

Session: 2018-19

1, Siraj Mondal Road,

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(033) 25858790/5159

For the NAAC AQAR (2018-19), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.09  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.22  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.12  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.08  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 2.95  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.01  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3.14  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.16  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.19  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.23  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.03  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.06  |
| 12     | Rate the services provided by the College Office.   | 3.11  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.13  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 2.75  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.18  |

# Teacher's Feedback

Session: 2018-19

| SI No. | Question  | Statistics Graphs                   |  |
|--------|---|-------------------------------------|--|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | • Excellent • Good • Satisfa • Poor |  |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | © Excellent                         |  |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | 24.8% 32.7% Excellent Good Satisfa  |  |
|        | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 26.7% 23.8%                         |  |
|        | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 28.7% 33.7%                         |  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | ● Excellent ● Good ● Satisfa        |  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 28.7%                               |  |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | ● Excellent ● Good ● Satisfa        |  |

| SI No. | Question   | Statistics Graphs                                 |
|--------|--|---|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | • Excellent<br>• Good<br>• Satisfa<br>• Very poor |
|        | The role of the Institution in inculcating skills enhancing employability with social responsibility | 28.7%   |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | 35.6% Excellent                                   |
| 12     | Rate the services provided by the College Office.  | ● Excellent ● Good ● Satisfa                      |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | © Excellent                                       |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | 22.8% Excellent                                   |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | ● Excellent ● Good ● Satisfa                      |

### Alumni Feedback Report

Session: 2018-19

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2018-19), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on Curriculum

| Sl No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.02  |
| 1      | The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.                      | 3.1   |
| 2      | Rate the curriculum prescribed for your degree during your term in the college.   | 3.1   |
| 3      | The course/syllabus increases knowledge and understanding of the subject studied.   | 3.03  |
| 4      | Rate the relevance of your degree to your present job.  | 3.14  |
| 5      | Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. | 3.03  |
| 6      | Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.                        | 2.97  |
| 7      | The curriculum studied is job oriented.   | 3.03  |
| 8      | Rate curriculum designing and its effective implementation in the college.  | 2.97  |
| 9      | Sufficient numbers of prescribed books/study materials are available in the Library.  | 2.9   |
| 10     | New skills are learnt in the due course of study.   | 2.93  |

### Alumni Feedback

Session: 2018-19

| SI No. | Question   | Statistics Graphs            |
|--------|--|------------------------------|
| 1      | The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.                         | 24.1%                        |
| 2      | Rate the curriculum prescribed for your degree during your term in the college.  | 24.1% 34.5% Excellent        |
| 3      | The course/syllabus increases knowledge and understanding of the subject studied.  | 24.1%                        |
| 4      | Rate the relevance of your degree to your present job.   | © Excellent © Good © Satisfa |
| 5      | Rate Innovative Teaching-Learning methodologies, Seminars, Workshops,<br>Projects, excursions, Study Tours, etc. organized in the college. | 27.6% 31% © Sood © Satisfa   |
| 6      | Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.                           | ■ Excellent ■ Good ■ Satisfa |
| 7      | The curriculum studied is job oriented.  | Excellent Good Salisfa       |
| 8      | Rate curriculum designing and its effective implementation in the college.   | © Excellent                  |

| SI No. | Question   | Statistics Graphs      |
|--------|--|------------------------|
|        | Sufficient numbers of prescribed books/study materials are available in the Library. | Excellent Good Satisfa |
| 10     | New skills are learnt in the due course of study.                                    | 31% 24.1%              |

### Alumni Feedback Report

Session: 2018-19

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For the NAAC AQAR (2018-19), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

#### Feedback on academic performance and ambience of the institution

| SI No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.03  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 2.93  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.03  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 2.97  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.1   |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 3.07  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 2.93  |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 2.79  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3     |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 3.14  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility.                                       | 3.31  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 3.07  |
| 12     | Rate the services provided by the College Office.   | 2.93  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3     |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.03  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3.1   |

### Alumni Feedback

Session: 2018-19

| SI No. | Question  | Statistics Graphs                      |
|--------|---|--|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | 34.5% 27.6% Excellent Good Satisfa     |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 24.1% 27.6%                            |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | 27.6% 24.1%                            |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 27.6% 37.9%                            |
|        | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 27.6%                                  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 31% 24.1% ● Excellent ● Good ● Satisfa |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | ● Excellent ● Good ● Satisfa           |
|        | The role of the Institution in encouraging participation to extra-curricular activities.  | 27.6% 27.6%                            |

| SI No. | Question Statistics Graphs  |                              |
|--------|---|------------------------------|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.             | 27.6% 41.4% Satisfa          |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility. | ● Excellent ● Good ● Satisfa |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.      | 27.6% Excellent              |
| 12     | Rate the services provided by the College Office.   | ● Excellent ● Good ● Satisfa |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                          | 31% Satisfa                  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 27.6% 31% Excellent          |
| 15     | The overall quality of teaching-learning experience of the Institution.                               | ● Excellent ● Good ● Satisfa |

### **Employer's Feedback Report**

Session: 2018-19

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

For the NAAC AQAR (2018-19), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

#### Feedback on Curriculum

| SI No. | Question   |      |  |
|--------|--|------|--|
|        | OVERALL AVERAGE SCORE  |      |  |
| 1      | The curriculum prescribed by the university is effective in developing innovative thinking.        | 3.12 |  |
| 2      | The Syllabus is effective in developing skill oriented human resources.                            | 3.23 |  |
| 3      | Rate the effectiveness of the curricula for development of entrepreneurship.                       | 2.96 |  |
| 4      | The syllabus has good balance between theory and application.                                      | 2.96 |  |
| 5      | Current syllabus is job-oriented, skill-based and value oriented.                                  | 3.19 |  |
| 6      | The present syllabus helps in bridging the gap between industry, society and academic institution. | 3.12 |  |
| 7      | The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability. | 3    |  |
| 8      | The syllabus enhances communication skills.  | 3.04 |  |
| 9      | The syllabus provides ability to manage relationships in the workplace.                            | 2.96 |  |
| 10     | The syllabus provides ability to work in a group and leaderships skills.                           | 3.08 |  |

# Employer's Feedback

Session: 2018-19

| SI No. | Question   | Statistics Graphs                        |
|--------|--|--|
| 1      | The curriculum prescribed by the university is effective in developing innovative thinking.        | 23.1% 34.6% Excellent Good Satisfa       |
| 2      | The Syllabus is effective in developing skill oriented human resources.                            | ● Excellent ● Good ● Satisfa             |
| 3      | Rate the effectiveness of the curricula for development of entrepreneurship.                       | © Excellent                              |
| 4      | The syllabus has good balance between theory and application.                                      | ● Excellent ● Good ● Satisfa             |
| 5      | Current syllabus is job-oriented, skill-based and value oriented.                                  | ● Excellent ● Good ● Satisfa             |
| 6      | The present syllabus helps in bridging the gap between industry, society and academic institution. | ● Excellent ● Good ● Satisfa             |
| 7      | The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability. | 23.1% 23.1% © Excellent © Good © Satisfa |
| 8      | The syllabus enhances communication skills.  | 23.1% 26.9%                              |

| SI No. | Question   | Statistics Graphs     |
|--------|--|-----------------------|
| 9      | The syllabus provides ability to manage relationships in the workplace.  | 26.9% 23.1% Excellent |
| 10     | The syllabus provides ability to work in a group and leaderships skills. | 23.1% Excellent       |

### **Employer's Feedback Report**

Session: 2018-19

1, Siraj Mondal Road,

Kanchrapara North 24-Parganas PIN-743145

(033) 25858790/5159

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#### Feedback on academic performance and ambience of the institution

| Sl No. | Question  | Score |
|--------|---|-------|
|        | OVERALL AVERAGE SCORE   | 3.05  |
| 1      | The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | 3.27  |
| 2      | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | 3.12  |
| 3      | The performance of the Institution providing opportunities, learning & holistic growth.   | 3.08  |
| 4      | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | 3.15  |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | 2.85  |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 3     |
| 7      | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | 3.08  |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | 3.23  |
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.   | 2.92  |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility  | 3.04  |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.  | 2.96  |
| 12     | Rate the services provided by the College Office.   | 3     |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | 3.04  |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.   | 3.04  |
| 15     | The overall quality of teaching-learning experience of the Institution.   | 3     |

### Employer's Feedback

Session: 2018-19

| SI No. | Question  | Statistics Graphs            |
|--------|---|------------------------------|
| 1      | The role of the Institution in taking active interest in organizing Seminars,<br>Conferences & Workshop.                                    | © Excellent © Good Satisfa   |
|        | The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | ● Excellent ● Good ● Satisfa |
|        | The performance of the Institution providing opportunities, learning & holistic growth.   | ● Excellent ● Good ● Satisfa |
|        | The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | ● Excellent ● Good ● Satisfa |
| 5      | The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | © Excellent © Good Satisfa   |
| 6      | The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | 23.1% 23.1% Good Satisfa     |
|        | The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | ② Excellent ○ Good ○ Satisfa |
| 8      | The role of the Institution in encouraging participation to extra-curricular activities.  | Excellent Good Satisfa       |

| SI No. | Question Statistics Graphs   |  |
|--------|--|--|
| 9      | The role of the Institution in encouraging sporting activities & good cultures of health.            | ● Excellent ● Good ● Satisfa             |
| 10     | The role of the Institution in inculcating skills enhancing employability with social responsibility | 26.9% 30.8% ■ Excellent ■ Good ■ Satisfa |
| 11     | The role of the Central Library of the College in providing comprehensive computerised services.     | 26.9% 23.1% Excellent                    |
| 12     | Rate the services provided by the College Office.  | 26.9% 26.9%    Excellent  Good  Satisfa  |
| 13     | Rate Institutional infrastructure for providing Peaceful & Calm Environment.                         | 23.1% 26.9%                              |
| 14     | Rate the Institutional Standard of Hygiene & Cleanliness.  | Excellent Good Satisfa                   |
| 15     | The overall quality of teaching-learning experience of the Institution.                              | 23.1% 23.1%                              |

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### KANCHRAPARA COLLEGE

Kanchrapara, North 24-Parganas Pin – 743 145 Ph. No. 2585 8790 2585

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ESTD – 1972 website: http://www.kanchraparacollege.ac.in

Ref. No.: Date:

# **Filled-in Feedback Form of Student Feedback**

### Kanchrapara College Student's Feedback (Session : 2022-23)

Feedback on Curriculum

| Candidate Submitted Answers Student Id: 15011202285  | Student Name: ROHAN BASFORE            | Course: ACCOUNTANCY HONS             |
|--|--|--------------------------------------|
| Students are informed about Programme Outcomes an course.  | d Course Outcomes for each             | Good Satisfactory Poor Very poor     |
| 2. Departmental planning for curriculum implementation   | is available to students.              | ent Good Satisfactory Poor Very poor |
| 3. The institution arranges internship, student exchange, find students.   | field visit opportunities for Excell   | Good Satisfactory Poor Very poor     |
| 4. The curriculum is student centric, and based on experie learning and problem solving for enhancing learning exper |  | Good Satisfactory Poor Very poor     |
| 5. The curriculum is helpful in skill development, employa   | bility and research.                   | ent Good Satisfactory Poor Very poor |
| 6. The syllabus is completed within the stipulated time.   | Excell                                 | Good Satisfactory Poor Very poor     |
| 7. The course/programme offers sufficient number of cho  | ices. Excell                           | Good Satisfactory Poor Very poor     |
| 8. Sufficient numbers of prescribed books/study materials  | s are available in the Library. Excell | Good Satisfactory Poor Very poor     |
| 9. The curriculum is in tune with the state/national level e subject.  | xaminations in the relevant Excell     | Good Satisfactory Poor Very poor     |
| 10. The curriculum motivates the students to learn more.   | Excell                                 | Good Satisfactory Poor Very poor     |





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# Kanchrapara College Student's Feedback (Session : 2022-23)

Feedback on Curriculum

| Candidate Submitted Answers  |  |                                |
|--|--|--------------------------------|
| <b>Student Id:</b> 15011202286   | Student Name: RUPAM DUTTA                  | Course: ACCOUNTANCY HONS       |
| Students are informed about Programme Outcomes and course.   | Course Outcomes for each Excellent Goo     | Satisfactory Poor Very poor    |
| 2. Departmental planning for curriculum implementation is  | available to students. Excellent Goo       | Satisfactory Poor Very poor    |
| <b>3.</b> The institution arranges internship, student exchange, fie students.   | ld visit opportunities for Excellent Goo   | Satisfactory Poor Very poor    |
| 4. The curriculum is student centric, and based on experient learning and problem solving for enhancing learning experie |  | Satisfactory Poor Very poor    |
| 5. The curriculum is helpful in skill development, employabi   | lity and research.                         | od Satisfactory Poor Very poor |
| 6. The syllabus is completed within the stipulated time.   | Excellent                                  | Satisfactory Poor Very poor    |
| 7. The course/programme offers sufficient number of choic  | es. Excellent Goo                          | Satisfactory Poor Very poor    |
| 8. Sufficient numbers of prescribed books/study materials a  | re available in the Library. Excellent Goo | Satisfactory Poor Very poor    |
| <b>9.</b> The curriculum is in tune with the state/national level exa subject.   | minations in the relevant Excellent Goo    | od Satisfactory Poor Very poor |
| 10. The curriculum motivates the students to learn more.   | Excellent                                  | Satisfactory Poor Very poor    |
|  |  |                                |





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# Kanchrapara College Student's Feedback (Session : 2022-23)

Feedback on Curriculum

| Candidate Submitted Answers Student ld: 15011202287   | Student Name: SAGAR CHC  | OWDHARY        | Course: ACCOUNTANCY HONS    |
|---|--|----------------|-----------------------------|
| Students are informed about Programme Outcomes are course.  | nd Course Outcomes for each  | Excellent Good | Satisfactory Poor Very poor |
| 2. Departmental planning for curriculum implementation  | is available to students.  | Excellent Good | Satisfactory Poor Very poor |
| 3. The institution arranges internship, student exchange, students.   | field visit opportunities for  | Excellent Good | Satisfactory Poor Very poor |
| 4. The curriculum is student centric, and based on experie learning and problem solving for enhancing learning expe | Albantana ne ang man <del>a na an</del> a ang ang ang ang ang ang ang ang ang an | Excellent Good | Satisfactory Poor Very poor |
| 5. The curriculum is helpful in skill development, employe  | sbility and research.  | Excellent Good | Satisfactory Poor Very poor |
| 6. The syllabus is completed within the stipulated time.  |  | Excellent Good | Satisfactory Poor Very poor |
| 7. The course/programme offers sufficient number of cho   | oices.   | Excellent Good | Satisfactory Poor Very poor |
| 8. Sufficient numbers of prescribed books/study material  | s are available in the Library.  | Excellent Good | Satisfactory Poor Very poor |
| 9. The curriculum is in tune with the state/national level e subject.   | examinations in the relevant   | Excellent Good | Satisfactory Poor Very poor |
| 10. The curriculum motivates the students to learn more.  |  | Excellent Good | Satisfactory Poor Very poor |



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# Kanchrapara College Student's Feedback (Session : 2022-23)

Feedback on Curriculum

| Candidate Submitted Answers Student Id: 15011202289   | Student Name: SAHIL CHOUDHARY  | Course: ACCOUNTANCY HONS         |
|---|--|----------------------------------|
| Students are informed about Programme Outcomes and (course.   | Course Outcomes for each Excellent   | Good Satisfactory Poor Very poor |
| 2. Departmental planning for curriculum implementation is a   | available to students. Excellent   | Good Satisfactory Poor Very poor |
| 3. The institution arranges internship, student exchange, field students.   | d visit opportunities for Excellent  | Good Satisfactory Poor Very poor |
| 4. The curriculum is student centric, and based on experient learning and problem solving for enhancing learning experien | ne se estado de la terra de la constanción de la | Good Satisfactory Poor Very poor |
| 5. The curriculum is helpful in skill development, employabili  | ty and research. Excellent   | Good Satisfactory Poor Very poor |
| 6. The syllabus is completed within the stipulated time.  | Excellent  | Good Satisfactory Poor Very poor |
| 7. The course/programme offers sufficient number of choice  | s. Excellent   | Good Satisfactory Poor Very poor |
| 8. Sufficient numbers of prescribed books/study materials ar  | e available in the Library. Excellent  | Good Satisfactory Poor Very poor |
| 9. The curriculum is in tune with the state/national level exar subject.  | ninations in the relevant Excellent  | Good Satisfactory Poor Very poor |
| 10. The curriculum motivates the students to learn more.  | Excellent  | Good Satisfactory Poor Very poor |
|   |  |                                  |





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### Kanchrapara College

Student's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers   |  |
|---|--|
| Student ld: 15011202220 Student Name  | PRIYA BARAI Course: ACCOUNTANCY HONS                     |
| The role of the Institution in taking active interest in organizing Seminar Conferences & Workshop.   | S. Excellent Good Satisfactory Poor Very poor            |
| 2. The Quality of teaching and mentoring process in the institution facilitat cognitive, social & emotional growth.   | es Excellent Good Satisfactory Poor Very poor            |
| 3. The performance of the Institution providing opportunities, learning $\&h$ growth.   | oolistic Excellent Good Satisfactory Poor Very poor      |
| 4. The process undertaken by the Institution in informing stakeholders aborexpected competencies, course outcomes & programme outcomes.                         | eut Excellent Good Satisfactory Poor Very poor           |
| 5. The mechanism provided by the Institution to identify strengths, remedy overcome weakness in students.   | to Excellent Good Satisfactory Poor Very poor            |
| <ol><li>The role of the Institution in engaging students with monitoring, review<br/>continuous quality improvement of the teaching learning process.</li></ol> | & Excellent Good Satisfactory Poor Very poor             |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.   | Excellent Good Satisfactory Poor Very poor               |
| 8. The role of the Institution in encouraging participation to extra-curricula  | r activities. Excellent Good Satisfactory Poor Very poor |
| <b>9.</b> The role of the Institution in encouraging sporting activities & good cult health.  | ures of Excellent Good Satisfactory Poor Very poor       |
| 10. The role of the Institution in inculcating skills enhancing employability responsibility  | with social Excellent Good Satisfactory Poor Very poor   |
| 11. The role of the Central Library of the College in providing comprehensi computerised services.  | Excellent Good Satisfactory Poor Very poor               |
| 12. Rate the services provided by the College Office.   | Excellent Good Satisfactory Poor Very poor               |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment   | ment. Excellent Good Satisfactory Poor Very poor         |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfactory Poor Very poor               |
| 15. The overall quality of teaching-learning experience of the Institution.   | Excellent Good Satisfactory Poor Very poor               |
|   |  |





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### Kanchrapara College

Student's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers   |   |
|---|---|
| Student ld: 15011202218 Student Name: POOJA   | DAS Course: ACCOUNTANCY HONS                  |
| The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.   | Excellent Good Satisfactory Poor Very poor    |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                                 | Excellent Good Satisfactory Poor Very poor    |
| 3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.   | Excellent Good Satisfactory Poor Very poor    |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.             | Excellent Good Satisfactory Poor Very poor    |
| <b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | Excellent Good Satisfactory Poor Very poor    |
| <b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent Good Satisfactory Poor Very poor    |
| <ol> <li>The role of the Institution in encouraging the student-centric methods for<br/>enhancing learning experiences.</li> </ol>                    | Excellent Good Satisfactory Poor Very poor    |
| 8. The role of the Institution in encouraging participation to extra-curricular activities  | Excellent Good Satisfactory Poor Very poor    |
| <b>9.</b> The role of the Institution in encouraging sporting activities & good cultures of health.   | Excellent Good Satisfactory Poor Very poor    |
| 10. The role of the Institution in inculcating skills enhancing employability with socions responsibility   | al Excellent Good Satisfactory Poor Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services.  | Excellent Good Satisfactory Poor Very poor    |
| 12. Rate the services provided by the College Office.   | Excellent Good Satisfactory Poor Very poor    |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | Excellent Good Satisfactory Poor Very poor    |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfactory Poor Very poor    |
| 15. The overall quality of teaching-learning experience of the Institution.   | Excellent Good Satisfactory Poor Very poor    |
|   |   |

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# Kanchrapara College

Student's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers   |  |
|---|--|
| Student Id: 15011202217 Student Name: PALLAVI K   | UMARI RAM Course: ACCOUNTANCY HONS         |
| The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.   | Excellent Good Satisfactory Poor Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                                 | Excellent Good Satisfactory Poor Very poor |
| 3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.   | Excellent Good Satisfactory Poor Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.             | Excellent Good Satisfactory Poor Very poor |
| <b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | Excellent Good Satisfactory Poor Very poor |
| <b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent Good Satisfactory Poor Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.   | Excellent Good Satisfactory Poor Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.   | Excellent Good Satisfactory Poor Very poor |
| <b>9.</b> The role of the Institution in encouraging sporting activities & good cultures of health.   | Excellent Good Satisfactory Poor Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility  | Excellent Good Satisfactory Poor Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services.  | Excellent Good Satisfactory Poor Very poor |
| 12. Rate the services provided by the College Office.   | Excellent Good Satisfactory Poor Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | Excellent Good Satisfactory Poor Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfactory Poor Very poor |
| 15. The overall quality of teaching-learning experience of the Institution.   | Excellent Good Satisfactory Poor Very poor |
|   |  |

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# Kanchrapara College

Student's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers   |  |
|---|--|
| Student Id: 15011202215 Student Name: NEHA PR   | ASAD Course: ACCOUNTANCY HONS              |
| The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.   | Excellent Good Satisfactory Poor Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                                 | Excellent Good Satisfactory Poor Very poor |
| 3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.   | Excellent Good Satisfactory Poor Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.             | Satisfactory   Poor   Very poor            |
| <b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | Excellent Good Satisfactory Poor Very poor |
| <b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent Good Satisfactory Poor Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.   | Excellent Good Satisfactory Poor Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.   | Excellent Good Satisfactory Poor Very poor |
| $\textbf{9.} \ \ \textbf{The role of the Institution in encouraging sporting activities} \ \& \ good \ cultures \ of \ health.$                       | Excellent Good Satisfactory Poor Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility  | Excellent Good Satisfactory Poor Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services.  | Excellent Good Satisfactory Poor Very poor |
| 12. Rate the services provided by the College Office.   | Excellent Good Satisfactory Poor Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | Excellent Good Satisfactory Poor Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfactory Poor Very poor |
| 15. The overall quality of teaching-learning experience of the Institution.   | Excellent Good Satisfactory Poor Very poor |
|   |  |

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Kanchrapara, 24 Pgs (N

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# Filled-in Feedback Form of Teacher Feedback

Kanchrapara College Teacher's Feedback (Session : 2022-23)

Feedback on Curriculum

| Candidate Submitted Answers  Name: Arpita Chakraborty   |  |
|---|--|
| 1. The syllabus is contemporary and need-based.   | Excellent Good Satisfactory Poor Very poor |
| 2. The aims and objectives of the syllabus are clear to the teachers and students.  | Excellent Good Satisfactory Poor Very poor |
| 3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc. | Excellent Good Satisfactory Poor Very poor |
| 4. The curriculum is effective in widening the knowledge and perspective of the subject.  | Excellent Good Satisfactory Poor Very poor |
| 5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                           | Excellent Good Satisfactory Poor Very poor |
| 6. The syllabus can be completed within the stipulated time.  | Excellent Good Satisfactory Poor Very poor |
| 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.   | Excellent Good Satisfactory Poor Very poor |
| <b>8.</b> Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.               | Excellent Good Satisfactory Poor Very poor |
| <b>9.</b> How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?                                  | Excellent Good Satisfactory Poor Very poor |
| 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?               | Excellent Good Satisfactory Poor Very poor |
|   |  |





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# Kanchrapara College Teacher's Feedback (Session : 2022-23)

Feedback on Curriculum

| Candidate Submitted Answers  Name: Aruna Bhattacharyya  |  |
|---|--|
| 1. The syllabus is contemporary and need-based.   | Excellent Good Satisfactory Poor Very poor |
| 2. The aims and objectives of the syllabus are clear to the teachers and students.  | Excellent Good Satisfactory Poor Very poor |
| 3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc. | Excellent Good Satisfactory Poor Very poor |
| 4. The curriculum is effective in widening the knowledge and perspective of the subject.  | Excellent Good Satisfactory Poor Very poor |
| 5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                           | Excellent Good Satisfactory Poor Very poor |
| 6. The syllabus can be completed within the stipulated time.  | Excellent Good Satisfactory Poor Very poor |
| 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.   | Excellent Good Satisfactory Poor Very poor |
| 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                      | Excellent Good Satisfactory Poor Very poor |
| 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?   | Excellent Good Satisfactory Poor Very poor |
| 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?               | Excellent Good Satisfactory Poor Very poor |





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# Kanchrapara College Teacher's Feedback (Session : 2022-23)

Feedback on Curriculum

| Candidate Submitted Answers  Name: Soumala Majumder   |  |
|---|--|
| 1. The syllabus is contemporary and need-based.   | Excellent Good Satisfactory Poor Very poor   |
| 2. The aims and objectives of the syllabus are clear to the teachers and students.  | Excellent Good Satisfactory Poor Very poor   |
| <b>3.</b> There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.  | Excellent Good Satisfactory Poor Very poor   |
| 4. The curriculum is effective in widening the knowledge and perspective of the subject.  | Excellent Good Satisfactory Poor Very poor   |
| 5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.   | Excellent Good Satisfactory Poor Very poor   |
| 6. The syllabus can be completed within the stipulated time.  | Excellent Good Satisfactory Poor Very poor   |
| 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.   | Excellent Good Satisfactory Poor Very poor   |
| 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.  | Excellent Good Satisfactory Poor Very poor   |
| 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?   | Excellent Good Satisfactory Poor Very poor   |
| 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?   | Excellent Good Satisfactory Poor Very poor   |
| <ul> <li>information prescribed in the syllabus.</li> <li>6. The syllabus can be completed within the stipulated time.</li> <li>7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.</li> <li>8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.</li> <li>9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?</li> <li>10. How far the does the syllabus incorporate experiential learning (i.e., experimental)</li> </ul> | Excellent Good Satisfactory Poor Very poor  Excellent Good Satisfactory Poor Very poor  Excellent Good Satisfactory Poor Very poor  Excellent Good Satisfactory Poor Very poor |





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Feedback on Curriculum

| Excellent Good Satisfactory Poor Very poor |
|--|
| Excellent Good Satisfactory Poor Very poor |
|  |





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### Kanchrapara College

Teacher's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers  Name: Ramkrishna Pandey  |  |
|---|--|
| <ol> <li>The role of the Institution in taking active interest in organizing Seminars,<br/>Conferences &amp; Workshop.</li> </ol>                                       | Excellent Good Satisfactory Poor Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.   | Excellent Good Satisfactory Poor Very poor |
| ${\bf 3.}$ The performance of the Institution providing opportunities, learning $\&$ holistic growth.   | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The process undertaken by the Institution in informing stakeholders about<br/>expected competencies, course outcomes &amp; programme outcomes.</li> </ol>      | Excellent Good Satisfactory Poor Very poor |
| <b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.   | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The role of the Institution in engaging students with monitoring, review &amp;<br/>continuous quality improvement of the teaching learning process.</li> </ol> | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The role of the Institution in encouraging the student-centric methods for<br/>enhancing learning experiences.</li> </ol>                                      | Excellent Good Satisfactory Poor Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.   | Excellent Good Satisfactory Poor Very poor |
| ${\bf 9.}\;$ The role of the Institution in encouraging sporting activities & good cultures of health.  | Excellent Good Satisfactory Poor Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility  | Excellent Good Satisfactory Poor Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services.  | Excellent Good Satisfactory Poor Very poor |
| 12. Rate the services provided by the College Office.   | Excellent Good Satisfactory Poor Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | Excellent Good Satisfactory Poor Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfactory Poor Very poor |
| 15. The overall quality of teaching-learning experience of the Institution.   | Excellent Good Satisfactory Poor Very poor |

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### Kanchrapara College

Teacher's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers  Name: Dr Shatarupa Chakraborty   |  |
|---|--|
| The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.   | Excellent Good Satisfactory Poor Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                                 | Excellent Good Satisfactory Poor Very poor |
| 3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.   | Excellent Good Satisfactory Poor Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.             | Excellent Good Satisfactory Poor Very poor |
| <b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | Excellent Good Satisfactory Poor Very poor |
| <b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The role of the Institution in encouraging the student-centric methods for<br/>enhancing learning experiences.</li> </ol>                    | Excellent Good Satisfactory Poor Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.   | Excellent Good Satisfactory Poor Very poor |
| <b>9.</b> The role of the Institution in encouraging sporting activities & good cultures of health.   | Excellent Good Satisfactory Poor Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility  | Excellent Good Satisfactory Poor Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services.  | Excellent Good Satisfactory Poor Very poor |
| 12. Rate the services provided by the College Office.   | Excellent Good Satisfactory Poor Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | Excellent Good Satisfactory Poor Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfactory Poor Very poor |
| 15. The overall quality of teaching-learning experience of the Institution.   | Excellent Good Satisfactory Poor Very poor |

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Kanchrapara, 24 Pgs (N



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Ref. No.: Date:

### Kanchrapara College

Teacher's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers  Name: Rituparna Paul   |  |
|---|--|
| <ol> <li>The role of the Institution in taking active interest in organizing Seminars,<br/>Conferences &amp; Workshop.</li> </ol>                                     | Excellent Good Satisfactory Poor Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.   | Excellent Good Satisfactory Poor Very poor |
| 3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.   | Excellent Good Satisfactory Poor Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.                             | Excellent Good Satisfactory Poor Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.  | Excellent Good Satisfactory Poor Very poor |
| <ol><li>The role of the Institution in engaging students with monitoring, review &amp;<br/>continuous quality improvement of the teaching learning process.</li></ol> | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The role of the Institution in encouraging the student-centric methods for<br/>enhancing learning experiences.</li> </ol>                                    | Excellent Good Satisfactory Poor Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.   | Excellent Good Satisfactory Poor Very poor |
| <b>9.</b> The role of the institution in encouraging sporting activities & good cultures of health.   | Excellent Good Satisfactory Poor Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility  | Excellent Good Satisfactory Poor Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services.  | Excellent Good Satisfactory Poor Very poor |
| 12. Rate the services provided by the College Office.   | Excellent Good Satisfactory Poor Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | Excellent Good Satisfactory Poor Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfactory Poor Very poor |
| 15. The overall quality of teaching-learning experience of the Institution.   | Excellent Good Satisfactory Poor Very poor |

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### Kanchrapara College

Teacher's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers  Name: Alshani Roy  |  |
|---|--|
| The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.   | Excellent Good Satisfactory Poor Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                                 | Excellent Good Satisfactory Poor Very poor |
| 3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.   | Excellent Good Satisfactory Poor Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.             | Excellent Good Satisfactory Poor Very poor |
| <b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | Excellent Good Satisfactory Poor Very poor |
| <b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The role of the Institution in encouraging the student-centric methods for<br/>enhancing learning experiences.</li> </ol>                    | Excellent Good Satisfactory Poor Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.   | Excellent Good Satisfactory Poor Very poor |
| ${\bf 9.}\;$ The role of the Institution in encouraging sporting activities & good cultures of health.  | Excellent Good Satisfactory Poor Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility  | Excellent Good Satisfactory Poor Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services.  | Excellent Good Satisfactory Poor Very poor |
| 12. Rate the services provided by the College Office.   | Excellent Good Satisfactory Poor Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | Excellent Good Satisfactory Poor Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfactory Poor Very poor |
| 15. The overall quality of teaching-learning experience of the Institution.   | Excellent Good Satisfactory Poor Very poor |

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### Kanchrapara College

Teacher's Feedback (Session: 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers  Name: Nabanita Mitra   |  |
|---|--|
| <ol> <li>The role of the Institution in taking active interest in organizing Seminars,<br/>Conferences &amp; Workshop.</li> </ol>                                       | Excellent Good Satisfactory Poor Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.   | Excellent Good Satisfactory Poor Very poor |
| ${\bf 3.}$ The performance of the Institution providing opportunities, learning $\&$ holistic growth.   | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The process undertaken by the Institution in informing stakeholders about<br/>expected competencies, course outcomes &amp; programme outcomes.</li> </ol>      | Excellent Good Satisfactory Poor Very poor |
| <b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.   | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The role of the Institution in engaging students with monitoring, review &amp;<br/>continuous quality improvement of the teaching learning process.</li> </ol> | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The role of the Institution in encouraging the student-centric methods for<br/>enhancing learning experiences.</li> </ol>                                      | Excellent Good Satisfactory Poor Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.   | Excellent Good Satisfactory Poor Very poor |
| <b>9.</b> The role of the Institution in encouraging sporting activities & good cultures of health.   | Excellent Good Satisfactory Poor Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility  | Excellent Good Satisfactory Poor Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services.  | Excellent Good Satisfactory Poor Very poor |
| 12. Rate the services provided by the College Office.   | Excellent Good Satisfactory Poor Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | Excellent Good Satisfactory Poor Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfactory Poor Very poor |
| <b>15.</b> The overall quality of teaching-learning experience of the Institution.  | Excellent Sood Satisfactory Poor Very poor |

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## Filled-in Feedback Form of Alumni Feedback

Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on Curriculum

| Candidate Submitted A  | nswers   |  |
|--|--|--|
| Name: RAJDIP DAS   | Gender: Male   | <b>Session:</b> 2022-23                    |
| The programme enables the graduate responsible and ethical manner.                 | to contribute to the society in a professional,              | Excellent Good Satisfactory Poor Very poor |
| 2. Rate the curriculum prescribed for you  | ur degree during your term in the college.                   | Excellent Good Satisfactory Poor Very poor |
| 3. The course/syllabus increases knowled   | dge and understanding of the subject studied.                | Excellent Good Satisfactory Poor Very poor |
| 4. Rate the relevance of your degree to  | your present job.  | Excellent Good Satisfactory Poor Very poor |
| 5. Rate Innovative Teaching-Learning me excursions, Study Tours, etc. organized in | ethodologies, Seminars, Workshops, Projects,<br>the college. | Excellent Good Satisfactory Poor Very poor |
| <b>6.</b> Rate the motivation levels created by research in the particular topic.  | the syllabus to pursue post-graduation /                     | Excellent Good Satisfactory Poor Very poor |
| 7. The curriculum studied is job oriented  | i.   | Excellent Good Satisfactory Poor Very poor |
| 8. Rate curriculum designing and its effe  | ective implementation in the college.                        | Excellent Good Satisfactory Poor Very poor |
| 9. Sufficient numbers of prescribed book   | ks/study materials are available in the Library.             | Excellent Good Satisfactory Poor Very poor |
| 10. New skills are learnt in the due cours   | se of study.   | Excellent Good Satisfactory Poor Very poor |
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Ref. No.: Date:

## Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on Curriculum

| Candidate Submitted An   | swers  |  |
|--|--|--|
| Name: DIPANJAN GAYEN   | Gender: Male   | <b>Session:</b> 2022-23                    |
| The programme enables the graduate to responsible and ethical manner.                      | contribute to the society in a professional,                         | Excellent Good Satisfactory Poor Very poor |
| 2. Rate the curriculum prescribed for your o   | degree during your term in the college.                              | Excellent Good Satisfactory Poor Very poor |
| 3. The course/syllabus increases knowledge   | e and understanding of the subject studied.                          | Excellent Good Satisfactory Poor Very poor |
| 4. Rate the relevance of your degree to you  | ur present job.  | Excellent Good Satisfactory Poor Very poor |
| 5. Rate Innovative Teaching-Learning methor excursions, Study Tours, etc. organized in the | : (요즘 선생님들은 프리트 역시 (요즘 ) 아니는 요즘 이 (요즘 ) 사람이 되었다면 하는 사람이 되었다면 하는 것이다. | Excellent Good Satisfactory Poor Very poor |
| <b>6.</b> Rate the motivation levels created by the research in the particular topic.      | e syllabus to pursue post-graduation /                               | Excellent Good Satisfactory Poor Very poor |
| 7. The curriculum studied is job oriented.   |  | Excellent Good Satisfactory Poor Very poor |
| 8. Rate curriculum designing and its effection   | ve implementation in the college.                                    | Excellent Good Satisfactory Poor Very poor |
| 9. Sufficient numbers of prescribed books/s  | study materials are available in the Library.                        | Excellent Good Satisfactory Poor Very poor |
| 10. New skills are learnt in the due course of   | of study.  | Excellent Good Satisfactory Poor Very poor |
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## Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on Curriculum

| Candidate Submitted Answe   | rs                                      |  |
|---|---|--|
| Name: ANANYA MONDAL   | Gender: Female                          | <b>Session:</b> 2022-23                    |
| The programme enables the graduate to contril responsible and ethical manner.                         | bute to the society in a professional,  | Excellent Good Satisfactory Poor Very poor |
| 2. Rate the curriculum prescribed for your degree   | during your term in the college.        | Excellent Good Satisfactory Poor Very poor |
| 3. The course/syllabus increases knowledge and u  | nderstanding of the subject studied.    | Excellent Good Satisfactory Poor Very poor |
| 4. Rate the relevance of your degree to your prese  | ent job.                                | Excellent Good Satisfactory Poor Very poor |
| 5. Rate Innovative Teaching-Learning methodolog excursions, Study Tours, etc. organized in the colleg |   | Excellent Good Satisfactory Poor Very poor |
| <b>6.</b> Rate the motivation levels created by the syllab research in the particular topic.          | us to pursue post-graduation /          | Excellent Good Satisfactory Poor Very poor |
| 7. The curriculum studied is job oriented.  |   | Excellent Good Satisfactory Poor Very poor |
| 8. Rate curriculum designing and its effective impl   | ementation in the college.              | Excellent Good Satisfactory Poor Very poor |
| 9. Sufficient numbers of prescribed books/study m   | naterials are available in the Library. | Excellent Good Satisfactory Poor Very poor |
| 10. New skills are learnt in the due course of study  | ,                                       | Excellent Good Satisfactory Poor Very poor |
|   |   |  |





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## Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on Curriculum

| Candidate Submitted Answers  |  |  |  |
|--|--|--|--|
| Name: AJAY KUMAR BASFORE   | Gender: Male   | Session: 2022-23                           |  |
| The programme enables the graduate responsible and ethical manner.                 | to contribute to the society in a professional,              | Excellent Good Satisfactory Poor Very poor |  |
| 2. Rate the curriculum prescribed for you  | ur degree during your term in the college.                   | Excellent Good Satisfactory Poor Very poor |  |
| 3. The course/syllabus increases knowled   | dge and understanding of the subject studied.                | Excellent Good Satisfactory Poor Very poor |  |
| 4. Rate the relevance of your degree to y  | our present job.   | Excellent Good Satisfactory Poor Very poor |  |
| Rate Innovative Teaching-Learning me<br>excursions, Study Tours, etc. organized in | ethodologies, Seminars, Workshops, Projects,<br>the college. | Excellent Good Satisfactory Poor Very poor |  |
| Rate the motivation levels created by research in the particular topic.            | the syllabus to pursue post-graduation /                     | Excellent Good Satisfactory Poor Very poor |  |
| 7. The curriculum studied is job oriented  | l  | Excellent Good Satisfactory Poor Very poor |  |
| 8. Rate curriculum designing and its effe  | ctive implementation in the college.                         | Excellent Good Satisfactory Poor Very poor |  |
| 9. Sufficient numbers of prescribed book   | cs/study materials are available in the Library.             | Excellent Good Satisfactory Poor Very poor |  |
| 10. New skills are learnt in the due cours   | se of study.   | Excellent Good Satisfactory Poor Very poor |  |
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#### Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers  |  |
|--|--|
| Name: ADITI SHARMA Gender: Male  | Session: 2022-23                           |
| The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.  | Excellent Good Satisfactory Poor Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.  | Excellent Good Satisfactory Poor Very poor |
| 3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.  | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The process undertaken by the Institution in informing stakeholders about<br/>expected competencies, course outcomes &amp; programme outcomes.</li> </ol> | Excellent Good Satisfactory Poor Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.   | Excellent Good Satisfactory Poor Very poor |
| <b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.              | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The role of the Institution in encouraging the student-centric methods for<br/>enhancing learning experiences.</li> </ol>                                 | Excellent Good Satisfactory Poor Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.  | Excellent Good Satisfactory Poor Very poor |
| ${\bf 9.}$ The role of the Institution in encouraging sporting activities & good cultures of health.   | Excellent Good Satisfactory Poor Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility.  | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The role of the Central Library of the College in providing comprehensive<br/>computerised services.</li> </ol>   | Excellent Good Satisfactory Poor Very poor |
| 12. Rate the services provided by the College Office.  | Excellent Good Satisfactory Poor Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.   | Excellent Good Satisfactory Poor Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.  | Excellent Good Satisfactory Poor Very poor |
| 15. The overall quality of teaching-learning experience of the Institution.  | Excellent Good Satisfactory Poor Very poor |





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Ref. No.: Date:

#### Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers  Name: JOY BISWAS  Gender: Male  | Session: 2022-23                           |
|--|--|
| <ol> <li>The role of the Institution in taking active interest in organizing Seminars,<br/>Conferences &amp; Workshop.</li> </ol>                                  | Excellent Good Satisfactory Poor Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.  | Excellent Good Satisfactory Poor Very poor |
| 3. The performance of the Institution providing opportunities, learning $\&$ holistic growth.  | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The process undertaken by the Institution in informing stakeholders about<br/>expected competencies, course outcomes &amp; programme outcomes.</li> </ol> | Excellent Good Satisfactory Poor Very poor |
| <b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.  | Excellent Good Satisfactory Poor Very poor |
| <b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.              | Excellent Good Satisfactory Poor Very poor |
| <ol> <li>The role of the Institution in encouraging the student-centric methods for<br/>enhancing learning experiences.</li> </ol>                                 | Excellent Good Satisfactory Poor Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.  | Excellent Good Satisfactory Poor Very poor |
| <b>9.</b> The role of the Institution in encouraging sporting activities & good cultures of health.  | Excellent Good Satisfactory Poor Very poor |
| <b>10.</b> The role of the Institution in inculcating skills enhancing employability with social responsibility.   | Excellent Good Satisfactory Poor Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services.   | Excellent Good Satisfactory Poor Very poor |
| 12. Rate the services provided by the College Office.  | Excellent Good Satisfactory Poor Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.   | Excellent Good Satisfactory Poor Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.  | Excellent Good Satisfactory Poor Very poor |
| 15. The overall quality of teaching-learning experience of the Institution.  | Excellent Good Satisfactory Poor Very poor |





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#### Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers  |                              |  |
|--|------------------------------|--|
| Name: MANDIRA BISWAS   | Gender: Female               | Session: 2022-23                           |
| The role of the Institution in taking active interest in orga<br>Conferences & Workshop.                                 | inizing Seminars,            | Excellent Good Satisfactory Poor Very poor |
| The Quality of teaching and mentoring process in the inscognitive, social & emotional growth.                            | titution facilitates         | Excellent Good Satisfactory Poor Very poor |
| 3. The performance of the Institution providing opportuniting growth.  | es, learning & holistic      | Excellent Good Satisfactory Poor Very poor |
| 4. The process undertaken by the Institution in informing st expected competencies, course outcomes & programme out      |                              | Excellent Good Satisfactory Poor Very poor |
| 5. The mechanism provided by the Institution to identify str<br>overcome weakness in students.                           | rengths, remedy to           | Excellent Good Satisfactory Poor Very poor |
| 6. The role of the Institution in engaging students with mor continuous quality improvement of the teaching learning pro |                              | Excellent Good Satisfactory Poor Very poor |
| 7. The role of the Institution in encouraging the student-cerenhancing learning experiences.                             | ntric methods for            | Excellent Good Satisfactory Poor Very poor |
| 8. The role of the Institution in encouraging participation to   | extra-curricular activities. | Excellent Good Satisfactory Poor Very poor |
| <b>9.</b> The role of the Institution in encouraging sporting activit health.  | ies & good cultures of       | Excellent Good Satisfactory Poor Very poor |
| 10. The role of the Institution in inculcating skills enhancing responsibility.  | g employability with social  | Excellent Good Satisfactory Poor Very poor |
| 11. The role of the Central Library of the College in providir computerised services.                                    | ng comprehensive             | Excellent Good Satisfactory Poor Very poor |
| 12. Rate the services provided by the College Office.  |                              | Excellent Good Satisfactory Poor Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful 8   | k Calm Environment.          | Excellent Good Satisfactory Poor Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanlines  | s.                           | Excellent Good Satisfactory Poor Very poor |
| 15. The overall quality of teaching-learning experience of the   | ne Institution.              | Excellent Good Satisfactory Poor Very poor |
|  |                              |  |

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#### Kanchrapara College Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

| Candidate Submitted Answers  |                                     |                                 |
|--|-------------------------------------|---------------------------------|
| Name: MD IMRAN Gende   | r: Male                             | Session: 2022-23                |
| The role of the Institution in taking active interest in organizing Conferences & Workshop.  | Seminars, Excellent Go              | ood Satisfactory Poor Very poor |
| 2. The Quality of teaching and mentoring process in the institution cognitive, social & emotional growth.                            | facilitates Excellent Go            | Satisfactory Poor Very poor     |
| 3. The performance of the Institution providing opportunities, lear growth.  | ning & holistic Excellent Go        | Satisfactory Poor Very poor     |
| 4. The process undertaken by the Institution in informing stakeho expected competencies, course outcomes & programme outcomes        |                                     | Satisfactory Poor Very poor     |
| 5. The mechanism provided by the Institution to identify strengths overcome weakness in students.                                    | remedy to Excellent Go              | sod Satisfactory Poor Very poor |
| 6. The role of the Institution in engaging students with monitoring continuous quality improvement of the teaching learning process. | review & Excellent Go               | Satisfactory Poor Very poor     |
| 7. The role of the Institution in encouraging the student-centric menhancing learning experiences.                                   | ethods for Excellent Go             | Satisfactory Poor Very poor     |
| 8. The role of the Institution in encouraging participation to extra-  | curricular activities. Excellent Go | od Satisfactory Poor Very poor  |
| 9. The role of the Institution in encouraging sporting activities & $\underline{\varphi}$ health.                                    | ood cultures of Excellent Go        | ood Satisfactory Poor Very poor |
| 10. The role of the Institution in inculcating skills enhancing emploresponsibility.   | yability with social Excellent Go   | ood Satisfactory Poor Very poor |
| 11. The role of the Central Library of the College in providing comcomputerised services.  | prehensive Excellent Go             | Satisfactory Poor Very poor     |
| 12. Rate the services provided by the College Office.  | Excellent Go                        | od Satisfactory Poor Very poor  |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm  | Environment. Excellent Go           | ood Satisfactory Poor Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.  | Excellent                           | Satisfactory Poor Very poor     |
| 15. The overall quality of teaching-learning experience of the Insti   | ution. Excellent Go                 | ood Satisfactory Poor Very poor |
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## Filled-in Feedback Form of Employer Feedback

Kanchrapara College Employer's Feedback (Session : 2022-23)

Feedback on Curriculum

| <b>Candidate Submitted Answers</b>  |                                    |                 |                     |           |
|---|------------------------------------|-----------------|---------------------|-----------|
| Name: Rajib Mukherjee O<br>Session: 2022-23   | <b>Organization Name :</b> Right B | rain Technology | Designation: MD     |           |
| The curriculum prescribed by the university is effective in d<br>thinking.                | developing innovative              | Excellent Good  | Satisfactory Poor   | Very poor |
| 2. The Syllabus is effective in developing skill oriented human                           | n resources.                       | Excellent Good  | Satisfactory Poor   | Very poor |
| 3. Rate the effectiveness of the curricula for development of                             | entrepreneurship.                  | Excellent Good  | Satisfactory Poor ( | Very poor |
| 4. The syllabus has good balance between theory and applica                               | ation.                             | Excellent Good  | Satisfactory Poor   | Very poor |
| 5. Current syllabus is job-oriented, skill-based and value orien                          | nted.                              | Excellent Good  | Satisfactory Poor   | Very poor |
| <b>6.</b> The present syllabus helps in bridging the gap between incacademic institution. | dustry, society and                | Excellent Good  | Satisfactory Poor   | Very poor |
| 7. The Courses offered provide solution to issues relevant to Sustainability.             | Gender, Environment and            | Excellent Good  | Satisfactory Poor   | Very poor |
| 8. The syllabus enhances communication skills.  |                                    | Excellent Good  | Satisfactory Poor   | Very poor |
| 9. The syllabus provides ability to manage relationships in the                           | e workplace.                       | Excellent Good  | Satisfactory Poor   | Very poor |
| 10. The syllabus provides ability to work in a group and leade                            | erships s <mark>kills</mark> .     | Excellent Good  | Satisfactory Poor   | Very poor |
|   |                                    |                 |                     |           |





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## Kanchrapara College Employer's Feedback (Session : 2022-23)

Feedback on Curriculum

| Candidate Submitted Answers   |                              |                  |                             |
|---|------------------------------|------------------|-----------------------------|
| Name: Dr. (Mrs.) Runu Das<br>Session: 2022-23                                   | Organization Name : Kalyan   | i Mahavidyalaya  | Designation: Principal      |
| The curriculum prescribed by the university is effective thinking.              | in developing innovative     | Excellent Good   | Satisfactory Poor Very poor |
| 2. The Syllabus is effective in developing skill oriented hu                    | man resources.               | Excellent Good ( | Satisfactory Poor Very poor |
| 3. Rate the effectiveness of the curricula for development                      | t of entrepreneurship.       | Excellent Good   | Satisfactory Poor Very poor |
| 4. The syllabus has good balance between theory and app                         | plication.                   | Excellent Good ( | Satisfactory Poor Very poor |
| 5. Current syllabus is job-oriented, skill-based and value of                   | priented.                    | Excellent Good   | Satisfactory Poor Very poor |
| 6. The present syllabus helps in bridging the gap between academic institution. | n industry, society and      | Excellent Good   | Satisfactory Poor Very poor |
| 7. The Courses offered provide solution to issues relevant<br>Sustainability.   | t to Gender, Environment and | Excellent Good   | Satisfactory Poor Very poor |
| 8. The syllabus enhances communication skills.                                  |                              | Excellent Good ( | Satisfactory Poor Very poor |
| 9. The syllabus provides ability to manage relationships in                     | n the workplace.             | Excellent Good ( | Satisfactory Poor Very poor |
| 10. The syllabus provides ability to work in a group and le                     | eaderships skills.           | Excellent Good   | Satisfactory Poor Very poor |
|   |                              |                  |                             |





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#### Kanchrapara College Employer's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

| Name: Dr. Goutam Kumar Ghosh  Organization Name: Rishi Session: 2022-23   | Bankim Chandra College Designation: Principal |
|---|---|
| <ol> <li>The role of the Institution in taking active interest in organizing Seminars,<br/>Conferences &amp; Workshop.</li> </ol>                                     | Excellent Good Satisfactory Poor Very poor    |
| <ol><li>The Quality of teaching and mentoring process in the institution facilitates<br/>cognitive, social &amp; emotional growth.</li></ol>                          | Excellent Good Satisfactory Poor Very poor    |
| <ol><li>The performance of the Institution providing opportunities, learning &amp; holistic<br/>growth.</li></ol>   | Excellent Good Satisfactory Poor Very poor    |
| <ol> <li>The process undertaken by the Institution in informing stakeholders about<br/>expected competencies, course outcomes &amp; programme outcomes.</li> </ol>    | Excellent Good Satisfactory Poor Very poor    |
| <ol> <li>The mechanism provided by the Institution to identify strengths, remedy to<br/>overcome weakness in students.</li> </ol>                                     | Excellent Good Satisfactory Poor Very poor    |
| <ol><li>The role of the Institution in engaging students with monitoring, review &amp;<br/>continuous quality improvement of the teaching learning process.</li></ol> | Excellent Good Satisfactory Poor Very poor    |
| <ol> <li>The role of the Institution in encouraging the student-centric methods for<br/>enhancing learning experiences.</li> </ol>                                    | Excellent Good Satisfactory Poor Very poor    |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.   | Excellent Good Satisfactory Poor Very poor    |
| <ol><li>The role of the Institution in encouraging sporting activities &amp; good cultures of<br/>health.</li></ol>   | Excellent Good Setisfactory Poor Very poor    |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility  | Excellent Good Satisfactory Poor Very poor    |
| <ol> <li>The role of the Central Library of the College in providing comprehensive<br/>computerised services.</li> </ol>  | Excellent Good Satisfactory Poor Very poor    |
| 12. Rate the services provided by the College Office.   | Excellent Good Satisfactory Poor Very poor    |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | Excellent Good Satisfactory Poor Very poor    |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfactory Poor Very poor    |
| 15. The overall quality of teaching-learning experience of the Institution.   | Excellent Good Satisfactory Poor Very poor    |

Principal
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#### Kanchrapara College Employer's Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

| Name: Dr. Natasa Dasgupta Organization Name : Krish<br>Session: 2022-23   | nagar Women's College Designation: Principal |
|---|--|
| <ol> <li>The role of the Institution in taking active interest in organizing Seminars,<br/>Conferences &amp; Workshop.</li> </ol>                                     | Excellent Good Satisfactory Poor Very poor   |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.   | Excellent Good Satisfactory Poor Very poor   |
| <ol> <li>The performance of the Institution providing opportunities, learning &amp; holistic<br/>growth.</li> </ol>   | Excellent Good Satisfactory Poor Very poor   |
| <ol> <li>The process undertaken by the Institution in informing stakeholders about<br/>expected competencies, course outcomes &amp; programme outcomes.</li> </ol>    | Excellent Good Satisfactory Poor Very poor   |
| <ol> <li>The mechanism provided by the Institution to identify strengths, remedy to<br/>overcome weakness in students.</li> </ol>                                     | Excellent Good Satisfactory Poor Very poor   |
| <ol><li>The role of the Institution in engaging students with monitoring, review &amp;<br/>continuous quality improvement of the teaching learning process.</li></ol> | Excellent Good Satisfactory Poor Very poor   |
| <ol> <li>The role of the Institution in encouraging the student-centric methods for<br/>enhancing learning experiences.</li> </ol>                                    | Excellent Good Satisfactory Poor Very poor   |
| 3. The role of the Institution in encouraging participation to extra-curricular activities.   | Excellent Good Satisfactory Poor Very poor   |
| <ol> <li>The role of the Institution in encouraging sporting activities &amp; good cultures of<br/>health.</li> </ol>   | Excellent Good Satisfactory Poor Very poor   |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility  | Excellent Good Satisfactory Poor Very poor   |
| <ol> <li>The role of the Central Library of the College in providing comprehensive<br/>computerised services.</li> </ol>  | Excellent Good Satisfactory Poor Very poor   |
| 12. Rate the services provided by the College Office.   | Excellent Good Satisfactory Poor Very poor   |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  | Excellent Good Satisfactory Poor Very poor   |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.   | Excellent Good Satisfactory Poor Very poor   |
| 5. The overall quality of teaching-learning experience of the Institution.  | Excellent Good Satisfactory Poor Very poor   |

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